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March 2024 - February 2025

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Prof. Michael le Cordeur, a NRF Researcher and Vice-Dean of Teaching and Learning at Stellenbosch University, was the guest-speaker at the 3rd Enlighten Annual Lecture.

#### Topic:

"It takes a whole village to educate a child. The role of parents and the community in the education system."



# **CONTENTS**

Message from the Trust's Leadership Team
The Year in Numbers
Results for the Year 2024/25 5
Literacy & Numeracy 6
Early Childhood Development
Tools for Learning & Life Skills
Where are they now? 23
Board Members & Staff
Financials
Vision & Mission
In Gratitude to our Partners & Sponsors

# MESSAGE FROM THE TRUST'S LEADERSHIP TEAM

In a time marked by financial strain and mounting pressure on South Africa's education system, the Enlighten Education Trust continues to be a steady force for hope and progress in the Overstrand

Now in its 22nd year, the Trust remains committed to reaching some of the most under served members of the community with quality education, practical support, and a vision rooted in equity and inclusion.

Working alongside provincial and local government, Enlighten has helped to bridge gaps in funding and capacity - mobilising both financial and technical resources to support schools, teachers, and families. All of this is grounded in national policy, including the Curriculum and Assessment Policy Statement (CAPS), and shaped by global commitments such as the Sustainable Development Goals, especially the pledge to "leave no one behind" and the drive towards universal access to quality education by 2030.

Over the past year, Enlighten's impact has been felt through its three core programme areas: Literacy and Numeracy, Early Childhood Development and Aftercare Registration and Tools for Learning and Life Skills.

Together, these programmes reached 410 teachers and more than 7,200 children across 22 schools and 110 Educare and

Aftercare centres. Central to this success is Enlighten's unwavering belief in the power of teachers.



The organisation invested in teacher professional development - offering every-thing from classroom IT training to leader-ship and management workshops - while also strengthening the role of parents in their children's education.

A new programme launched this year aims to deepen the involvement of fathers in early childhood development, broadening the conversation around caregiving and support.

This year's report also highlights the stories of three former 'graduates' of Enlighten - Shane Sebastian, Yanga Maso and Chestiano Louw - who have gone on to pursue successful paths in higher education, public service or business.

Their journeys are a testament to the long-term impact of Enlighten's work and the lasting value of investing in young lives.

As always, the Trust draws its motivation from the children it serves - resilient, resourceful, and full of potential.

With the support of generous donors, dedicated partners, and tireless staff and volunteers, Enlighten continues to shine light into places where it's most needed.



To all who have walked this path with us ~ thank you. Your commitment is helping shape a future where education is not a privilege, but a right shared by all.

We hope you enjoy reading this report.





EXECUTIVE DIRECTOR Magriet Peter



PROJECTS MANAGER Rodney Nissen





# Frankie Fox Inspires Young Minds at Enlighten Education Trust

During the past year, Frankie Fox, UK-based student, spent time working with disadvantaged children at Enlighten Education Trust. Through afternoon sessions in Art, Frankie created a safe, nurturing space where children could reflect, share stories, and express themselves creatively.

Her empathy and strong rapport with the learners were evident in the vibrant artwork produced - now proudly displayed in the Enlighten foyer and set to feature annually in Enlighten's Art Exhibition.

We thank Frankie for her dedication and warmth her efforts have left a lasting mark on the lives of the learners and the wider community.

## THE YEAR IN NUMBERS

# Literacy & Numeracy



**17** Teachers upskilled

**2,200**Learners impacted

**30** Volunteers

# Early Childhood Development & Aftercare Registration



**343** Teachers upskilled

**3,230**Learners impacted

**110**Edu-Care – ECD Centres supported

# Tools For Learning & Life Skills



**50** Teachers upskilled

**1,840**Learners impacted

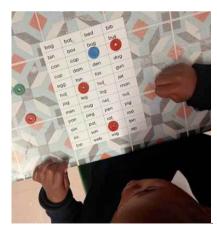


### LITERACY & NUMERACY

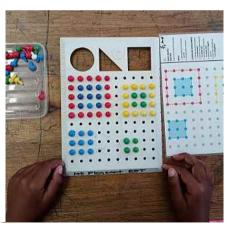
Enlighten's first strategic pillar is dedicated to strengthening foundational literacy and numeracy - core components of quality basic education. This objective is pursued through a range of targeted initiatives, including structured literacy programmes and occupational therapy-based interventions, all designed to support learners' cognitive development and academic progress.

