



ENLIGHTEN EDUCATION TRUST

ANNUAL REPORT

2024 March 2023 -
February 2024



Improving the quality of teaching,
learning and life in the Overstrand.



Aqeelah and Mischa and the drawings they did in grade 1



Top: Prof. Nuraan Davids, Faculty Education University of Stellenbosch - guestspeaker Enlighten 2nd Annual Lecture.

Bottom: Mr. N. Pedro, Principal Hawston Primary and Enlighten Trustee, Prof. N. Davids, Mr. M. Tshabalala, Principal Lukhanyo Primary, Mrs. R. Goliath, Principal Kleinmond Primary, Mr. L. Wildschut, Principal, Mount Pleasant Primary and Enlighten Vice Chairman of the Board of Trustees.



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MESSAGE FROM THE TRUST'S LEADERSHIP TEAM



We are delighted to present this Annual Report as we mark 21 years of serving the educational needs of some of the neediest in our community. At a time when the education sector is facing severe budgetary and human resource constraints, Enlighten is pleased to work with Provincial and Local Government to leverage additional financial and technical resources to make a difference in people's lives. At the same time, we take pride in bringing new ideas and approaches, for example, in using arts and culture to expand horizons and help create pathways out of adversity for the area's most vulnerable children.

Our programme teams are guided in their daily work by Government policy notably the National Curriculum and Assessment Policy Statement (CAPS). Furthermore, we are also committed to the vision of the Sustainable Development Goals (SDG's) of 'leaving no one behind,' including the universally agreed quality of education targets set for 2030.

In this report we are pleased to report on our results for the past year under the three pillars of our operation, namely, Early Childhood Development, Literacy & Numeracy, and Tools for Learning & Life Skills.

During the year under review, our programmes impacted 527 teachers and 8,000 children at 22 schools and 63 Educare centres. New activities, like homework support, are in high demand and are currently over-subscribed. Our E-Learning support for learners is thriving and robotics and coding clubs are opening new horizons for under-privileged children.

The Trust recognises the critical role of skilled and motivated teachers in providing quality education. To this end we provide a wide range of supports to teachers including in the IT field. Equally, parents play an extremely important role in the

development of the child and Enlighten, therefore, actively encourages parents' participation in several of our programmes.

It is with immense pride that we begin a series profiling some of our past 'graduates' who have gone on to greater things either in third level education, government, social services, or business. In this report we introduce you to four of these special people, namely Nosiviwe, Gary, Faith and Sisipho. The Trust is honoured to have played a part in their educational journey and we wish them every success for the future.

As we go about our daily tasks of improving the quality of education and life in the Overstrand, we can draw inspiration from the words of Leonard Cohen's song 'Anthem' ... "There is a crack, a crack in everything. That's how the light gets in." Collaborating with our partners and generous sponsors, Enlighten strives to shine that light every day. Thank you to our many supporters.

Finally, a sincere word of gratitude to our staff and volunteers – your passion and dedication to our mission has positively impacted on the lives of so many deserving children, their parents, and teachers. You really are making a difference. Thank you.


CHAIRMAN


EXECUTIVE DIRECTOR


PROJECTS MANAGER



THE SUSTAINABLE DEVELOPMENT GOALS

SDG 4: “Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”.

Sustainable Development Goal 4, which is essentially about quality of education, has a set of **ten targets** to be achieved.

Four of the targets in particular are relevant to the daily work of the Enlighten Education Trust:

- 4.1. By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes.
- 4.2. By 2030, ensure that all girls and boys have access to quality early childhood development, care, and pre-primary education so that they are ready for primary education.
- 4.a Build and upgrade education facilities that are child, disability, and gender sensitive and provide safe, non-violent, inclusive, and effective learning environments for all.
- 4.b By 2030, substantially increase the supply of qualified teachers.





Sustainable Development Goals deadline 2030 – Enlighten's focus is on Goal 4.

