

# ANNUAL REPORT March 2022 February 2023



# Name-Hi Myname isz I like books and Pobots and space. I Wanttobe an Ostron Qut Sipho, Grade 3

### Front page photo: Linathi Hashe, Grade 1 class of 2023 at Bosko Christian School



## **CONTENTS**

Chairman's Foreword
Executive Director's Message
2022/2023 Highlights - Projects Manager 4
The Year in Numbers 6
Results for the Year 2022/23 7
Teacher Development
Literacy and Numeracy
Tools for Learning and Life Skills
Memorable Moments
Board Members and Staff
Financials
Vision and Mission
In Gratitude to our Donors

### **FOREWORD**



Dave Shutte

**CHAIRMAN** 

It is with great pleasure that I present to you the Enlighten Education Trust Annual Report 2022/23. The period covered by this report is unique in many ways. It was the first complete academic cycle where children were back full-time in their classrooms since the start of the COVID pandemic. During the year, we experienced the joy of celebrating the 20th anniversary of the founding of Enlighten. But the year also had its challenges with loadshedding being top of

the list. Notwithstanding this, Enlighten's staff and volunteers continued to deliver support to thousands of under-privileged children, their families, and teachers in the Overstrand.

As the need for our services continues to grow, our Vision and Mission remain more relevant than ever. I am pleased to say that post-Covid, our financial situation is healthy thanks to the generosity of our donors and the astute stewardship of

our management team.

We have begun the third decade of our mission with great hope for the future thanks to the excellent co-operation we enjoy with local and provincial government as well as with other civil society actors and the wider community.

I hope that you will enjoy reading about our results in addition to some personal success stories from the year just ended. Thank you.

### **MESSAGE**



Magriet Peter

**EXECUTIVE DIRECTOR** 

The year in review has been special both for the team at Enlighten as well as the community that we serve. In this report you will read about our results and in particular the impact that our activities had on so many lives.

I was especially pleased to see increasing numbers of parents engaging with our programmes as they look to play a more active role in their children's education. Throughout 2022, Enlighten celebrated 20 years of supporting education in the Overstrand and we marked this achievement by holding a series of dedicated events during the year.

It was an immense pleasure for us to host the launch of the publication 'Laying Foundations,' the history of our NGO since its birth in 2002. The book was brilliantly researched and written by journalist, and former staff member, Elaine Davie.

We held a series of mini lectures by eminent academics and leaders in the field of education, early childhood, and child protection. All speakers had a common theme: much has been achieved but much remains to be done and, while the road is long, every child deserves the opportunity to achieve their potential.

Special music performances and art exhibitions provided an insight to the joy and creativity of our children and the dreams that we chase every day. All events were extremely well attended by teachers, parents, civil society partners, community leaders and local media. Our celebrations helped not only to highlight the great foresight and ambition of our founder and first Chairman, Henri Kuiper, but also the dedication and selfless spirit of those who followed.

These events gave a tremendous lift to our Trustees as well as to me, our staff, and volunteers, motivating us to fly even higher and to continue to make a difference in the lives of the less privileged.

In these difficult financial times, we will continue to work hard at fund-raising to ensure that we can build upon the success of many of our programmes.

We will learn lessons from our experience over many years and listen to our communities about their needs for today and their aspirations for tomorrow.

It is a joy and a privilege to lead the team at Enlighten.











### **HIGHLIGHTS**



Rodney Nissen

PROJECTS MANAGER

The year 2022/23 was one of achievement and celebration. But it was also a year of 'recovery' from some of the worst effects of the pandemic.

Just when we had hoped to get 'back to normal' in the education community following all the disruption and uncertainty, the full brunt of loadshedding began to take its toll. While many of our activities have been negatively affected by the power crisis, our facilitators and community of children, teachers and parents have once again shown their creativity and resilience in working around the challenge of interrupted electricity supply by re-scheduling of activities and going the extra mile to improve lives.

A noticeable feature of our work during the year was the increased demand for counselling services and other psychological support for children affected by trauma after two years of unprecedented disruption to daily life. Enlighten endeavoured to complement local government's efforts to help learners to recover from the impact of isolation and heightened stress in their families and communities.

