



ENLIGHTEN EDUCATION TRUST

ANNUAL REPORT

2022 March 2021 -
February 2022



Improving the quality of teaching,
learning and life in the Overstrand.

“No child in Africa,
and in fact anywhere in the world,
should be denied education.”

- Nelson Mandela -



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CHAIRMAN'S FOREWORD



Dave Shuttle

CHAIRMAN

As we approach the 20th anniversary of our establishment as a Trust to 'Improve the quality of teaching, learning and life in the Overstrand', it is my pleasure to present our Annual Report 2021/22 to the public. Firstly, I must pay tribute to our brilliant Chairman, Allan Powell, who sadly passed away in December 2021. He had chaired the Board of Trustees for 11 years with passion, intelligence and warm-heartedness. He is sadly missed by the Trustees and staff of Enlighten and by the

wider community. We pay tribute to our departed Chairman in this report.

I am delighted to announce that the Board has nominated me as the next Chairman of the Enlighten Education Trust. This is indeed a great honour and a pleasure for me to help guide the organisation into its third decade. I know that I will have to draw on all of my experience as a teacher and leader in the education and voluntary sectors so as

to live up to Allan's legacy. I relish the challenge before me and I am fully committed to help steer the Trust into a new era in service of the community.

In this new-look report, you will find details of the impressive results achieved during the year. The number of teachers that have had their skills upgraded and the number of learners impacted by Enlighten's projects is remarkable in the light of the disruption caused by the pandemic. The

need for the Trust's services increases every day as the population in need continues to grow, inflation disproportionately hurts the pockets of the poor and public finance is under growing pressure.

I hope that you will also enjoy reading about some of the special moments for the Trust from the year under review. The visit and address by the province's Children's Rights Commissioner, Christina Nomdo, was a particular highlight. The Commissioner challenged the assembled school principals to be extra attentive to their role in protecting the rights of children in their care.

I take the opportunity to sincerely thank my fellow Board Members as well the staff and management of the Trust – a dedicated team that has achieved much under difficult circumstances.

Finally, none of these achievements would have been possible without the generous support of our many donors – on behalf of our community, we acknowledge you with deep gratitude in this report.



MESSAGE



Magriet Peter

EXECUTIVE DIRECTOR

I am delighted to present to you our Annual Report 2021/22. This is an auspicious moment for our organisation as we approach our 20th anniversary. From modest beginnings, Enlighten Education Trust has grown from working with 7 schools to today supporting 24 schools and 68 edu-care centres in the Overberg community.

Since its foundation, the Trust has withstood many challenges along the way

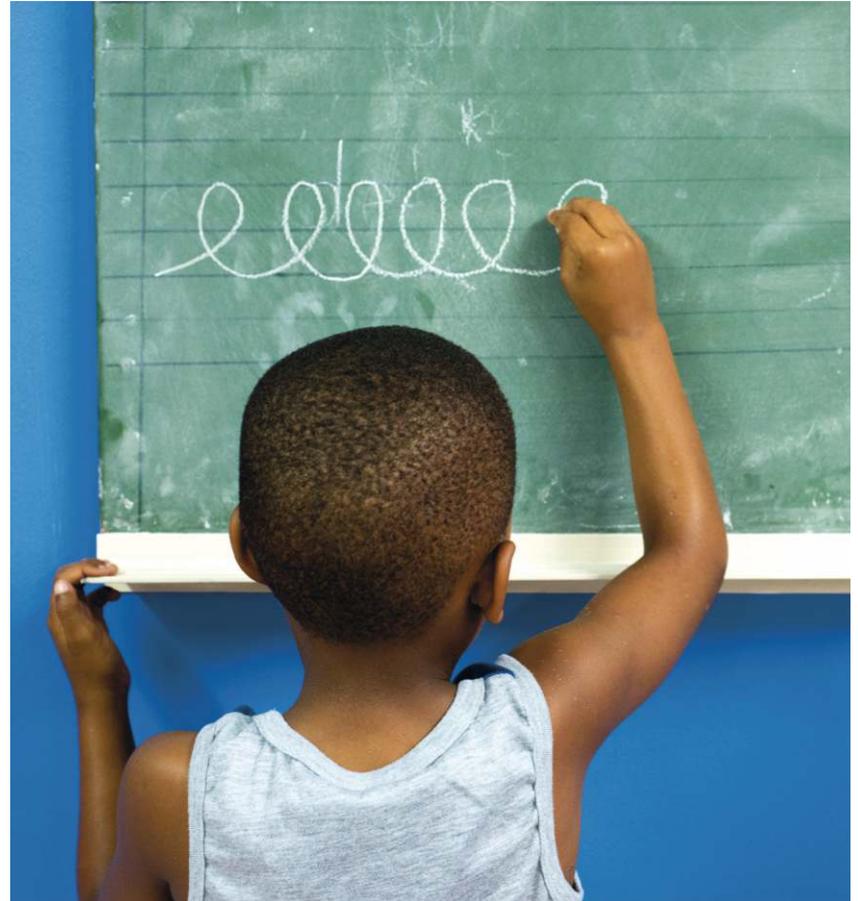
while embracing opportunities to expand our activities as the need for educational services continued to grow. Our partnership with the Overstrand Education District has flourished over time as it has with the Department of Social Development and the Department of Basic Education as well as other public and private sector service providers. Together, we are planning for the future in a spirit of mutual respect, empathy and optimism.