The targets set for SDG 4 were part of the promise made when world leaders agreed in the United Nations in 2015 on a set of 17 so-called Sustainable Development Goals (SDG's) to be achieved by 2030, with a leitmotiv of 'leaving no one behind'. The SDGs are a universal call to end poverty, protect the planet and ensure that all people enjoy peace and prosperity.

Notwithstanding the South African Government's relatively high levels of expenditure in the education sector, progress is lagging towards achieving the Goals agreed in 2015. International and local assessments have demonstrated that the quality of learning remains a challenge in much of our school system. Meanwhile, weak learning foundations in early grade literacy and numeracy are the main root cause of dropout in later grades. To address this, government has committed to reprioritising expenditure towards areas including teacher training and development and the quality and accessibility of early learning and Grade R programmes.

Working hand-in-hand with local Municipal and Provincial Government and other development partners, Enlighten aims to help accelerate progress towards achieving the vision of the SDG's in the Overstrand, particularly in education. This is being done through interventions to upgrade standards at early childhood centres in addition to literacy and numeracy initiatives mainly in Gr R-3. Support for e-learning as well as arts, crafts and music provides tools to further stimulate learning.

Furthermore, across all of Enlighten's programmes, the Trust helps teachers to upgrade their knowledge and skills which is critical to improving the quality of education.

THE YEAR IN NUMBERS

Teacher Development



204

teachers upskilled

3,373

learners impacted

63

Edu-Care – ECD Centres supported

Literacy & Numeracy



30

teachers upskilled

2,562

learners impacted

Tools for Learning & Life Skills



293

teachers upskilled

2,275

learners impacted

A photograph of a classroom where several young students are seated at wooden desks, each with a laptop. They are wearing dark blue school uniforms. The laptops display educational software with math problems and bar charts. The text 'RESULTS FOR THE YEAR 2023/24' is overlaid in the center in a white serif font.

RESULTS FOR THE YEAR 2023/24

EARLY CHILDHOOD DEVELOPMENT (ECD)



Investments in early childhood development yield lifetime development returns for the child, his or her family and society. Government adopted an Early Childhood Development Policy in 2015. The policy sets a 15-year period by the end of which an appropriate quality early childhood development programme will be available and accessible to all infants and young children and their caregivers. While good progress has been made in this sector in the Overstrand community, much remains to be done due to rapid population growth and scarcity of human and financial resources.

Enlighten has been engaging with the ECD sector for well over a decade. Initiatives include support to Teacher Professional Development, assistance with registration of Edu-care Centres as well as parental school readiness, toy and play therapy.

Teacher development is a top priority for Enlighten. Over the period, 174 Edu-care teachers took part in 'Training Pathway' workshops or benefitted from support sessions provided by Enlighten staff. A critical module on managing trauma in children included play and sensory activities (water, mud) as well as coaching of children to label their emotions. In the process, the Trust collaborated with an extensive network of ECD providers and sponsors including Let's Play, Working on Fire, Cotlands, and Toy Run. Collaboration between the Trust and Boland TVET College and the Overstrand Learning Hub

facilitated a group of 30 ECD student teachers in acquiring formal qualifications and with in-class practical experience.

During the year, the programme collaborated with the principals of 63 **Edu-care centres** on standards and compliance. These centres (29 registered and 34 unregistered) accommodate some 2,747 children. The Trust's staff advised principals/owners on establishing a 'portfolio of evidence' for formal registration (zoning, fire, health, staff qualifications, business plan), updating of compliance requirements and quality of service. Once registered with the local authorities, the centres become eligible for a government subsidy to support their operations.

Parental involvement is recognised as being of critical importance to quality improvement and better outcomes in education. Enlighten's **School Readiness Programme** otherwise known as 'Mandjie' (basket of learning materials) with support from the Arabella Homeowners' Community Trust worked with 200 parents and children in four primary schools namely, Botrivier, Hawston, Kleinmond and Mountpleasant.

Under the project, parents of Grade R children and teachers were trained on the use of the educational toys and activity booklets. The aim is to encourage parents to support their children's language and perceptual skills in the home and thus build a stronger foundation for the child's transition to Grade 1. One Grade R teacher spoke of the "profound impact on how

children perceived new information." Teachers in general indicated that they could achieve more progress during contact time with less time spent on explaining basic concepts.