Despite the effects of load-shedding, the 341 teachers and over 7,000 children supported by our programmes in 2022/23 tells its own story. Some of the highlights during the year include the great strides

made by our ECD team with the registration of new Edu-care Centres under the auspices of the local and provincial governments. Often working under difficult circumstances, our Foundation Phase Enrichment facilitators achieved excellent results in helping Gr R-1 learners with numeracy and literacy.

Our Library had record numbers of users while the team continued their outreach to school libraries in the Overstrand. We provided up skilling support in the field of IT applications and software to teachers, a relatively new field for EET but a vital one for the digital age. Finally, our Music and Art programmes really shone during the period and in particular when we held our various 20th anniversary celebrations.

Congratulations to all our programme teams for their achievements and for their motivation and dedication. Thank you to our Board of Trustees and our Executive Director for their patience, guidance, and support during this most challenging and exciting of years.





### THE YEAR IN NUMBERS

Teacher Development



203

teachers upskilled

2,987

learners impacted

**67** 

Edu-Care – ECD Centres supported

Literacy & Numeracy



21

Edu-Care – ECD Centres supported

1,878

learners impacted

Tools for Learning & Life Skills



138

teachers upskilled

2,223

learners impacted



### TEACHER DEVELOPMENT





Enlighten continued to support teachers in 20 schools and 67 Edu-care centres across the Municipality through inschool interventions as well as training at the Enlighten headquarters in Mount Pleasant. Teachers benefited directly from this support across a range of areas from Early Childhood Development (ECD) to Literacy and Numeracy to E-Learning and Arts and Crafts. Teachers also received indirect help with their tasks as remedial and other support for learners with learning difficulties provided by Enlighten allowed teachers to advance with the syllabus at a more normal pace.

A well-balanced **Early Childhood Development (ECD)** programme is critical for the holistic development of young children, creating a durable base for their physical, intellectual, mental, and social growth. ECD has become a cornerstone of the work of Enlighten. Throughout 2022/23, support in the ECD sector was provided to Teacher Professional Development, registration of Edu-care Centres and a parental school readiness initiative. In addition to benefitting teachers and pupils, working parents, who contribute directly to economic development and prosperity, benefitted from having their children cared for daily in ECD facilities.

During the year, 203 teachers underwent training in facility management and on the use of teaching materials. In addition, educational resources from the Enlighten Toy Library were made

available to several ECD facilities. The newly opened ECD model classroom at Enlighten was used as a training venue. Teachers and over 250 children from nearby centres attended a successful community day in Zwelihle where police and emergency teams demonstrated their service delivery capabilities.

Meanwhile, the Trust stepped up its support through training and on-site monitoring to 67 Edu-care centres assisting with the formal registration of these centres with the authorities. The project, which aims at both improving compliance (zoning, fire, health) and quality of service, stands to benefit a total of 2,687 children.

Once certified, the centres become eligible for a government subsidy to support their operations. The project worked in close collaboration with the nation-wide Vangasali ('no one left behind') initiative of the Dept of Social Development in conjunction with the Overstrand Municipality.

Enlighten's work in the sector received a welcome publicity boost when two of its



facilitators featured on a Heart FM radio programme promoting the work of the Krefies en Krappies Edu-care Centre in Hawston.

Parental involvement is recognised as being of critical importance to quality improvement and better outcomes in education. Enlighten's **School Readiness Programme** otherwise known as 'Mandjie' (basket of learning materials) is fast becoming a success story. From its pilot phase in 2016, the project, now working with four schools, has grown considerably with requests for support and materials exceeding funding possibilities. During the year, up to 300 children benefitted. Under the project, parents of Grade R children and teachers were coached on the use of the educational toys and activity booklets.

