



ENLIGHTEN EDUCATION TRUST

ANNUAL REPORT 2020

Improving the quality
of teaching, learning and
life in the Overstrand



**Alone we are smart.
Together we are
brilliant.**



~ Steven Anderson

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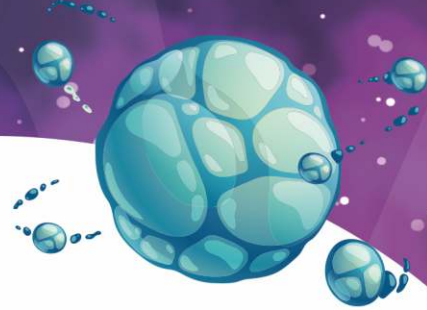
We would like to offer our sincere gratitude

to the following donors, partners and friends for their generosity and commitment to helping build Enlighten's capacity to serve and for helping us to enrich and enhance the quality of life in the community of the Overstrand.

- Abagold Development Trust
- Anglo American Chairman's Fund
- AVBOB Foundation
- Blythe and Greta Train
- The Childwick Trust Incorporating Jim Joel Fund
- Department of Cultural Affairs and Sport, Western Cape
- Department of Social Development, Western Cape
- ELMA Philanthropies
- Mrs. Elvia Bury
- Estate E. Bellairs Trust
- Francois Celliers
- Haggie Charitable Trust
- The Hermanus Community - donations in kind
- Herr Paul Phil
- The late H.W. Tyson – Bequest
- Investec
- Jan Palm Consulting Engineers
- Mr. Jan S. Rabie, Hermanus
- Mr. J.J. Penn
- Jephcott Charitable Trust, UK
- Joan St Leger Lindbergh Charitable Trust
- Johann & Gaynor Rupert Family Foundation
- KoCos Measurement & Control
- Marine Crew Services
- Maurice Schwer, DANIRL Holdings
- My School My Village My Planet, Woolworths
- Old Mutual Staff Volunteer Trust Fund
- Oppenheimer Memorial Trust
- Riverside Turnkey Project
- Rosemary Barrow, France
- R.S. Nussbaum Foundation
- SALI Trust
- SAMRO Foundation
- Sean & Andrea Shepperson, New Zealand
- Solon Foundation
- Mr. Willem Theron
- Zoe Carss Education Trust, UK

"Alone we are smart. Together we are brilliant." - Steven Anderson





Enlighten Education Trust values the insights and guidance Mr. Gerry McGovern provided during the past year. His support in countless ways is highly appreciated.





Remembering our Founder **HENRI KUIPER**

01-06-1924 - 22-03-2020

“Nothing is more important in the life of the community and the country than education. Nothing is sadder than a mind never able to use its potential because of limited opportunities and nothing is lovelier than a young face smilingly lit by the sudden grasp of new understanding”.

These were the words Henri Kuiper, founder of Enlighten Education Trust, used to introduce his message in EET’s 2nd Annual Report 2004/2005. And today, more than ever, these words remain the driving force behind our work at the Trust.

Henri passed away peacefully on the 22nd of March,

and while we mourn his loss, we also celebrate his inspirational achievements and the many lives he touched. Our deepest sympathy is extended to his wife Ghanie, and to his family.

The Enlighten Team believes that the best way to pay tribute to our late founder, is to continue living his dream and to work together with all our partners in education to make it happen.

His wise counsel and invaluable support will always be remembered and appreciated.

We shall miss him.





CHAIRMAN'S REPORT

Allan Powell

**“This is the way the year will end.
This is the way the year will end,
This is the way the year will end,
Not with a bang, but a whimper.”**

It is extremely useful to be able to misquote TS Eliot, when the end of our financial year marks the start of Covid19!

However, we shall focus on the good things done during the year in review, and concentrate on the amazing adaptations our staff had to do in the changed world of Covid, in our next annual report.

As we have been reporting annually, the challenge at Enlighten is to use our donor money most effectively by concentrating on the upgrading of teacher skills. This is done in close cooperation with the Western Cape Department of Education, and the detail of those processes can be found in the report.