Administering a team of 29 staff and some 16 volunteers is a daily challenge that I enjoy and find extremely rewarding. I am truly proud of the results that we have set out in the current report be it in the area of teacher development or helping children to prepare for life in education and beyond. Enlighten staff under the leadership of the Project Manager, have shown dedication and commitment to the work of the organisation that has helped push us forward in countless

ways, changing many lives. I thank them for their contribution(s).

The Trust is immensely appreciative of the continued generosity of our donors, partners in education and friends, especially through difficult times, enabling us to do our work. Your generous support and friendship is critical to our work and highly valued.

My grateful thanks go to our Acting Chairman, Dave Shutte and the Board of Trustees, our Financial Team, PragmaKonsult, as well as our Auditors, Adams Schouw and Cain 2 Inc for their unwavering support, and for the confidence that they have shown in the Enlighten staff. I am humbled to be serving as Executive Director alongside a very competent team as we enter the next phase of the Enlighten journey. In the words of our late, beloved Chairman, Allan Powell: "To be involved with Enlighten is to be frightened and inspired simultaneously!"





BOSKO CHRISTIAN SCHOOL

Bosko Christian Community Centre
Fairways Avenue, Eastcliff / PO Box 546, HERMANUS 7200
Tel.: (028) 312-2552
Email: boskoschool@hermanus.co.za

17th August 2022



Dear Magriet

Hundreds of primary school learners have been blessed to receive Enlighten Education Trust support: the weekly Book Library visits; the termly Toy Library visits; the weekly (laptop) Literacy & Numeracy lessons ... all play a vital part in the education of our learners (teamwork). Thankfully Enlighten support does not end there! Enlighten Education Trust staff willingly assist after school as well: extra Afrikaans classes; music lessons; art classes; library availability; homework assistance; intervention for any learner struggling to master a subject ... the list is endless.

To everyone associated with Enlighten Education Trust we at Bosko Christian School commend you! What every "teacher" writes on the blackboard of life (BCS & ET) can never be erased!

Sincerely, Principal Maureen / BCS ...
on behalf of our Academics principal, our teachers, learners & truly appreciative parents ...
A huge THANK YOU!

2021/2022 HIGHLIGHTS - PROJECT MANAGER



Rodney Nissen

PROJECT MANAGER

Our project year 2021/22 will always be remembered as a journey of re-emergence. After a devastating twelve-month cycle of pandemic lockdown and restrictions, our community demonstrated so much resilience but also a resolve to get their lives back to approaching normal.

At Enlighten, our project staff remained committed to weather the storm and adjust project plans as necessary while schools tried to make up for lost time. As schools

re-opened, we observed the emotional toll that the pandemic had taken on children. As one of our staff described it, "children were not as talkative or energetic as we had become accustomed to".

When a further wave of the virus was declared and schools once again closed and re-opened, the Trust adapted its activities and facilities accordingly. For example, we were able to successfully step up our in-house programmes and facilitate increased

numbers of learners by enlarging the spaces available for e-Learning, Toy Therapy and Toy Library. I am particularly proud of our new ECD model classroom providing a vital boost to our teacher development work.