Comparative international tests of reading for meaning consistently place South African children (Gr 4) bottom of the world league. There are many underlying causes amongst which conflict between the language of the home and the language of learning. Equally, the country's children perform poorly in mathematics and science compared to their peers in other countries.

The **Foundation Phase Enrichment Programme**, developed by an occupational therapist, aims to improve basic school readiness skills. Working in collaboration with seventeen **teachers**, the programme was offered in three primary schools, namely, Hawston, Mount Pleasant and Kleinmond.







Facilitators worked with identified individual learners in an activity-based, interactive programme targeting literacy (reading and writing), numeracy, gross and fine motor skills.

A total of 255 learners benefitted (155 Gr 1 and 100 Gr R). Learners undertook four modules during the year and based on observation and formal assessments, facilitators reported good to excellent progress by all the children with positive feedback from teachers in the host schools.

An interactive Gross Motor workshop for parents and foundation phase teachers attracted over 100 participants. The topic was "A mind in motion stays in motion." Led by an occupational therapist, the group explored the relationship between physical exercise and the functioning of the brain as well as healthy habits for the development of the child.

The **Enlighten Library** with its extensive reference and nonfiction collection (16,318 books) continued to be a hive of activity during the year. During the period, 1,930 adults and 13,190 learner visits were recorded with 7,700 books issued. Parental involvement is particularly encouraged. While encouraging curiosity and a love of reading, the library also offers support with homework. Volunteer readers including two 'YeBoneers' from the YearBeyond youth programme also worked with children in the Enlighten library. In addition, the library has an outreach programme incorporating 3 schools, namely, Waldorf, Bosko Christian School and Northcliff College House reaching some 300 children.





During the year, the library distributed 2,840 Book Dash books in isiXhosa, English, and Afrikaans to Foundation learners across the Overstrand. EET also encourages reading in a partnership with the Children's Book Network (CBN). Interactive themed reading workshops are organised regularly. A special event themed 'Design' was attended by 25 learners from schools across the community. A parental reading workshop familiarised parents with using the library's resources and provided guidance on reading at home for 10-15 minutes per day.

This has been the first full year of activity for the new **Shinea-Light Literacy** project managed by the Trust. During the year, a team of 30 volunteers worked with 60 learners (Gr 1-2) at Waldorf school. The project has teamed up with the Enlighten community library to respond to the growing need for adults to read to young learners. Word Works activity books and games were incorporated into the activities that included paired reading, shared reading, phonetics, and writing. Periodic assessments confirmed the significant progress made by the learners.

The Trust established a dedicated **Homework** assistance facility which has quickly been overwhelmed by demand. About 60 children (Gr R-6) enrol each afternoon for support which is offered by Enlighten staff and a team of six volunteers. Where necessary, the project has introduced occupational therapy techniques to help children with fine motor, self-image, and social skills.

# Thank you!

#### a decade of volunteerism.

Thank you for your selfless time, skills and energy offered in support of learners who need it the most.



Athalie & Barrie Hopkins





Wendy Flynn



Jane Ellett



In general, focus is placed on increasing the child's confidence and helping them to understand their assignment.

Home language versus language of teaching and learning continues to be a major challenge for policy makers in South Africa. The Trust has undertaken a specific **Afrikaans Literacy project** to improve the language skills of Xhosa-speaking and non-South African learners at Hawston and Mount Pleasant primary schools where Afrikaans is predominantly the language in the classroom. A total of 70 learners (Gr 1-3) were assisted during the year and good to excellent progress has been reported by teachers. Learners also had access to the Enlighten computer centre to work on spelling, reading, composition and language structure using CAMI Reader software.

In the spirit of 'leave no child behind,' there is a growing need for adapted support and **counselling of children with learning difficulties.** During the year, Enlighten deployed an educational psychologist to bolster the Education Department's support team offering counselling to parents and children as well as providing debriefing and advice to teachers.