The other major emphasis is to upgrade the cultural capital of the children in our community, and a useful tool to evaluate our effectiveness is to apply Maslow's hierarchy of basic human needs to this

evaluation. In this regard the old axiom is relevant: a hungry child cannot learn effectively. This is particularly true of our Early Childhood development programme run in 76 centres under our guidance. Not only do the children have to be fed, they need emotional security in a caring atmosphere, and with access to imaginative toys and educational games and teddies to hug.

After that come the social needs provided by activities which are not necessarily available at all our schools. Here our library with a membership of 5874 our music lessons, both individually and in groups, and our amazingly active and vibrant Art and Pottery sections cater for both social needs and build up the self-esteem of our children. Those of us who attended the end of year art exhibition, with accompanying floor shows of dance and poetry, will witness to the enthusiasm and confidence of the young learners.

And then, of course, we have the vast and vital IT programmes which involve young and old in our facilities – look out for them!

We must also pay tribute to the dedication of the staff, who effectively, efficiently and affordably run such a wide-ranging [and exhausting!] programme. The trustees cannot speak too highly about the inspiration provided by the leadership of Magriet Peter as Manager, and Rodney Nissen as Projects Manager. It is a joy to be part of their report back at board meetings, accompanied by the exemplary management of our finances done by Almero Oosthuizen and his team.

I am proud to present this annual report for the attention of all our supporters and donors.



A MESSAGE FROM THE TRUST MANAGER

Magriet Peter



Thirteen years ago Graeme Bloch, an education specialist at the Development Bank of Southern Africa said: “Fixing education is a 30 year-year task which must start now... Society will have to rally around. Change will never come from only above. Initiative and innovation can draw down good programmes to school level, coming up with new schemes and keeping feet to fire”.

After 18 years at the coalface and despite many challenges along the way, the Enlighten Education Trust continues to initiate and to innovate in support of our needy communities in the Overstrand. From a modest start, our activities have steadily grown to cover a wide range of fields including Early Childhood Development, Language and Numeracy, E-learning, Visual Arts and Music, Leadership and Remedial and Counselling services. Today, our team of 26 experienced and skilled facilitators works hand in hand with 24 schools and 78 edu-

care centres across the region from Kleinmond in the West to Gansbaai in the East upgrading teachers’ skills and providing academic support to thousands of under-privileged children in the basic education system.

The year 2019/2020 has been a very fulfilling one for Enlighten. Our achievements can be attributed to our committed Board of Trustees, the steady hand of finance staff and the dedicated teams in the office and in the field. These men and women believe passionately in their work often going far beyond formal job descriptions as they strive towards “bringing a difference to life”. I do hope that each of our readers will appreciate the variety and scope of the work depicted in this year’s annual report.

I sincerely thank our funders for the investment they have made in our organization without which we would not have accomplished our goals.



PROJECT MANAGER **Rodney Nissen**

In the year ended February 2020, Enlighten Education Trust has seen further growth in demand for its services in the community. This has been reflected in the increase in the numbers of children and educators benefitting from its many programmes.

The project teams proved once again that the bar can be raised continually through collective dedication and hard work.

As an organisation, we updated our mission statement to reflect a sharper focus on the needs in the community and our response to those needs working in conjunction with our many partners supporting education in the Overstrand. Early Childhood Development is a core part of our operations and following a consultative process we introduced the ROADMAP 2024 that sets a target to assist 30 Early Childhood Development (ECD) centres annually in becoming quality centres.

The Trust continues to step up its efforts to heighten the level of community awareness around our programmes through our outreach campaigns while

growing the sense of community involvement and ownership.

Throughout the year, additional schools were assisted with in-class support activities, as well as teacher professional development in eLearning, Arts and Early Childhood Development.

Within EET itself we have strengthened our eLearning capacity to so as to better respond to the needs of learners and educators in an ever-changing social and economic environment. As an example, Coding has been added to our Robotics programme.

Work commenced on a new look Enlighten website and various social media platforms so as to keep our generous donors, beneficiaries and the broader public informed about our work as well as to increase interaction between EET and its partners.