Enlighten management reached out to other service providers in the early childhood space to share experiences as we emerged from the pandemic. A very fruitful visit was conducted to the True North ECD

support organisation in Muizenberg where we learned about their experience in the management of a large number of Educare centres similar to our own case-load in the Overstrand.

A memorable highlight during the year was the School Readiness initiative for families with the aim of greater parental involvement in preparing Grade R learners for entry to Grade 1.

We witnessed a significant growth in

the number of children accessing our e-Learning activities while children from our music project made successful radio and tv appearances during the year. The year ended with an extraordinary Art Exhibition where our learners demonstrated their enormous creativity with many selling their art-work following a well-attended exhibition.

In summary, we have been through an unprecedented period in the 20-year history of our organisation. I am pleased

to say that our community responded admirably by engaging with us and availing of opportunities to ensure that children could resume their education and lead normal lives again.

Thank you to all our staff who worked tirelessly under difficult circumstances in the service of our parents, teachers and learners. Finally, I also wish to thank our Board and Executive Director for their understanding and guidance throughout the year.





TRIBUTE TO ALLAN POWELL

Allan S Powell (September 1937 - December 2021)

Allan S. Powell passed away peacefully on 7th of December 2021. Enlighten Education Trust has lost a respected, trusted and admired leader. But we are all the better for having had the time we were allowed to have with him.

Since his appointment as Chairman of Enlighten Education Trust in 2010 Allan has continued to promote the vision of the Trust - to improve the quality of teaching, learning and life in the Overstrand and beyond. He had a strong sense of why this vision is important and he inspired the team to take ownership of that vision and to have confidence to help deliver it. His input at all times, was hugely valuable, insightful, pragmatic and sound. Allan firmly believed every human being has infinite potential and that the only way to beat mass poverty, is through good education and through sustained economic growth. But most of all, Allan led from a place of love, not fear. He had all the characteristics of an enlightened leader.

While we mourn his loss, we also celebrate his achievements in the education field over many years, the many lives he touched, sometimes unknowingly, and the great man that he was. We shall miss his well-loved charm, dry sense of humor and his willingness to share his time and expertise whenever required. He will continue to be a driving force behind our work.

Our heartfelt condolences are extended to Deanne and his family. His memory will live forever with much fondness in the hearts of everyone at Enlighten Education Trust.

VISION

Improve the quality of teaching, learning and life in the Overstrand.

MISSION

To improve the skills of teachers through appropriate courses and interventions in all disciplines.

To improve the literacy and numeracy levels of learners at all phases with particular emphasis at the Foundation Phase.

To increase the educational and cultural capital of learners through:

- Homes where parents have been trained to provide an environment conducive to producing conscientious learners, for the Primary Phase.
- Toys, books and play areas, at the Early Childhood Development Phase.
- Books at the Foundation and Primary Phases.
- Art, Craft and Creativity classes for Primary school learners.
- Playing of musical instruments and the reading of musical notation.
- Training in E-learning, Computer and Robotic skills.
- To assist learners to become fluent in English, Afrikaans and isiXhosa.



THE YEAR IN NUMBERS -

Teacher Development



532

teachers upskilled

3,775

learners impacted

Literacy & Numeracy



57

teachers upskilled

1,296

learners impacted

30

Edu-Care – ECD Centres supported

Tools for Learning & Life Skills



89

teachers upskilled

4,313

learners impacted



**RESULTS FOR THE
YEAR 2021/22**

TEACHER DEVELOPMENT



Research shows that good quality early childhood education is critical in helping a child develop the social, emotional and cognitive skills they need to prepare for life in education and beyond. **Early Childhood Development** is a corner-stone of the work of Enlighten. In addition to Teacher Professional Development, the project offers a School Readiness Parental Programme as well as support for Registration of edu-care centres (ECD centres). This is complemented by the Enlighten Book and Toy libraries that provide vital learning materials.

During the year, teachers from 30 ECD centres benefitted from training modules on how to manage their facilities and make best use of the resources at their disposal. Some 127 teachers participated in six well-attended Theme workshops. In addition, the Trust established a model, state of the art ECD classroom at its headquarters in Mount Pleasant to be used as a training laboratory for teachers.