The Enlighten **Toy Library**, which opened in 2015, has expanded to help a growing number of children with basic building blocks for learning including the development of their cognitive, emotional, and linguistic skills. The library staff focus on supporting learners and parents in disadvantaged communities mainly in Hawston, Kleinmond, Mount Pleasant, and Zwelihle.

The library has a membership of over 300 children (Gr R-6) with scheduled visits being organised daily. Furthermore, toys were loaned to 30 ECD centres where facilitators provided training on play and interactive learning. Some 200 ECD children, accompanied by their parents, enjoyed educational games, films, and board games to mark World Play Day at Enlighten on 26 May 2023.

The complementary **Play Therapy project** provided coaching to parents and teachers on the use of toys in a therapy-based approach especially for children with learning difficulties. Using the facility offered by the ECD model classroom at Enlighten, 26 children (Gr R–1) attended regular therapy sessions that supported their efforts in basic literacy and numeracy through play, singing and dancing. From modest beginnings in 2021, this project is showing good results with many children making measurable progress.

Nosipho M Sixasi - A dream come true

Nosipho Mantyi-Sixasi has become a leader in the ECD sector in our community. Her remarkable journey has taken her from the role of class-room assistant for 3-4 year old children at Hermanus Christian Academy to the position of Principal of the Academy's Early Childhood Department. During that time, she graduated with ECD Level 5 teaching qualifications from Boland College.

According to Nosipho, "Even with obstacles in your path, it is still possible to achieve your goals - it is important to dream big".

Today, Nosipho continues her professional development by participating in the Trust's Curriculum Training Pathway. Her hard work was recently rewarded when the Academy's ECD department was awarded a full 5-year registration certificate from the Western Cape Education Department.



Breadline Africa, making a difference

Breadline Africa and Arabella Homeowners' Community Trust in collaboration with Enlighten, generously supported the provision of classroom, washroom and kitchen accommodation in two beautifully designed portacabins benefitting a total of 84 children and 5 teachers in Botrivier and Kleinmond.

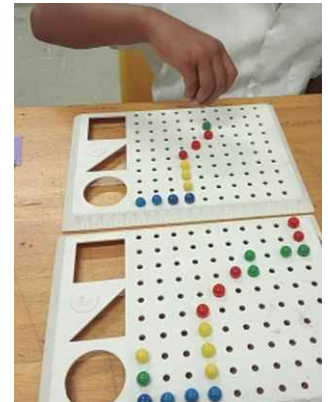


LITERACY AND NUMERACY

The second pillar of Enlighten's work aims to improve the levels of literacy and numeracy that are at the core of a sound basic education. This is being achieved through a range of projects that include dedicated literacy activities as well as occupational therapy-based interventions.

The **Foundation Phase Enrichment Programme**, developed by an occupational therapist, aims to improve basic school readiness skills. Working in collaboration with seventeen **teachers**, the programme was offered in three primary schools, namely, Hawston, Mount Pleasant and Kleinmond. Facilitators worked with identified individual learners in an activity-based, interactive programme targeting literacy (reading and writing), numeracy, gross and fine motor skills.

A total of 266 learners benefitted (155 Gr 1 and 111 Gr R). Learners undertook four modules during the year and, based on observation and formal assessments, facilitators reported good to excellent progress by all the children with positive feedback from teachers in the host schools.



A workshop on Gross Motor skills was presented by an occupational therapist for the benefit of 95 parents and Foundation Phase teachers. The aim is to help the community empower themselves with knowledge and skills in key aspects of child development.

The **Enlighten Library** with its extensive reference and non-fiction collection continued to be a hive of activity during the year. During the period, 1,860 adults and 15,800 learner visits were recorded with 7,728 books issued. Parental involvement is particularly encouraged. While encouraging curiosity and a love of reading, the library also offers support with homework. In addition, the library has an outreach programme incorporating 3 schools, namely, Waldorf, Bosko Christian School and Northcliff College House reaching some 300 children. During the year, the library distributed 1,175 Book Dash books in isiXhosa, English and Afrikaans to Foundation learners across the Overstrand.