I wish to thank our Board, our Trust Manager Magriet Peter and the staff for their resilience and for their consistent efforts to help improve quality and learning in the life of the Overstrand community.

Vision

Improve the quality of teaching, learning and life in the Overstrand.

Mission

- To improve the skills of teachers through appropriate courses and interventions in all disciplines.
- To stimulate and grow leadership skills, cross-cultural understanding and teamwork in young people.
- To improve the literacy and numeracy levels of learners at all phases with particular emphasis at the Foundation Phase.
- To increase the educational and cultural capital of learners through:
 - Homes where parents have been trained to provide an environment conducive to producing conscientious learners, for the Primary Phase.
 - Toys, books and play areas, at the Early Childhood Development Phase.
 - Books at the Foundation and Primary Phases.
 - Art, Craft and Creativity classes for Primary school learners.
 - Playing of musical instruments and the reading of musical notation.
 - Training in E-learning, Computer and Robotic skills.
- To assist learners to become fluent in English, Afrikaans and isiXhosa.

Board Members

Mr HC Kuiper

(BA LLB) Life President (Deceased 22 March 2020)

Mr A Powell

(M Ed, BA) Chairman (Retired School Principal)

Mr JJ Swart

(BA) Vice-Chairman (School Principal)

Mr A Oosthuizen

(B Com, CA SA) Treasurer (Accountant)

Members:

Mr DS Shutte

(BA Hons, M Ed) (Retired School Principal)

Ms L Snyman

(MA (Eng) STD) (Retired School Principal)

Mr R van Romburgh

(B Sc, H E D) (Curriculum Adviser, WCED)

Mr T Volkwyn

(POD) (School Principal)

Mr T Wilson

(BA, B Ed) (School Principal)

Mrs S Calata

(HDE, ACE Leadership) (Deputy School Principal)

Staff Members



Magriet Peter
TRUST MANAGER



Rodney Nissen
PROJECTS MANAGER



Betsey Joubert
EARLY CHILDHOOD
DEVELOPMENT



Mabel Saul
EARLY CHILDHOOD
DEVELOPMENT



Alichea Bailey
EARLY CHILDHOOD
DEVELOPMENT



Olo Mtsamane
SOCIAL AUXILIARY WORKER



Elmine Boonzaaier
LIBRARY & SHINE LITERACY



Verity Philander
AFRIKAANS LITERACY



Priscilla Stemela
TOY LIBRARY



Ziyanda Gova
LIBRARY ASSISTANT



Anna-Marie Kotze
MUSIC FACILITATOR



Tobias Kotze
MUSIC CO-ORDINATOR



Ashleigh Temple-Camp
VISUAL ARTS & CRAFTS



Karin Von Maltzahn
VISUAL ARTS & CRAFTS



Colleen Roberts
ENRICHMENT FOUNDATION
PHASE FACILITATOR



Leonie Wolmarans
ENRICHMENT FOUNDATION
PHASE FACILITATOR



Karin Daniel
ENRICHMENT FOUNDATION
PHASE FACILITATOR



Lidia Milne
ENRICHMENT FOUNDATION
PHASE FACILITATOR



Edwin Shumba
e-LEARNING FACILITATOR



Damien Nissen
e-LEARNING FACILITATOR



Mabandla Qolo
e-LEARNING FACILITATOR



Unity Mtomile
OVERSTRAND JUNIOR
TOWN COUNCIL



Nomzano Mtomile
RECEPTION



Trust Matsile
BUILDING MAINTENANCE
& CLEANING



Gloria Gijana
OFFICE CLEANING & SUPPORT

Foundation Phase Enrichment Programme and Counselling

Foundation Phase Enrichment Programme

The Foundation Phase Enrichment Programme (FPEP) is aimed at supporting learners who are lacking basic school readiness skills required for Grades R & 1. The programme meets the needs of any learner in the foundation phase who needs support in reading, writing and maths. A variety of activities have been designed by an occupational therapist to meet some of the various educational needs of Foundation Phase learners.