Work continued to support ECD centres with registration submissions to the Western Cape Department of Social

Development (DSD). Service providers in the sector face many challenges with regard to local planning regulations, for example zoning, health and safety and fire clearance. A possible solution on the horizon is the newly launched Vangasali project ('no child should be left behind') of the DSD and Overstrand Municipality. Enlighten was invited to participate in the project that aims to simplify the standards required for previously unregistered ECD centres. The good news is that six ECD's in Zwelihle accommodating 200 children have been awarded a 'Bronze' status certificate on meeting the new minimum requirements to operate and most importantly to apply for much-needed local Government funding.

Notwithstanding the different Covid-related restrictions in place during the year, 134 parents attended a series of workshops at which they were trained by 12 educators in the application of the Mandjie project, a School Readiness initiative for family and community. The objective of this project is to prepare Grade R learners to be school ready when they enter Grade 1, by assisting parents to strengthen the formal Gr R programme through playing at home.

As the community emerged from the worst effects of the pandemic, the project provided food parcels to very needy parents and personal protective equipment was delivered to 14 ECD centres.



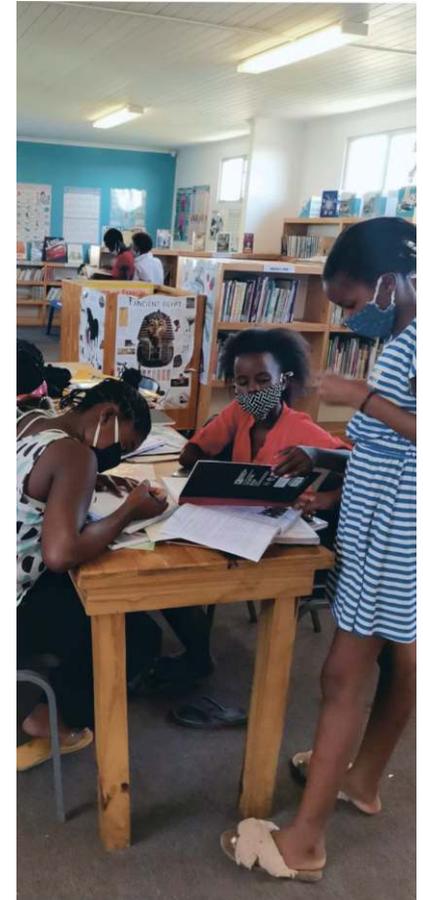
LITERACY AND NUMERACY

The improvement of literacy (reading and writing) and numeracy of learners particularly in Grades R and 1 remains a central pillar in the work of Enlighten. During the year, the **Foundation Phase Enrichment Programme** achieved commendable results notwithstanding the disruption caused by Covid. The programme follows a multi-faceted approach embracing learners, parents and teachers.

The project, designed in part by an occupational therapist, was offered in four primary schools in the Overberg, namely Hawston, Mount Pleasant, Gansbaai and Kleinmond. All of the carefully selected 312 learners made progress to varying degrees. Information workshops were held for parents and 24 teachers received support to improve their skills. During lockdown, the programme team produced informative videos and PowerPoint courses on social media. Stories about children who have benefitted considerably from the programme and one-on-one intervention.



A complementary **Play Therapy pilot project** aims to assist learners, through play, to fill gaps in their skills so as to better cope with school work in the Foundation Phase. Initial results are promising as learners can be seen making progress in reading, writing and numeracy.



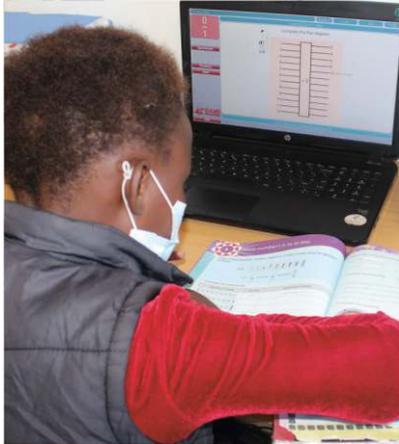
The **Enlighten Library** based at the organisation's headquarters is a major learning resource for the local community with a collection of almost 15,000 books in all the country's official languages catalogued on its shelves. The library has a membership of 7,352 and pandemic restrictions aside, up to 50 children can visit on a daily basis. Support is on hand to assist the child with either paired or shared reading. Otherwise, books may be taken on loan – a scheme that has a very high return rate. A Children's Book Network interactive workshop (Theme: 'Imagination') was attended by 27 children from neighbouring schools. According to the lead facilitator the children really enjoyed being temporarily transported into a world of fantasy. The library's outreach activities visited 3 schools in the community where 281 children were reached. As part of an ongoing outreach project, the library also distributed 1,362 Book Dash books to Foundation Phase learners in schools in the Overberg. To further stimulate the children, the library encourages the playing of chess and cards in its rooms on Fridays. Assistance with homework is also available and parents are encouraged to visit the premises and interact with the teaching staff.