EET also encourages reading in a partnership with the Children's Book Network (CBN). Interactive themed reading workshops are organised on a monthly basis while six children are selected on a weekly basis to participate in mini workshops along similar lines.

Since 2015, the award-winning **Shine Literacy project** has made an important contribution to Enlighten's work. During the year, a team of 20 volunteers, using the Shine methodology and reading material worked with 60 learners (Gr 2-3) at



Waldorf school. Word Works activity books and games were incorporated into the activities that included paired reading, shared reading, phonetics, and writing. Biannual assessments confirmed the significant progress made by the learners. By early 2024, Shine began to wind down its entire organisation while handing over its know-how and material to its NGO partners. Enlighten was a beneficiary of this process and the literacy activities will continue under the Trust's own brand 'Shine a Light'.



Photo Credits: Dan Bloch

The Trust established a dedicated **Homework** assistance facility which has quickly been overwhelmed by demand. About 40 children (Gr R-6) enrol each afternoon for support which is offered by Enlighten staff and a team of six volunteers. Where necessary, the project has introduced occupational therapy techniques (e.g. knitting) to help children with fine motor, self-image, and social skills. In general, focus is placed on increasing the child's confidence and helping them to understand their assignment.

Home language versus language of teaching and learning continues to be a major challenge for policy makers in South Africa. The Trust has undertaken a specific **Afrikaans Literacy project** to improve the language skills of Xhosa-speaking and non-South African learners at Hawston and Mount Pleasant primary schools where Afrikaans is predominantly the language in the classroom. A total of 74 learners (Gr 1-3) were assisted during the year and good to excellent progress has been reported by teachers.



A project at **Gansbaai Primary**, led by an Enlighten facilitator collaborating closely with teachers at the school, helped a selected group of 22 boys (Gr R during COVID now in G 2) with emotional and social skills development. The activity includes a simple 5-step programme based on communication, repetition, and tailor-made worksheets. Lessons centred around understanding of emotions but also worked on handwriting, reading, listening comprehension, drawing, colouring, and audio memory. Teachers have reported remarkable progress on the part of the children involved, while teachers themselves continue to build on and re-enforce the newly acquired techniques.



Twins Luke and Lyle

Brothers Luke and Lyle from Mount Pleasant Primary have recorded outstanding progress under the Foundation Phase Enrichment Programme with support from Enlighten facilitators Leonie and Lidia. They described how, over a series of 30 support sessions throughout the year, these two very shy boys dramatically improved their confidence as well as their motor, verbal and reading skills. Their classroom teacher, noting that additional support would soon be unnecessary, stated that she has not seen children make such progress so rapidly in all her teaching career. Congratulations boys.



Cynthia's hidden talents

Cynthia lives with her grandmother and brother in Zwelihle. She is a regular at Enlighten in the afternoons. From the start she showed a great interest in books and pictures and the library staff provided encouragement and guidance. She also enrolled for homework support and joined the Thursday Knitty Knitters group with teacher Elsa, a volunteer. Cynthia has not only made great strides with her literacy skills, but she has also shown a hidden talent for knitting – in fact, she is a star knitter. Enlighten staff have described how motivating it is to see a child flourish, enjoying the camaraderie of other learners while stretching to reach their potential.



TOOLS FOR LEARNING & LIFE SKILLS

As a complement to its various forms of support for the standard CAPS curriculum, Enlighten's third pillar of activity includes a portfolio of initiatives that aim to equip children and their teachers with added skills. This includes skills for the digital age. In addition, programmes in music, art and crafts aim to encourage persistence, curiosity and creativity while developing the child's emotional and problem-solving abilities. Life skills activities and real-world exposure opportunities were offered with the aim of growing self-identity and building cultural understanding and tolerance.