The main beneficiaries, spread across 3 schools in the Overstrand (Gr R-7), were some 100 children affected by learning difficulties with many also struggling due to the effects of trauma. The demand from teachers for higher levels of support is on the increase as awareness grows regarding the pre-conditions for children to develop and achieve their potential.







Child 'L' was referred to the Foundation Phase Enrichment Programme team. She had recently suffered the death of a parent, and she lacked most basic grade 1 skills. Yet, despite all the trauma, absenteeism, and language barrier, she learned to read English, albeit with limited comprehension. Over time, her test scores improved significantly, from 30% to 90% in literacy, 40% to 65% in basic numeracy and fine motor skills, and 66% to 85% in more advanced numeracy and fine motor skills. In addition, little 'L' transformed from being shy and withdrawn to being verbal and engaging, always with a smile on her face. Her remedial teacher commented "her determination and kindness make her a joy to teach."

During the year, we said goodbye to **Leonie Wolmarans** who worked as part of the Foundation Phase Enrichment team for more than ten years. She will be sadly missed at Enlighten and in the local educational community as she takes her skills to teach in China. Her replacement, Berenice Brown, brings many years of teaching experience to the programme.





# E. Fisher Hawston Primary School Foundation Phase Department Head



"The Enlighten staff supported our educators in the education, training, and development of intervention learners. From day one, it was clear they aimed to make a positive difference in the lives of our children. They helped learners rise from a dark pit to blissful light, showing cognitive and psychological improvement. Fears of inferiority and rejection faded as learners mastered skills once seen as almost impossible. These passionate facilitators delivered high-quality, praiseworthy work that learners eagerly embraced. We offer sincere thanks, praise, and honour for their role in uplifting our learners and community. We hope and trust that this miracle-working partnership will remain strong in the years to come."



#### Mansour Bodian, 18 years old

Mansour is not a newcomer at Enlighten. He used to visit the library some afternoons when he was in primary school. He remembers tannie Elmine and the "safety" of the library and enjoyment of the books. He did not imagine that one day he would be an assistant in the homework room! But, as we all know, life is full of surprises. Now in matric he was recruited by teacher Corlia (his friend's mum) to help at Enlighten in the afternoons. Mansour reads with the grade 2-5s and helps with the running of the class. "I am very happy to be back here. I feel that I can offer something back to Enlighten. The children wait with their chosen books to read with me. It is very heartwarming to see them enjoy the books."



#### **Bella's dad James**

"Dear Enlighten Trust, I'm grateful for the positive impact your classes have had on my daughter Bella. Her vocabulary and confidence in the way she speaks has improved significantly. I'd also like to thank each and every one of you that participates in providing a nurturing environment for her growth. Keep the good work up."



#### Natasha Mujongondi, Bosko Gr 7

"I have to admit that I've grown quite fond of calling you Tannie. I'm also truly thankful for the books that you constantly bring for the Bosko Christian School learners. It's been such a wonderful privilege I've gotten to know you. I literally won't be able to sleep without my thoughts drifting back to another exciting chapter."

**Mom Joy** - "Grace and Lerato have been going to the library for almost 3 years, and they are incredibly happy to be part of the Enlighten Education Trust. The staff have helped my kids with so many things like reading, maths, and homework. Enlighten helps my kids to stay out of the street, because when I'm at work I know that my kids are safe after school,

and they also attend the art classes every week. We really appreciate everyone, and everything you do for my kids."









# EARLY CHILDHOOD DEVELOPMENT (ECD)





Investments in early childhood development yield lifetime development returns for the child, his or her family and society. Government adopted an Early Childhood Development Policy in 2015. The policy sets a 15-year period by the end of which an appropriate quality early childhood development programme will be available and accessible to all infants and young children and their caregivers. While good progress has been made in this sector in the Overstrand community, much remains to be done due to rapid population growth and scarcity of human and financial resources.

Enlighten has been engaging with the ECD sector for well over a decade. Initiatives include support to Teacher Professional Development, assistance with registration of Edu-care Centres and recently Aftercares, as well as parental school readiness, toy and play therapy.