By way of complement to its Literacy activities, Enlighten hosts a chapter of the award-winning **Shine Literacy project**. During the year, with the help of a team of 11 volunteers, the project provided shared and paired reading and writing support to 19 children from Foundation to Grade 2. In addition, resource packs were provided including "Little Issue", pencils, drawing books, erasers and Book Dash books.



In response to the needs of the community, the Trust has undertaken a specific Afrikaans literacy initiative to assist non-South Africans and Xhosa speaking learners at Hawston and Mount Pleasant primary schools to understand and read Afrikaans which is the language of learning and teaching at those schools. Support with reading and comprehension was also provided to a small number of Afrikaans speaking learners who have fallen behind in their mother tongue.





TOOLS FOR LEARNING & LIFE SKILLS

Digital learning is increasingly becoming a focus in Government education policy and consequently Enlighten has steadily developed its activities in this area. In the year under review, while the pandemic curbed the level of activity that was possible, much was achieved by the Enlighten **E-Learning project**. Some 38 educators benefitted from Teacher Professional Development training on how to improve learning and teaching through effective use of information technology (IT). A further two educators benefitted from IT skills upgrading in relation to robotics while an additional four received support with accessing and utilising the on-line literacy and numeracy learning site LitNum. Enlighten's digital team worked in 8 primary schools and 2 ECD centres in the Overberg to demonstrate the application of IT tools in boosting literacy and numeracy. Some 1,216 learners have benefitted from this initiative. When regulations permitted it, as many as 500

learners were able to use the Trust's digital laboratory to improve their skills, conduct internet research and to complete homework assignments.

Enlighten's **Toy Library** has been growing in popularity since 2015. Educational toys have proven to be excellent tools for learning. They help children develop problem solving skills, teach about conflict resolution and help with the development of fine and gross motor skills. The library caters for children from 2 months to 13 years of age. Each week about 325 children from 27 pre-schools in Mount Pleasant, Zwelihle, Hawston, Bosko and Kleinmond use the facility while toys are loaned out to 18 edu-care centres in the same communities. World Play day was marked on 28 May 2021 with a special event attended by forty 4-5 year-old children from neighbourhood schools. A successful component of the project has been the lending of toys for use at home – one that is much appreciated by parents.

Despite all the restrictions on gatherings, the past year has been a major success for the Trust's **Music project**. All of the 19 students entered in the UNISA music exams (piano, violin, violoncello) achieved distinctions while four learners were placed on the UNISA Roll of Honour. Two school marimba bands (Botrivier and Hermanus Waldorf) took part in the International Education Africa Marimba and Steelpan Festival while the Botrivier marimba band

performed on Western Cape radio and television. As various festivals were cancelled, the music department of Enlighten organised its own internal concerts and competitions with quality prizes. Interest in the music project is growing in the local school community which is a very positive sign given the many educational benefits including language acquisition and brain development in general.



My name is **Natasha**, I am 10 years old. I started playing music when I was in Grade 2. I love my music lessons very much. I play the soprano recorder. I also have a guitar and a keyboard. Teacher Sarah is amazing and is a caring human being. We love our concerts at Enlighten and we play for the Old Age Homes in Hermanus. I also participated in the Eisteddfod where I received a Gold diploma. My dream is to become a star one day, playing all kinds of instruments.



My name is **Mbali Lifaba**. I am 11 years old. I started coming to the Enlighten Education Trust when I was very young when I was in Grade R. I started coming to the library first, to take out books and that was when my mother found out about the music classes that Enlighten offered for little children.

I chose to learn to play the violin together with my cousin Ayanda and we have been learning together since we were 6 years old. And we are still learning together and enjoying the classes. We even get to go to fun concerts with other children. One of the other things I love at Enlighten is when I get to do my homework and when I do not understand, there is somebody close by to help. From Mondays to Thursday aunty Elmine, our librarian and Sisipho, my big sister who assists aunty Elmine, make sure we read books and do our homework. On Fridays, we can draw, play games and colour in. We play chess and build puzzles. We have a lot of fun. And we also get sandwiches.