The project is currently offered in three Schools in the Overberg with the full support of the principals and Foundation Phase staff.

Hawston Primary **Grade R&1**
Mount Pleasant Primary **Grade R&1**
Gansbaai Primary **Grade R&1**

During the year we worked with 159 learners on a “one on one” basis (63 in grade R and 96 in grade 1) and 21 teachers in the above schools. In addition, at the beginning of 2020, using a red flag assessment

system, we tested a total of 216 learners over the three schools. The information was then captured and collated. It was a time consuming exercise but we gleaned very useful information from the results that will help in making adaptations to the programme in the future.

There is a growing number of Xhosa and Somali learners attending Mount Pleasant and Hawston schools. Both these schools offer Afrikaans as first language. For this reason, at the beginning of 2019, Mount Pleasant added an English grade 1 class. Unfortunately most of the learners in this class do not speak English as their first language. There are many more such learners who need help with literacy in the English and Afrikaans classes at most of the schools in Overstrand.

Parent Workshops were presented, outside school hours at Mount Pleasant. The WCED remedial teacher and the grade 1 teachers contributed to the workshop presentations, Attendance was below the

expected levels and further efforts will be required to increase the level of parent participation.

We continue to assist in whatever way we can and where issues arise that are beyond the scope of the programme, learners are referred to the WCED educational psychologist, speech therapist, dentist, social workers or optometrists, in an attempt to address the learners many problems.

**"A child without an education,
is like a bird
without wings."**

Tibetan Proverb





School Counselling

Lianna Morrison

During the year counsellors supported learners, teachers and parents from six schools in our community. A major focus of this work has been to assist children coping with grief.

- 129 learners have been supported for emotional issues.
- 6 assessments have been done with children experiencing scholastic difficulties.
- 37 Parents have been seen.
- 48 Teachers have been assisted.

"Overcoming difficulties leads to courage, self-respect, and knowing yourself." - Alfred Adler

EARLY CHILDHOOD DEVELOPMENT



Road Map 2024 For Overstrand

Early Childhood Development (ECD) Centres

ECD is in its infancy for the majority of children in South Africa. Notwithstanding the progress made in ECD and Grade R provision, many challenges remain in relation to infrastructure, learning programmes, principal/practitioner development, management and administrative capacity, nutrition and funding. Enlighten continues to support the Western Cape Department of Social Development to improve standards across facilities in the Overstrand. Based on a consultative process during the year, EET agreed a plan for the upgrading of 30 ECD sites per year over a period of 3 years. Year 4 will be allocated to an evaluation process. It is anticipated that substantial quality improvements can be brought about through Principal and Practitioner Training as well as bi-weekly support site visits. The plan is highly ambitious but with the support of the public authorities and its generous donors, Enlighten is confident that this initiative will lead to improved outcomes in the centres concerned.

The Early Childhood Development (ECD) team have continued to be the service provider for the Western Cape Department of Social Development assisting ECD Sites and Aftercare Facilities in the Overstrand to fulfil all the stringent requirements for registration and re-registration. The project operated between RooiEIs and Stanford across a total of 76 facilities. Extensive networking was necessary with the Municipality and specifically its Town Planning and Fire Departments, the District Health Department and the ECD sites themselves.

34 Edu-care centres are registered with the Department of Social Development and 48 edu-care centres are still un-registered or in the process of becoming registered.

Mandjie (Basket) Project - Engaging with Parents

The Mandjie(Basket) Project has again had a very positive engagement with Grade R parents in Zwelihle and Hawston. 234 households are

presented with a Mandjie of good cost effective learning resources and a Workbook of activities. The parents attend bi-weekly evening workshops where they go through the activities with their child's teacher. A total of 16 workshops (two per term) were presented during 2019. Much fun and positive learning takes place as parents make shapes and letters with playdough, patterns with pegs and cross their midlines as they hop over a skipping rope. All this they will do with their child to support his/her learning as it takes place in the Grade R class. Research shows that parental engagement along these lines can have significant effect on the children's home learning environment and on the overall development of the child in early education.