The Dept of Basic Education's Bana Pele mass registration drive has been launched to encourage the registration of ECD centres to ensure that every child is receiving quality early learning, development opportunities, and a safe and nurturing environment. The Western Cape Education Department (WCED) has engaged Enlighten to support the registration drive in the Overstrand. During the year, the Trust collaborated with the principals of 75 **Edu-care centres** on standards and compliance.

These centres (29 registered and 46 unregistered) accommodate some 3230 children. Enlighten's staff advised principals/owners on establishing a 'portfolio of evidence' for formal registration (zoning, fire, health, staff qualifications, business plan), updating of compliance requirements and quality of service. Once registered with the local authorities, the centres become eligible for a government subsidy to support their operations. The role of private sector and other civil society partners such as Hope Worldwide SA, Rotary and Abagold has been vital in achieving the aims of the programme through provision of building upgrades, equipment, furnishings, and technical support.

**Teacher development**, particularly in the ECD sector, is a priority for Enlighten. Over the period, 329 Edu-care teachers took part in 'Training Pathway' workshops or benefited from support sessions provided by Enlighten staff.

The training modules included: 'the first 1000 days', speech and occupational therapy, norms and standards, financial management and health and safety.

Collaboration between the Trust and Boland TVET College facilitated a group of 20 ECD student teachers in acquiring SAQA accredited ECD Level 4 qualifications. A number of registered ECD centres throughout the municipality provided in-class practical experience opportunities for trainees. Enlighten facilitators supported students by taking on mentorship outside of the classroom.

In partnership with the training organisation, Masikhule, the Trust has begun rolling out training for teachers on the **MASKOT** early learning programme to address the needs of children up to five years old. Training serves as an introduction to understanding how babies and young children develop and learn. It addresses the importance of purposeful play for holistic development, the value of implementing a focused and daily program and how to plan for successful implementation.

Based on a needs assessment, the Trust partnered with the non-profit organisation, Dinaledi, to offer **leadership training** to 14 Senior Management Team teachers at two primary schools. The programme aims to provide tools to future leaders to transform education delivery in a whole school approach. Participants provided positive feedback commenting on how the programme gave them greater confidence in performing their role as leaders

**Parental involvement** is recognised as being of critical importance to quality improvement and better outcomes in education. Enlighten's **School Readiness Programme** otherwise known as 'Mandjie' (basket of learning materials) worked with 60 parents and children in Hawston primary school.

A Teacher Professional Development workshop on the role of the father in the child's development was attended by teachers and fathers from the community. The event was organised in collaboration with the NGO Heartlines/Fathers Matter The Enlighten **Toy Library**, with a membership of over 100 (Gr R-6), helps children with basic building blocks for learning including the development of their cognitive, emotional, and linguistic skills. Furthermore, toys were loaned to 30 ECD centres in Hawston, Kleinmond, Mount Pleasant and Zwelihle. where facilitators provided training on play and interactive learning. Over 100 ECD children, accompanied by their teachers and parents, enjoyed educational games, films and board games to mark World Play Day at Enlighten on 28 May 2024.

The complementary **Play Therapy project** provided coaching to parents and teachers on the use of toys in a therapy-based approach especially for children with learning difficulties.

Using the facility offered by the ECD model classroom at Enlighten, 20 children (Gr R-1) attended regular therapy sessions that supported their efforts in basic literacy and numeracy through play, singing and dancing. From modest beginnings in 2021, this project is showing good results with many children making measurable progress.

As of August 2024, Enlighten was appointed as a qualified Social Service Organisation (SSO) by the Western Cape Department of Social Development. The first year of the agreed work programme foresees Enlighten staff assisting 35 **After School Care (ASC)** with the process of formal registration with the Department. This includes compliance with regard to minimum norms and standards that will eventually benefit more than 500 learners.







Sonstraaltjies Educare entered into a partnership with Enlighten Education Trust, Rotary Club and Coca-Cola to replace the asbestos roof on the 50-child/5 teacher facility.

Additional upgrades were made to kitchen and classroom facilities. The school was awarded with a new registration certificate by the Western Cape Department of Education.

FATHERS MATTER

Toolkit
Father Involvement at your
ECD Centre

**Fathers**, Mothers and caregivers together with ECD practitioners play a crucial role in shaping a child's future. This guide, and accompanying video clips, focuses on the ways that a father's involvement benefits the child.