The aim is to encourage parents to support their children's language and perceptual skills at home to build a solid foundation for the child's transition to Grade 1. To-date, the Mandjie programme is proving to be successful in this regard.

ayoni, an isiXhosa speaking little girl, whose family came from a remote rural town enrolled in Gr 1 at Hawston Primary school for the first time. She couldn't speak a word of Afrikaans when she joined our Mandjie programme. Her mother initially, and then her sister, attended all the sessions and by the end of the second term Kayoni had so much confidence she was used as a translator in her class as she could understand instructions in the language of teaching.

She could identify all the phonics that were taught in Afrikaans and already started reading in Term 3. Her mother commented " if it was not for the Mandjie programme, attending all the sessions at the school, Kayoni would not have been able to move on to the next Grade seeing that she could not speak a word of Afrikaans.

Mandjie projek:
Dit is 'n goeie paging wat roordelig is
Vir ouer en kind Beide leer regtig baie
Ek kan die aktiwiteite ook in my eie
klas toepas. En dit is regtig 'n
Voorreg om vooraf aktiwiteite
Soam met die kind te oefen sacht
hul dit kan ken en dinge
matliter vir hul kan wees.

Geonne Rousouw







### LITERACY AND NUMERACY

The second pillar of Enlighten's work aims to improve the levels of literacy and numeracy that are at the core of a sound basic education. This is being achieved through a range of complementary projects that include occupational therapy-based interventions, use of the Trust's book and toy libraries and dedicated literacy activities.

The **Foundation Phase Enrichment Programme** aims to improve basic school readiness skills. Facilitators worked with identified individual learners in an activity-based, interactive programme targeting literacy (reading and writing) and numeracy levels. During the year, the programme was offered in three primary schools, namely, Hawston, Mount Pleasant and Kleinmond. A total of 302 learners benefited (192 Grade 1 and 110 Grade R). Learners were seen as having made considerable progress over the year.





As part of the programme to mark Enlighten's 20th anniversary, a successful 'Play Day' workshop was held on 7 May. On that occasion, 30 children accompanied by their parents engaged in interactive storytelling, finger puppets, puzzle building and creative use of playdough.

The complementary **Toy Therapy project** collaborated with parents and teachers on the use of toys in a therapy-based approach especially for children with learning difficulties. Using the facility offered by the ECD model classroom at Enlighten, 32 children (Gr R – 2) attended regular therapy sessions that supported their efforts in basic literacy and numeracy. From modest beginnings in 2021, this project is showing satisfactory results as many of the children make measurable progress in a relatively short time.

The Enlighten **Toy Library**, which opened in 2015, has expanded to help a growing number of children with basic building blocks for learning including the development of their cognitive, motor, psychosocial, emotional, and linguistic skills. The library staff focus on supporting learners and parents in disadvantaged communities mainly in Hawston, Kleinmond, Mount Pleasant, Marikana Informal Settlement and Zwelihle.

The library has a membership of 335 children with scheduled visits being organised daily. Furthermore, toys were loaned to 21 ECD centres where facilitators provided training on play and interactive learning. Some 300 ECD children accompanied by their parents celebrated World Play Day at Enlighten on 28 May 2022.







The **Enlighten Library** with its extensive reference and non-fiction collection was extremely busy during the year. During the period, 1,650 parent and 16,500 learner visits were recorded. Parental involvement is particularly encouraged. While encouraging curiosity and a love of reading, the library also offers support with homework. In this regard, a team of five volunteers has been recruited to help in the new homework Smart Room. A speech therapist and a maths tutor have also joined the team. In addition, the library has an outreach programme incorporating 3 schools, namely, Waldorf, Bosko Christian School and Northcliff. During the year, the library distributed 1,000 Book Dash books to Foundation learners across the Overstrand

The award-winning **Shine Literacy project** makes an important contribution to Enlighten's work in providing children with a stronger foundation for their years of basic education and beyond. During the year, a team of 11 volunteers, based at Waldorf school, supported 19 learners (Gr-2). Word Works activity books and games were incorporated into the activities that included paired reading, shared reading, and writing. Biannual assessments confirmed the significant progress made by the learners.