E-LEARNING - NUMBER OF LEARNERS IN 2023/24 - TOTAL 1,743

755

Computer Lab
support in schools



584

Mobile Unit
classroom support



335

Research



36

LITNUM



33

Coding &
Robotics



Based on a needs assessment conducted across five primary schools, the Trust offered **E-learning training for teachers**. A total of 293 teachers were trained on Google Apps as well as the use of educational software for teaching and administration.

During the year, the E-Learning project provided support to 10 schools and 2 ECD Centres benefitting 1,743 learners (Grades RR-7). Enlighten's facilitators assisted learners and teachers with the use of educational software applications in the fields of literacy, numeracy, and perceptual skills. Students also availed of facilities at Enlighten's Computer Lab to conduct research, complete homework assignments and third level education applications. Children also had access to literacy and numeracy training software with over 400 sessions recorded during the year.

The Trust's Robotics and Coding clubs continued to thrive with activities for 33 students being facilitated both at Enlighten and in schools. In collaboration with the Hermanus-based South African Space Agency (SANSA), teachers and Gr 5-8 children

were introduced to Lego Education SPIKE kits with a focus on developing skills in creativity, collaboration, and critical thinking. Load-shedding had a negative impact on much of the digital programme as most schools are not equipped with generators or alternative sources of electricity.



During the year, the Hermanus Music Academy (HAM), **Enlighten's Music Programme**, provided tuition to 103 learners (Gr 2-12) on theory as well as practical lessons on marimba, strings, piano and recorder.

Thirty students successfully took part in the Overberg Eisteddfod with some competing in more than one category. The Trust is extremely proud of the 13 Cum Laude and 32 Golds awarded to its students. The highest marks in the strings section were awarded to the Enlighten Strings. Three violin learners took part in the Stellenbosch Eisteddfod achieving two Cum Laude and five Gold awards. Meanwhile, two learners had their achievements in music recognised when they were awarded cultural scholarships to continue their studies at Curro school.

Six pupils achieved merit in the UNISA practical exams on piano and violin. All 12 learners entered in the UNISA theory exams achieved distinction with 5 learners being placed on the Roll of Honour of UNISA. One of the HAM music teachers, Mrs. Anna-Marié Kotzé, received a special award from UNISA. The Trust's music programme promotes self-esteem and important life skills like discipline, listening and teamwork. Internal and external assessment ensures that standards are maintained while ambitious goals are set for the individual learners.

The aspiring young musicians had the opportunity to show off their skills on the occasion of a high profile FynArts concert at

St Peter's church, as well as busking at the Whale Coast Mall, and bringing joy through mini concerts at old age homes in Hermanus and Zwelihle.

A year-end highlight for the programme was the Classical Music Concert held at the well-attended Municipal Auditorium in the presence of anxious parents, partners of Enlighten and the local media. On that occasion Enlighten's piano, strings and recorder students as well as invited guests had an opportunity to display their skills and to receive the applause of the delighted audience.





During the year, the **Visual Arts and Crafts Programme** offered weekly art classes to a total of 80 learners mostly from Gr R-7. Benefitting from a safe and creative environment, children have expressed how they enjoy being part of the 'art family' at Enlighten. Many have exhibited positive behaviour change and a growth in confidence as a result of their participation in the programme.

All of the Art and Craft learners participated in a fund-raising card production project during the year. Proceeds from the sale of cards through a leading commercial gallery in Hermanus went towards the cost of new materials as well as an end of year art celebration for learners.

Parents are taking increasing interest in the work of the art section and a lively WhatsApp group is in operation. A mini end of year exhibition and celebration of the work of fifty Art learners was held at Enlighten with the young artists and their parents as well as invited guests in attendance.



Five Life Skills school trips were attended by 349 primary and secondary learners during the period. The aim of these educational one-day tours to the provincial capital, Cape Town, has been to take children out of their environment and to expose them, many for the first time, to historical buildings, landmarks, and cultural sites. Such experiences help to reinforce the curriculum and to learn by experience.

Proud parent, **Talent Clement**, admiring the art work of her children Brezhnew (Gr 6) and Eunique (Gr 2). Both children have been attending after-school activities at Enlighten for five years in what their mother describes as a 'safe learning environment'.