Akhona Lupuzi, Heloise Sarel, Jean Jacques Swarts and Aluxolo Mseleka are deployed as field workers in Enlighten's Aftercare registration programme. Aluxolo commented: "School aftercare facilities in our poor communities need upgrading and expanding. Helping those involved improve their work and achieve their goals gives me a sense of pride and accomplishment. For me, building close relations with Aftercares is being a good professional."

## TOOLS FOR LEARNING & LIFE SKILLS

In addition to its support for the standard CAPS curriculum, Enlighten's third strategic pillar focuses on a portfolio of initiatives designed to equip both learners and educators with supplementary skills - particularly those relevant to the demands of the digital age. Enrichment programmes in **music**, **visual arts**, **and crafts** are structured to foster persistence, curiosity, and creativity, while also enhancing emotional intelligence and problem-solving abilities. Furthermore, life skills activities and real-world exposure opportunities are integrated to support the development of self-identity, cultural awareness, and social tolerance among learners.





During the year, the **E-Learning project** provided support to 9 schools and 3 ECD Centres, as well as in its Computer Lab, benefitting 1,486 learners. In schools, Enlighten's facilitators assisted learners (Gr R-7) and teachers with the use of educational software applications in the fields of literacy, numeracy, and perceptual skills.

Students also availed of facilities at Enlighten's Computer Lab to conduct research, complete homework assignments and further education applications. Children also had access to literacy and numeracy training software with over 200 sessions recorded during the year.

Maths Curriculum Online (MCO) has been mapped to the country's national curriculum (CAPS) for Gr 4-7. This is reflected in an increased demand for help in schools and at the Enlighten Lab. Enlighten staff and teachers across the municipality have begun training on the online programme. Mark Swartz, cofounder of Green Shoots, a leading EdTech startup, commented 'we can clearly see an increase in learner usage in the Overstrand since Enlighten Education got involved in MCO'.

Coding and robotics are being integrated into the SA school curriculum. To this end, teachers are receiving training through UNISA. The goal is to equip students with 21st-century skills, enhance digital literacy, and prepare them for a technologically driven future. The Trust's Robotics and Coding clubs continued to thrive with activities for 29 students being facilitated at Enlighten.



#### E-LEARNING - NUMBER OF LEARNERS IN 2024/25 - TOTAL 1,486

**1,190**Mobile Unit classroom support



**22** Research



245 HTNUM



Coding & Robotics



In collaboration with the Hermanus-based South African Space Agency (SANSA), teachers and Gr 5-8 children were introduced to Lego Education SPIKE kits with a focus on developing skills in creativity, collaboration, and critical thinking.

During the year, the Hermanus Music Academy (HAM), **Enlighten's Music Programme**, provided tuition to 81 learners (Gr 2-12) on theory as well as practical lessons on marimba, strings, piano and recorder. Collaboration with the Whale Coast Symphony Orchestra at the FynArts Festival helped give several of the young musicians exposure and a boost to their confidence.

Eleven learners were successful in their UNISA piano examinations with eight students passing with distinction while two also received Roll of Honour recognition. Five students presented for the UNISA violin examinations and all five passed with distinction with one being awarded the Roll of Honour. Enlighten's Umculo Ensemble brings together 25 young musicians who play Recorders, Strings and Percussion. The Ensemble performed in front of appreciative audiences of parents and at school assemblies. On special occasions, the group brought joy to the elderly by performing at Homes for the Aged in the community.

Marimbas are a cost-effective way to introduce music to children. Marimba playing is a hands-on experience that fosters teamwork and promotes aural skills and musical exploration.





Twenty-eight learners and two teachers from rural schools in Swartberg and Botrivier received training during the year. The growing popularity of marimba was in evidence when approximately 150 learners (Gr 4-9) took part in a year-end marimba festival and competition at Waldorf school in Sandbaai.

Parents' increasing interest in the musical development of their children is reflected in their attendance at termly concerts and their active WhatsApp communication with Enlighten staff. A fun event at year-end involved children teaching their parents 'Mary had a little lamb' on the violin with hilarious consequences.

The highlight of the year for the Enlighten Music Department was the Annual concert at the NG Church in Hermanus. It was extremely well attended by parents and family members, teachers, and friends of Enlighten.