Home language versus language of teaching and learning continues to be a major challenge for policy makers in South Africa. The Trust has undertaken a specific **Afrikaans Literacy project** to improve the language skills of Xhosa-speaking and non-South African learners at Hawston and Mount Pleasant primary schools where Afrikaans is predominantly





Dear teacher Rachel Thank you so much for teaching me how to read. I miss you very much. - Thabisile



the language in the classroom. Some 70 learners (Gr 1-3) were assisted during the year and good to excellent progress has been reported by teachers.

In the spirit of 'leave no child behind' there is a growing need for adapted support and **counselling of children with learning difficulties**. During the year, Enlighten deployed an educational psychologist to bolster the Education Department's support team offering counselling to parents and children as well as providing debriefing and advice to teachers.

The main beneficiaries, spread across 7 schools in the Overstrand (Gr R-7), were some 100 children with disabilities as well as those affected by trauma. The demand from teachers for higher levels of support is on the increase as more children appear to have heightened anxiety levels in the of aftermath of Covid and arising from their awareness of world events.

A new project at **Gansbaai Primary** led by an Enlighten facilitator and collaborating closely with teachers, helped a selected group of 20 boys with emotional development. The activity includes a simple 5-step programme based on communication, repetition, and tailor-made worksheets. Lessons centred around understanding of emotions but also worked on handwriting, reading, listening comprehension, drawing, colouring, and audio memory. Teachers have reported remarkable progress on the part of the children involved, while teachers themselves continue to build on and re-enforce the newly acquired techniques.

### Bosko Christian school Gr 2 teacher wrote:

"We would like to thank Aunty Elmine for delivering an amazing selection of lovely library books right into our classroom. The learners thrive on these books and we look forward to receiving a fresh selection every two weeks. We do not have our own library at school, so this is such a privilege for us"







### TOOLS FOR LEARNING & LIFE SKILLS

A sa complement to its various forms of support for the standard CAPs curriculum, Enlighten's third pillar of activity includes a portfolio of initiatives that aim to equip children and their teachers with added skills. This includes skills for the digital age. In addition, programmes in music and visual art aim to encourage persistence, curiosity and creativity while developing the child's emotional and problem-solving abilities. For high school learners, life skills activities are offered to help prepare the youth for the world outside of education or for further education.

The ICT Teacher Development programme up skilled 88 teachers in the use of Google Apps, the adoption of educational software to be deployed for teaching and administration and the use of social media for educational purposes.

During the year, the **E-Learning project** reached out to 11 schools and 3 ECD Centres benefitting 666 learners

(Grades R-7). Enlighten's facilitators assisted schools with the use of educational software applications in the fields of literacy and numeracy. Meanwhile, thanks to the well-equipped Computer Centre at Enlighten's headquarters, some 695 students were enabled to conduct research, complete homework assignments and third level education applications.

A major innovation facilitated by Enlighten has been the establishment of Robotics and Coding clubs benefiting 521 learners with a focus on nurturing critical thinking and problem-solving skills. Load-shedding had a negative impact on much of the digital programme as most schools are not equipped with generators or alternative sources of electricity.

During the year, **Enlighten's Music Programme** was active on several fronts.
The Botrivier Marimba band, set up with Enlighten support a decade ago, has matured into becoming an independent organisation. During the year, the band

won several awards including Cum Laude for its senior performers and Gold for the juniors at the Overberg Eisteddfod while reaching the semi-finals of the Suidoosterfees held at Artscape in Cape Town. By way of giving back, the band members presented training workshops for over 50 learners across the Overstrand. In addition, the band performed on a weekly basis at many festivals and community events across the region.

The Enlighten Strings Ensemble was active during the year performing at several events to mark EET's 20th anniversary. The group attended the FynArts Sunset concert given by the Cape Town Philharmonic Orchestra. Enlighten's music facilitators provided strings training to 16 learners some of whom we hope will join the Ensemble in the future. Two learners achieved outstanding performances during the year being awarded Cum Laude and Gold diplomas at the Overberg Eisteddfod and later achieving Roll of Honour and Distinction status in the UNISA practical examinations.