Enlighten Education Trust makes children smart and keep them safe.

Love, **Mbali**

Visual Arts & Crafts is the fourth strand of Enlighten's tools for learning programme. On a very positive note, the facilitators of the project reported a noticeable improvement in the all-round academic performance of the students taking part. Two classes per week were offered to ten Grade 8-11 learners aimed at empowerment, skills development and the development of personal expression. Practical lessons were delivered on presenting art, exhibiting and selling of their work. Guest artists were invited to give demonstrations and to provide inspiration to the learners. An annual art exhibition permitted the students to offer their paintings for sale. Educational



trips to art galleries in Hermanus increased the learners' exposure to the art world. A second group of ten younger learners from Grade 1-7 were introduced to fundamental art skills. Notable successes from the senior cohort were that four of the group exhibited their work in Hermanus during the Night of 1,000 Drawings. One learner received a private commission for artwork while two learners were selected for internships at a commercial gallery in Hermanus.



Meanwhile, in an effort to address the challenge of the pandemic restrictions, the two facilitators created teaching videos for the Western Cape Education Department (WCED) to assist both teachers and learners. The videos were also made available through Google classroom to Enlighten learners.

A new addition to the Trust's portfolio is a series of **Life Skills Camps** for Grade 8 and 9 learners. The key objective is to provide social and psychological support and to improve the self-esteem of learners at risk. Four camps were successfully carried out during the year with a total 137 learners. Positive feedback was received from teachers and principals.



MEMORABLE MOMENTS



UNISA Music Certificate Ceremony at EET



Marimbas – Espresso Morning Show
SABC Live Botrivier Marimbas



Shine Project News –
at Waldorf school –
received resource
study packs



Art Exhibition



Life Skills Camps – Touching Young People – one camp at a time

CELEBRATION OF COLOUR
ART EXHIBITION
ENLIGHTEN EDUCATION TRUST
"Being a difference in life"
OPENING EVENING

DATE: 28 OCTOBER 2022

TIME: 18:00 FOR 18:30

VENUE: ENLIGHTEN EDUCATION TRUST

OPEN WEEK-DAYS FROM 31 OCTOBER - 4 NOVEMBER 2022

PROCEEDS WILL GO TO LEARNERS AS GIFT VOUCHERS FOR ART MATERIALS & ENLIGHTEN EDUCATION TRUST

FOR MORE INFORMATION CONTACT
MANISHA: 028 313 6501 | manisha@enlighten.org.za

Celebration of Colour Art Exhibition



E-Learning
Learners from Bosko Christian School enjoying learning through our Smart Classroom



Toy Therapy at Enlighten



Recycling Art Project
in partnership with
HPP – Hermanus Public
Protection/StoryTeam
Art/Litter Competition



Music Masterclass presented by internationally acclaimed
Magda de Vries and Bryan Clarke



E Learning – Learners at
Masakhane Primary School in Gansbaai
enjoying an e-learning activity



More Art



The first independent Western Cape Children's Commissioner Christina Nomdo (back, far right), was appointed in June 2020. Ms. Nomdo was invited to address a number of ECD principals and teachers at the first event to celebrate Enlighten's 20th Anniversary on the 1st of February 2022



A partnership made in heaven -
Dr. Nicolene Rousseau (Overstrand Learning Hub)
and Magriet Peter (Enlighten Education Trust).



"We need to think out of the box in confronting child to child, and teacher-to-child behavioural problems, but what we need most are teachers, parents and grandparents who are Children's Rights Champions".