It all began with borrowing books from the library, and, over the years brother and sister have enrolled in homework support, music, art and computer lessons. Talent appreciates the role of Enlighten saying that 'it had such a positive impact on the progress of both children at school'.





WHERE ARE THEY NOW?

Nosiviwe Matikinca, (22) made us all very proud when she was announced as winner of the much coveted 2023 Sasol New Signatures Art Competition. Her winning entry, a ceramic installation about underprivileged learners who wear hand-me-down school shoes, alludes to the shortcomings of the public schooling system in our country.

Presently, Nosiviwe is completing a Bachelor of Visual Arts degree at Nelson Mandela University in Gqeberha, but she travelled a long way to get where she is today. She was born in Cape Town but grew up and matriculated from Qhayiyia Secondary school in Hermanus where she also attended the extra mural arts programme at Enlighten Education Trust. Asheigh Temple-Camp, the Trust's Visual Arts teacher at the time, recalls her student as being creative, warm hearted and ready to stand up for her principles.

Nosiviwe passed her matric with distinction in both Visual Art and Design and was subsequently accepted at Nelson Mandela University where she is now in her third year. As the proud winner of the prestigious Sasol New Signatures award, she has the opportunity to have her own solo exhibition at the Pretoria Art Museum in 2024.

Speaking about her experience at the Trust's extra-mural classes, Nosiviwe says
"I would not be where I am today without the support I received from Enlighten".



Gary Felix (Diploma in Law - UNISA) has the ambition to pursue higher qualifications in the legal field and to one day head up his own law practice. It was while attending primary school in Mounpleasant and secondary school in Hawston that the young Gary discovered the various programmes on offer at Enlighten Education Trust.

He fondly recalls how he enjoyed pottery classes and later he joined the library where his love of reading was developed and he could avail of homework support - 'It really helped me throughout my school years with my overall education'.

Following his Matric, he undertook an 18-month course in hospitality at Northlink College. This led to him being employed at a well-known restaurant in Hermanus where he has occupied various roles for the past eight years.

Gary combined his day job with his legal studies at UNISA - his hard work was rewarded and he is pictured above on the day of his graduation, which he described as one of the happiest days of his life.

Recalling the challenges he faced during his early years of working and studying, while in the third year of his studies, Gary launched an initiative to support first year students in navigating the distance learning programme.

The support network continues to operate, a tribute to the young man's leadership and sense of social responsibility.



Faith Mafiyo, who lives with her grandmother in Zwelihle, is an 18 -year old Gr12 student attending Hermanus High School. She was born in Malawi and attended school there up to Grade 2. Her family moved to Hermanus and she was enrolled at Bosko Christian school. Soon, she was introduced to the after-school facilities on offer at Enlighten.

Looking back at her educational journey, Faith recalls “from the first time I walked into the Enlighten Library as a Gr3 learner, I have learned so much there that helped me to achieve outstanding grades as well as to improve my English.

It was while attending the after-school programme that I discovered my love for Art and Excel. I took part in the Overberg Art Competition in Gr 7 and to my surprise and delight I ended up in first place. I could not forget all the assistance that I received with my homework and research tasks over the years. Enlighten helped me to be one of the top achievers in primary school and to realise my dream by obtaining a place in Hermanus High School.

I've overcome challenges along the way. Three years ago, I was unsure about choosing Engineering Drawing as a subject in Gr 10, but now I am glad I did. Next year I want to further my studies at third level either in Architecture or Engineering.

“Thank you to Enlighten from the bottom of my heart for your hard work and your help”.



Sisipho Lifaba, a current staff member (Assistant Librarian) at Enlighten Education Trust, was one of the learners who accessed our services during her school years (Gr 9-12).