The Recorder Tuition Programme has grown from being a modest pilot in 2019 to benefiting 27 learners from nine to thirteen years of age. The programme promotes self-esteem and discipline as well as listening skills and teamwork. An internal assessment system ensures that standards are maintained while ambitious goals are set for the individual learners. During the year, the students took part in community concerts and busking at Hermanus mall as well as competing

**Paballo** is a 12 year old learner from Zwelhihle who recently enrolled in the homework Smart Room. Her teacher told her about Enlighten and the first day she walked for 40 minutes to find the Trust's campus as she kept getting lost. Determined to find someone to help her with prime numbers, she returned the next day to ask for more help and is now a regular.

We are very proud of Paballo for producing a stunning poem in English and performing it to staff and children.

She has expressed how Enlighten reassures her: "I can go here after school and get help with homework and be encouraged – it makes me look forward to learning".

Paballo's dream is to learn fluent English and Afrikaans and to train as a teacher: "I want a good life for me and my children. I really like my teacher at school and I want to pass grade 7 to go on to high school".







in the Overberg Eisteddfod where eight students were rewarded with Cum Laude, Gold, and Silver. Of note was the bi-annual concerts performed for the residents at local institutions for the elderly in Zwelihle and Hermanus. The social interaction between the children and the elderly was warmly received and appreciated.

During the year, the Visual Art & Craft Programme offered regular art classes to pre-primary, primary and high school learners. Children have expressed how they enjoy being part of the 'art family' at Enlighten. Parents are taking increasing interest in the work of the art section which is also of great benefit to the budding artists. Learners of all grades took part in several exhibitions held at Enlighten and notably on the occasion of the celebration of the organisation's 20th anniversary. These events were attended by proud parents as well as Board members, appreciative sponsors, and members of the educational and art communities. In the highly competitive Overberg Regional Art Competition, five of the Grade R/1 to Grade 7 learners were successful in having their work selected to be part of a public exhibition at Caledon Museum, a major source of pride for Enlighten. Later in the year, the young art learners embarked on a successful card-making project and proceeds from sales went towards their end of year celebration.

Meanwhile, of the 14 high school learners (Gr 8-12) who finished the year, nine have been in the programme for four years or more which is a great testimony to the teenage art activities of the Trust. Highlights during the year included a gold medal won by one learner in the 'Pictures of the Overberg' regional competition. The same artist's work features on the cover of Enlighten's 20th anniversary booklet 'Laying Foundations'. Senior art learners were given advice on seeking bursaries and on the application process for university or for further study. Five learners were selected to show their work at the Night of 1,000 drawings in Hermanus. Proceeds from sales were provided in the form of vouchers to buy art materials.





Three teacher training workshops were organised with up to 24 teachers in attendance at each event. Videos of the workshops were distributed by the Education Department to schools in the municipal district while some of the lesson plans were made available throughout the country. Enlighten is particularly proud of the discipline and dedication shown by all its art learners during the year.

Four Life Skills camps attended by 279 Grade 7 learners were held during the period. The attendees benefited from coaching on study methods and exam management as well as career guidance. Work was also conducted with learners at risk on the value of community service, team building and the development of self-esteem.





# MEMORABLE MOMENTS

Christina Nomdo, Children's Rights Commissioner for the Western Cape, was our first guest speaker in the series of events marking our 20th anniversary. Her talk entitled 'Do Adults care about Children's rights?' provided much food for thought for the audience of teachers, community leaders and Enlighten staff. A veteran child rights activist, she made history by becoming the first Children's Commissioner in the country, advocating for children, and guarding their rights. The Commissioner's stimulating address had a clear concluding message: "Most of all, be open to learning from children - children are here to bring us a message about our future.

Take care of them in the present, so that they can change the world in time to come."

Enlighten's child protection policy is at the forefront of our daily work.



"We need to think out of the box in confronting child to child, and teacher-to-child behavioural problems, but what we need most are teachers, parents and grandparents who are Children's Rights Champions".