- Christina Nomdo -



**BOARD MEMBERS
AND STAFF**



BOARD OF TRUSTEES

March 2021 - February 2022

- **The Late Mr AS Powell** - CHAIRMAN
Resigned 11 August 2021
- **Mr DS Shutte** - CHAIRMAN (incoming)
(BA Hons, M Ed) (Retired School Principal) - Appointed 2 August 2021
- **Ms L Snyman** - VICE CHAIRPERSON
(MA (Eng) STD) (Retired School Principal)
- **Mr A Oosthuizen** - TREASURER
(B Com, CA SA)
- **Mr S Calata**
(HDE, ACE Leadership) (Deputy School Principal)
- **Mr PWG De Jager**
(MSC/MBL) (Retired Chemical Engineer) - Appointed 21 April 2021
- **Mr JJ Henn**
(Post Grad Cert in Ed) (Deputy Principal) - Appointed 21 April 2021
- **Mr NS Pedro**
(BA, HDE) (School Principal) - Appointed 21 April 2021
- **Mr LS Wildschut**
(BA, HDE) (School Principal) - Appointed 21 April 2021

STAFF MEMBERS



Magriet Peter
Executive Director



Rodney Nissen
Projects Manager



Gloria Gijana
Office Cleaning
& Support



Olo Mtsamane
Social Auxiliary Worker



Manisha Maharaj
Assistant Fundraiser
& Administration



Nomzamo Mtomile
Reception



Mabel Saul
Early Childhood
Development



Alichea Bailey
Early Childhood
Development



Betsey Joubert
Early Childhood
Development



Colleen Roberts
Early Childhood
Development



Leonie Wolmarans
Enrichment Foundation
Phase Facilitator



Karin Daniels
Enrichment Foundation
Phase Facilitator



Lidia Milne
Enrichment Foundation
Phase Facilitator



Edward Shumba
e-Learning Facilitator



Damien Nissen
e-Learning Facilitator



Mabandla Qolo
e-Learning Facilitator



Verity Philander
Afrikaans Literacy



Elmine Boonzaaier
Library & Shine Literacy



Ziyanda Gova
Library Assistant



Priscilla Stemela
Toy Library



Anna-Marie Kotze
Music Facilitator



Ashleigh Temple-Camp
Visual Arts & Crafts



Karin Von Maltzahn
Visual Arts & Crafts



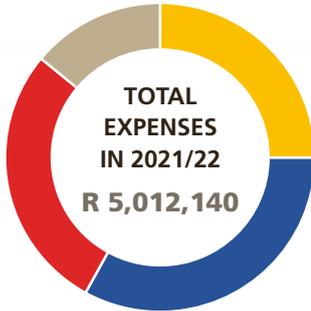
Trust Matsile
Building Maintenance
& Cleaning

- **Rea Costerus:** Music Facilitator
- **Sarah Just:** Music Facilitator
- **Lianna Morrison:** Educational Psychologist
- **Lindy Marias:** Library Assistant
- **Juan Pieterse:** Finance



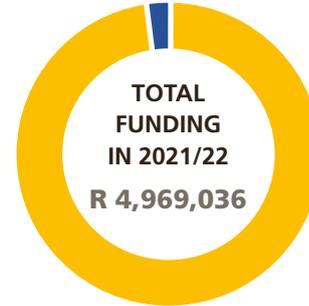
FINANCIALS

EXPENSES



- Teacher Development:
R 1,254,000
- Literacy & Numeracy:
R 1,654,000
- Tools for Learning & Life Skills:
R 1,403,000
- Management, Administration & Fundraising:
R 701,140

SOURCE OF FUNDS



- Government, Foundations/Trusts, Corporations, Individuals, In-Kind: **98%**
- Other: **2%**

* 2022 Audited Financial Statements available on request.

IN GRATITUDE TO OUR DONORS

March 2021 – February 2022

Abagold Development Trust, Hermanus	• National Arts Council
Bidvest FinGlobal, Hermanus	• Oppenheimer Memorial Trust
Childwick Trust, UK / Jim Joel Fund	• Other Donations
Department of Cultural Affairs and Sport, Western Cape	• Overstrand Municipality
ELMA Philanthropies	• R.S. Nussbaum Foundation
F Carter Trust	• Riverside Turnkey Project
Greta Train	• Sali Trust
Haggie Charitable Trust	• Solon Foundation
Jay Heale	• Trim Tab Foundation
JPCE (Pty) Ltd	• UK Funds for Charity – Rosemary Barrow
Joan St. Leger Lindbergh Charitable Trust	• Western Cape Department of Social Development
Lombardi Family Trust	• In-Kind Donors – Friends of Hermanus
MacFarlane Family Foundation	•

Enlighten Education Trust values the support and guidance Mr. Gerry McGovern provided during the past year. We greatly appreciate his ongoing commitment. Thank You!





**ENLIGHTEN
EDUCATION TRUST**

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