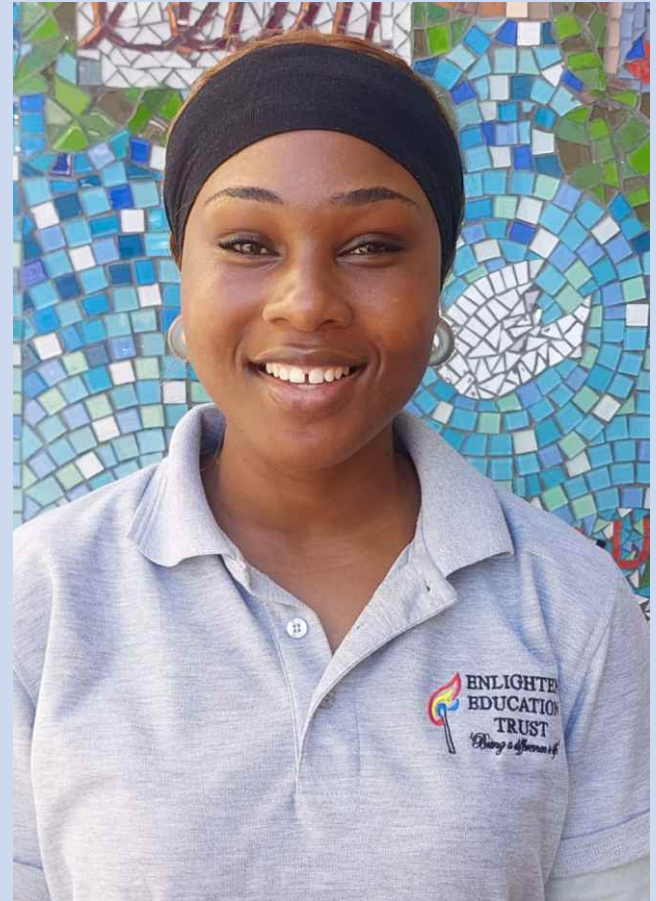
She remembers well coming to Enlighten to avail of facilities at the computer centre, and the library where she regularly took out books to help with her school projects. Sisipho says that for her and her friends, “Enlighten became a safe place where we could do our project assignments and our homework”.

In 2018, Sisipho, a student at the local Northcliff House school, was elected to serve on the Junior Town Council, a project managed by Enlighten Education Trust on behalf of the Overstrand Municipality.

She was selected from 5 schools in the area and appointed by her fellow Council members as the Deputy Junior Mayor for that year. The project aimed at empowering youth through leadership camps, workshops and community projects notably in the social and cultural fields.

Meetings were held at Enlighten as well as the Municipal auditorium. Sisipho was very proud to be part of such an exciting project recalling that, “It was a wonderful opportunity to give young men and women a voice in the community”.

Today, Sisipho assists hundreds of children in the Enlighten Community Library every month with issuing of books and helping with homework. She is a highly valued member of the Enlighten team.



A photograph of a classroom where several students are seated at wooden desks, focused on using tablets. The students are wearing green and grey school uniforms. The classroom walls are decorated with various posters, including a large grid of small images and several colorful drawings of faces. A clock is visible on the wall in the background. The text "BOARD MEMBERS AND STAFF" is overlaid in the center of the image.

BOARD MEMBERS AND STAFF



BOARD OF TRUSTEES

March 2023 - February 2024

- **Mr DS Shutte** - CHAIRMAN
(BA Hons, M Ed) (Retired School Principal)
- **Ms L Snyman** - VICE CHAIRPERSON
(MA (Eng) STD) (Retired School Principal)
- **Mr AJH Oosthuizen** - TREASURER
(B Com, CA SA)
- **Mr S Calata** - Member
(HDE, ACE Leadership) (Deputy School Principal)
- **Mr PWG De Jager** - Member
(MSC/MBL) (Retired Chemical Engineer)
- **Mr JJ Henn** - Member
(Post Grad Cert in Ed) (Deputy Principal)
- **Mr NS Pedro** - Member
(BA, HDE) (School Principal)
- **Mr LS Wildschut** - Member
(BA, HDE) (School Principal)



STAFF MEMBERS

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Rodney Nissen
Projects Manager

Manisha Maharaj
Assistant Fundraiser & Administration

Juan Pieterse
Financial Management

Verity Philander
Afrikaans Literacy

Nomzamo Mtomile
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Gloria Gijana
Office Cleaning & Support