~ Christina Nomdo ~









Professor Eric Atmore, Director of the Centre for Early Childhood Development and Extraordinary Associate Professor, Department of Education Policy Studies, Stellenbosch University, addressed the gala event to mark Enlighten's 20th anniversary. He challenged the audience including the donors present as well as the Board and management to re-examine the Trust's relevance in the rapidly changing development landscape of today. He called for new, more sustainable ways of fund-raising. Professor Atmore stressed the importance of data and information about the nature of the needs and the need for strategic interventions that make a lasting difference. He also stressed the need for continuous staff development and partnerships in the interest of adding value.





Jonathan Jansen, Professor of Education at Stellenbosch University delivered an inspiring annual lecture to Enlighten's stakeholders. He underlined the significant role of parents, community, and civil society in ensuring that children receive the kind of education they deserve and that will equip them for life and for the world of work. This message resonates very strongly with the Vision and Mission of Enlighten.

The Professor also set out a number of ways to improve outcomes and value for money in the education sector. These included upgrading the quality of teachers, improving basic infrastructure, and strengthening of performance and accountability systems.

The Enlighten Annual Arts Exhibition held in October was well attended by our sponsors, parents and guardians as well the Board of Trustees. Also in attendance were friends of the Trust including Jozua Rossouw from the Modern Gallery in Hermanus. Jozua later provided gallery space for five of the learners to show their works on the popular Night of 1000 Drawings - a real boost for our efforts to promote art as a window of opportunity for the young. 'Pictured below is Ukuhle Nase whose multi-media artwork entitled "Memories" was chosen for the cover of Enlighten's 20th anniversary commemorative publication 'Laying Foundations'.



Artwork: Title: Memories
Okuhle Nase is a Grade 8 pupil at
Qhayiya Secondary School who studies
art extramurally at Enlighten Education
Trust. In September 2022 he won a
Golden Award for this piece in the
Seniors category of the Pictures of the
Overberg competition.
He lives with his aunt in Zwelible







The Trust bade farewell to Ashleigh Temple-Camp who has headed up and facilitated the Trust's Visual Arts Project for the past six years. During that time, her work has benefited hundreds of teachers and learners in the region and indeed around the country. Ashleigh tutored senior students from Zwelihle, mainly Gr 7-9, as an extra-mural activity. She also gave CAPs-aligned Teacher Training to teachers from across the Overberg. Her teaching videos, initially produced during Covid, have been an enormous success being rolled out not only by the local and provincial Departments of Education but also by the National Department.

As testament to her outstanding qualities as a teacher, her students regularly won gold and silver medals at the highly competitive 'Pictures of the Overberg' regional competition. She recalls the immense joy of accompanying the medal winners and their families to gala events at the Caledon Museum, the PJ Olivier Art Centre in Stellenbosch and the Zeitz Mocca Museum in Cape Town. She coordinated the Trust's annual Visual Arts Exhibition at the end of each year, where the young artists could display their work to the admiring public. Ashleigh was also an innovator as demonstrated by the way in which she stimulated collaboration with commercial galleries in Hermanus resulting in internships for a number of learners. Furthermore, she introduced the notion of entrepreneurship to her students several of whom sold their works and later reinvested their earnings in new art materials

In bidding farewell to the entire Enlighten team, Ashleigh recalled the artistic freedom that allowed her, her fellow teacher Karin von Maltzahn, and their learners to flourish. She described Enlighten as 'a family where I only knew integrity and love.'

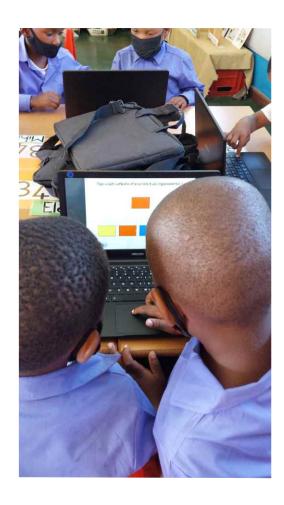
Ashleigh, everyone at the Trust wishes you much success for the future - we will miss you.