A richly diverse programme included highly accomplished performances on piano, strings, marimba, and recorder. The audience was also entertained by beautiful vocals including a rendition of "When you walk through a storm" by Lindokuhle Mtomile that brought the house down.

Apart from the satisfaction of learning a new skill, participating in a group activity, and providing joy to family, friends and community, the benefits of learning music go beyond the music programme itself.





Participants also take their discipline, creativity, and confidence into other walks of their life. This is illustrated by the number of young musicians who have been the beneficiaries of scholarships to prestigious schools thanks to their musical achievements.

During the year, the **Visual Arts and Crafts Programme** offered weekly art classes to a total of 74 learners from Gr R-10. Benefiting from a safe and creative environment, children have expressed how they enjoy being part of the 'art family' at Enlighten. Many have exhibited positive behaviour change and a growth in confidence as a result of their participation in the programme.

The highlight of the year was the Annual Art exhibition attended by Enlighten's sponsors and partners as well as the learner-artists and their parents. The event received praise from the local media. Art works sold rapidly, and funds generated were used to stock up on art materials and supplies for the year ahead.

Learners also created greetings cards and pottery pieces that were exhibited and sold through a commercial gallery in Hermanus. Funds raised were once again used for art materials and for a well-deserved end of year celebration for the young artists. Art has many benefits for the child including healing, growth in confidence and pride. Parents are taking increasing interest in the work of the art section and a lively WhatsApp group operates with about fifty parents taking part.



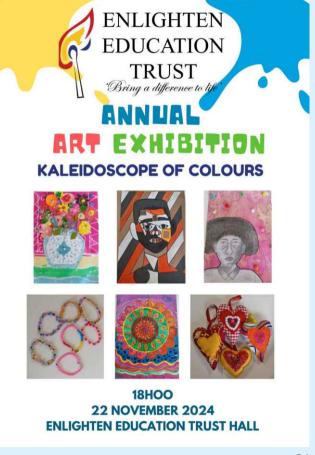


#### **Lelomso Vanqa**

Lelomso Vanqa (Grade 6 learner Hermanus Primary school) has been attending art class at Enlighten for the past three years. He says that he has been drawing pictures since he was little. He loves to do art where he can be relaxed and creative.

Lelomso is also motivated to learn new skills and to make new friends. Art class he says, "makes a really big difference to my life."









During the reporting period, four **Life Skills** educational excursions were conducted, involving a total of 200 primary and secondary school learners.

These one-day tours to Cape Town, the provincial capital, were designed to broaden learners' horizons by providing exposure - often for the first time - to significant historical buildings, cultural landmarks, and heritage sites.

The objective of these excursions was to extend learning beyond the classroom, reinforcing curriculum content through direct, experiential engagement with South Africa's rich cultural and historical landscape.





#### C hane Sebastiaan Aspiring Writer and Medical Practice Porter

Shane Sebastiaan's educational journey began at Mount Pleasant Primary and continued at Hawston Secondary School. Like many teenagers, he faced personal challenges during his school years, but through determination and support, he found a new path forward.

A turning point for Shane was his engagement with the Enlighten Education Trust Library. Through the encouragement of Enlighten's staff and access to books, he developed a deep love for reading and creative writing.

Although his studies at Boland College were disrupted by the COVID-19 pandemic, Shane remained resilient. He found employment as a cleaner at a medical practice at Mediclinic and has since grown into the role of the doctor's personal porter - a position that has allowed him to build confidence, discipline, and purpose.

Shane is now working on his first stage play, Kerrietyd ("Curry Time"), and dreams of a future where his creative voice can inspire others.

"I want to be successful in my chosen field and grab every opportunity that comes my way," he says. His story is a testament to the power of support, self-belief, and second chances





# Vanga Maso

Engineering Student at Cape Peninsula University of Technology (CPUT)

Yanga Maso, a graduate of Qhayiya Secondary School in Zwelihle in 2023, is currently pursuing a degree in Engineering at the Cape Peninsula University of Technology.

Reflecting on his school years, Yanga speaks candidly about the challenges he faced growing up in a small township home shared with his mother and younger brother. "It was difficult to study with all the noise and limited space," he recalls.