Trust Matsilele
Garden & Building Maintenance

Elmine Boonzaaier
Librarian

Sisipho Lifaba
Assistant Librarian

Anna-Marie Kotze
Music

Sarah Just
Music

Rea Costerus
Music

Colleen Roberts
Foundation Phase Enrichment

Leonie Wolmarans
Foundation Phase Enrichment

Lidia Milne
Foundation Phase Enrichment

Inge Gillion
Toy Therapy

Corlia Bloch
Shine Chapter/Foundation Phase
Enrichment/Homework

Mabel Saul
Early Childhood Development

Alichea Bailey
Early Childhood Development

Hayde Swartz
Early Childhood Development

Joanne Fischer
ECD - Mandjie Project

Adrianne Fortuin
Social Auxiliary Worker

Priscilla Stemela
Toy Librarian

Karin von Maltzahn
Visual Arts & Craft

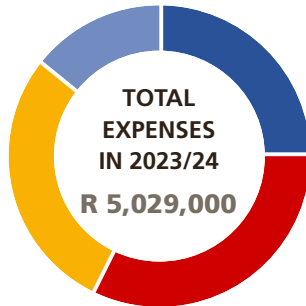
Damien Nissen
E-Learning

Kenneth Newman
E-Learning

Inga Bango
E-Learning

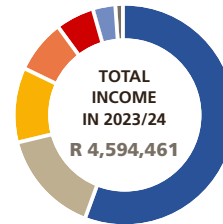
FINANCIALS

EXPENSES



- Early Childhood Development:
R 1,258,000
- Literacy & Numeracy:
R 1,624,000
- Tools for Learning & Life Skills:
R 1,436,000
- Management, Administration & Fundraising:
R 711,000

INCOME



- Foundations: **R 2,557,275**
- Trusts: **R 717,300**
- Government: **R 506,935**
- Corporations: **R 356,777**
- Lotto: **R 257,000**
- Individuals: **R 153,441**
- Other revenue: **R 45,733**

* 2024 Audited Financial Statements available on request.

VISION

Improve the quality of teaching, learning and life in the Overstrand.

MISSION

To improve the skills of teachers through appropriate courses and interventions in all disciplines.

To improve the literacy and numeracy levels of learners at all phases with particular emphasis at the Foundation Phase.

To increase the educational and cultural capital of learners through:

- Homes where parents have been trained to provide an environment conducive to producing conscientious learners, for the Primary Phase.
- Toys, books and play areas, at the Early Childhood Development Phase.
- Books at the Foundation and Primary Phases.
- Art, Craft and Creativity classes for Primary school learners.
- Playing of musical instruments and the reading of musical notation.
- Training in E-learning, Computer and Robotic skills.
- To assist learners to become fluent in English, Afrikaans and isiXhosa.





IN GRATITUDE TO OUR DONORS

March 2023 - February 2024



AVBOB	• Lombardi Family Trust
Abagold Development Trust, Hermanus	• National Lotteries Commission (NLB)
Alma Loubser, Hermanus	• Marifeed, Hermanus
Arabella Homeowners Trust	• Market Demand
Bell, Lumber & Pole, Canada	• Maurice Schwer, Denmark
Bidvest Fin Global, Hermanus	• My School Card
Department of Cultural Affairs and Sport, Western Cape	• Ontec Systems (PTY) Ltd.
ELMA Masana wa Afrika	• Other Donations
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Estate J.D. Hutton	• Riverside Turnkey Projects
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Jake Trading CC	• Shine Literacy, Cape Town
J.H. Richards Trust	• Solon Foundation
JPCE (PTY) Ltd	• Trim Tab Foundation
Joan St. Leger Lindbergh Charitable Trust	• UK Fund for Charities - Rosemary Barrow
KGA Life Limited	• Western Cape Education Department (WCED)
KoCos Measurement & Control	•





ENLIGHTEN EDUCATION TRUST

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NPO No: 038 928-NPO
Trust Registration Number T2621/2002

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