The well attended Gala Music Concert presented by the Enlighten Strings Ensemble in November was the final event of our 20th Anniversary celebration. The Enlighten music department, one of the first and smallest projects of the Trust, produced a top-class performance that included a movement from a Haydn piano concerto. Testimonies from parents and learners alike sing the praises of the joyful and rewarding experience being offered by the Enlighten music programme: "Lisemi is new in violin, but I can see what this brings to her, a joy, fun and most importantly to tell the story through music. Thank you for the opportunity and the time you spend in training them." Sinazo Nono, mother of Lisemi.





### **BOARD OF TRUSTEES**

March 2022 - February 2023

- Mr DS Shutte CHAIRMAN (BA Hons, M Ed) (Retired School Principal)
- Ms L Snyman VICE CHAIRPERSON (MA (Eng) STD) (Retired School Principal)
- Mr AJH Oosthuizen TREASURER (B Com, CA SA)
- Mr S Calata Member (HDE, ACE Leadership) (Deputy School Principal)
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   (Post Grad Cert in Ed) (Deputy Principal)
- Mr NS Pedro Member (BA, HDE) (School Principal)
- Mr LS Wildschut Member (BA, HDE) (School Principal)



### STAFF MEMBERS

**Magriet Peter** 

**Executive Director** 

**Rodney Nissen** 

Projects Manager

Juan Pieterse

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Manisha Maharaj

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Early Childhood Development

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**Adrianne Fortuin** Social Auxiliary Worker

**Elmine Boonzaaier** 

Librarian

**Sisipho Lifaba** Assistant Librarian

**Lindy Marais** Library Assistant

**Verity Philander** Afrikaans Literacy

**Colleen Roberts** 

Foundation Phase Enrichment

**Leonie Wolmarans** 

Foundation Phase Enrichment

Lidia Milne

Foundation Phase Enrichment

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Shine Chapter/Foundation Phase Enrichment/Homework

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Anna-Marie Kotze

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**Rea Costerus** 

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E-Learning

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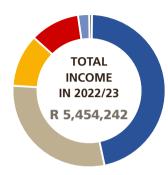


### **EXPENSES**



- Teacher Development:
  - R 1,514,100
- Literacy & Numeracy: R 1,683,120
- Tools for Learning & Life Skills: R 1,257,080
- Management, Administration & Fundraising: R 783,018

### **INCOME**



- Foundations: **R 2,569,855**
- Trusts: **R 1,595,000**
- Government: **R 581,884**
- Corporations: **R 572,269**
- Individuals: **R 122,500**
- Other revenue: R 12,734

\* 2023 Audited Financial Statements available on request.

### **VISION**

Improve the quality of teaching, learning and life in the Overstrand.

### **MISSION**

To improve the skills of teachers through appropriate courses and interventions in all disciplines.

To improve the literacy and numeracy levels of learners at all phases with particular emphasis at the Foundation Phase.

To increase the educational and cultural capital of learners through:

- Homes where parents have been trained to provide an environment conducive to producing conscientious learners, for the Primary Phase.
- Toys, books and play areas, at the Early Childhood Development Phase.
- Books at the Foundation and Primary Phases.
- Art, Craft and Creativity classes for Primary school learners.
- Playing of musical instruments and the reading of musical notation.
- Training in E-learning, Computer and Robotic skills.
- To assist learners to become fluent in English, Afrikaans and isiXhosa.





# IN GRATITUDE TO OUR DONORS



March 2022 – February 2023

Abagold Development Trust, Hermanus • KoCos Measurement & Control

AVBOB • MacFarlane Family Foundation

Bell, Lumber & Pole, BC, Canada • Marifeed, Hermanus

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Childwick Trust, UK/ Jim Joel Fund • Old Mutual Volunteer Fund

Department of Cultural Affairs & Sport, Western Cape • ONTEC

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ELMA Philanthropies • R.B. Hagart Trust

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Greta Train • Sali Trust

Haggie Charitable Trust • Solon Foundation

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JPCE (Pty) Ltd • Western Cape Department of Social Development

Joan St. Leger Lindbergh Charitable Trust • In-Kind Donors – Friends of Hermanus

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ENLIGHTEN EDUCATION TRUST

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NPO No: 038 928-NPO

Trust Registration Number T2621/2002

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