The Enlighten Education Trust provided him with a muchneeded sanctuary for learning. "The library became my second home.

I went there every afternoon to do my homework and research. Without it, I wouldn't have been able to keep up with school," he says.

Now in his second year at CPUT, Yanga acknowledges the initial difficulties of adapting to university life but says he is thriving, both academically and personally.

"It's tough, but I'm learning so much more than just engineering," he says. Yanga credits his success to the support of his family, teachers, and the Trust, and offers this advice to future learners.



# Chestiano Louw Butchery Trainee, Shoprite/Checkers

A naturally curious learner, Chestiano Louw enrolled in the Enlighten Trust Library while still at Primary school.

He recalls that he immersed himself in books that would shape his outlook on life

"Reading biographies and research books at the library was a game - changer," he says.

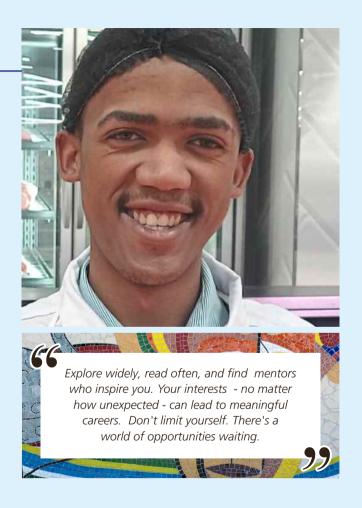
"It opened my mind to new possibilities."

In his final year of High School at Gansbaai Academia, Chestiano's academic achievements and leadership qualities earned him the role of Head Boy.

This additional responsibility, he says, helped him develop his discipline, team-work and communication, skills that have proven invaluable now that he is in the world of work.

After completing school, Chestiano was recruited by Shoprite/Checkers to train in the highly sought-after field of butchery.

He reflects, "People don't often see the connection between reading and working with your hands - but understanding history and science helped me develop precision and discipline." To young learners, Chestiano offers this advice.









# **BOARD OF TRUSTEES**

March 2024 - February 2025

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Lidia Milne

Foundation Phase Enrichment

Karin von Maltzahn Visual Arts & Craft **Jean-Jacques Swarts** Aftercare DSD Fieldworker

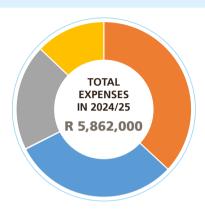
Sisipho Lifaba Assistant Librarian **Dora Lucas** Trauma Counsellor **Damien Nissen** E-Learning

**Heloise Sarel** Aftercare DSD Fieldworker

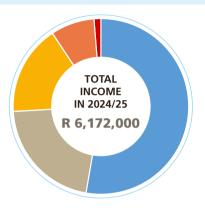


# **EXPENSES**

# **INCOME**



- Literacy & Numeracy: R 2,168,000
- Early Childhood Development: **R 1,788,000**
- Tools for Learning & Life Skills: **R 1,153,000**
- Management, Administration & Fundraising: R 753,000



- Foundations: **R 3,249,000**
- Government: R 1,334,000
- Corporations: **R 1,018,000**
- Trusts: **R 491,000**
- Other revenue: R 80,000

<sup>★ 2024/25</sup> Audited Financial Statements available on request.

## **VISION**

Improve the quality of teaching, learning and life in the Overstrand.

## **MISSION**

To improve the skills of teachers through appropriate courses and interventions in all disciplines.

To improve the literacy and numeracy levels of learners at all phases with particular emphasis at the Foundation Phase.

To increase the educational and cultural capital of learners through:

- Homes where parents have been trained to provide an environment conducive to producing conscientious learners, for the Primary Phase.
- Toys, books and play areas, at the Early Childhood Development Phase.
- Books at the Foundation and Primary Phases.
- Art, Craft and Creativity classes for Primary school learners.
- Playing of musical instruments and the reading of musical notation.
- Training in E-learning, Computer and Robotic skills.
- To assist learners to become fluent in English, Afrikaans and isiXhosa.





















THANK YOU!



ENLIGHTEN EDUCATION TRUST

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NPO No: 038 928-NPO

Trust Registration Number T2621/2002

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