" We see how early childhood experiences are so important to lifelong outcomes, how the early environment literally becomes embedded in the brain and changes its architecture "

- Andrew S Garner -



The preparation for Zwelihle Pre-Primary resources.



Zwelihle parent demonstrating a lesson in maths



Story telling at Nomzamo ECD Centre ages 3-4 yrs.



Maths skills at Phaphama



Story telling at Nomzamo ages 4-5 yrs



Preparation for Lukhanyo Primary School Parents resources.

E-Learning

Mobile Unit

EET's Mobile unit significantly expanded its reach through our strategy of including ECD centres into the Hawston Schools Project, including Sonstraaltjies, Blommeland and Kids at the Centre Early Childhood Development centres.

The team conducted weekly visits to the following educational institutions demonstrating the CAMI (educational software for children – Maths, CAMI Reader, Perceptual Skills and Science) technology and upgrading the skills of the teachers in its use in relation to teaching literacy and numeracy.

Die Bron Primary	Stanford
Gansbaai Primary	Gansbaai
Bosko Primary	Hermanus
Kleinmond Ps	Kleinmond
Mount Pleasant Ps	Hermanus
Waldorf	Hermanus
Lukhanyo Ps	Hermanus
Zwellihle Ps	Hermanus
Kids At The Centre	Hawston
Blommeland	Hawston
Sonstraaltjies	Hawston



HAWSTON SCHOOLS Information Communication Technology (ICT) PROJECT

The Trust committed to assisting both of the Hawston schools – Hawston Primary and Hawston Secondary schools in terms of increasing the numbers of learners taking Mathematics and Science as subjects, the improvement of literacy and numeracy at both schools and to facilitate access to technology for all learners and teachers. A further aim was to develop School Management teams by completing the Change Management in ICT course. The result is that both schools now have a functional computer lab and hands on training has begun. EET's e-Learning facilitator Mabandla Qolo has played a key role in the entire process. The first round of training has been completed covering the following

modules: Introduction to Google Apps; Online Resources; Mobile Skills; Microsoft Platforms- OneNote; Social Media skills; Learning Management System- Moodle and Smart classrooms. The next step is to integrate these skills into the curriculum lessons. Meanwhile, Teacher Professional Development continues while teachers integrate Technology in the classroom.

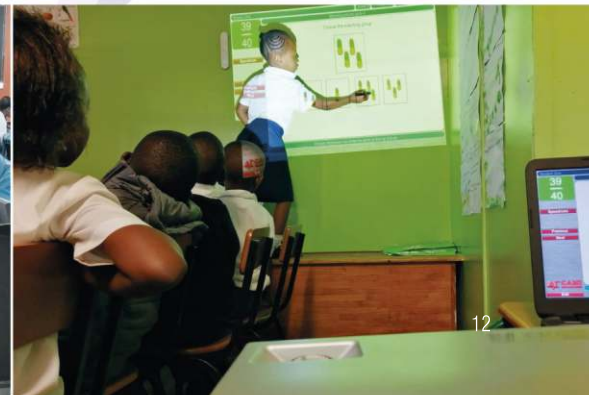
E-LEARNING TEACHER PROFESSIONAL DEVELOPMENT TRAINING

The eLearning support programmes were extremely busy during 2019/20 academic year. Our eLearning team trained 409 teachers from Hawston Primary, Hawston Secondary, Mount Pleasant Primary, Okkie Smuts, Gansbaai Primary, Masakhane Primary and

Qhayiya Secondary whilst continuing our daily support in schools. The programme also facilitated the process of helping Qhayiya Secondary school to set-up a functional library and eLearning centre.

The training has a blended approach which includes a contact session and online Google platform course work.

Teacher training sessions also commenced at Qhayiya Secondary on 15 October 2019 despite all the technical problems in their computer lab.



DATE	SCHOOL	COURSES	FEMALE	MALE	TOTAL
2019-04-03	Okkie Smuts Prim.	Apps for CAPS	4	0	4
2019-04-08	Mount Pleasant Prim.	OneNote	8	5	13
2019-04-15	Mount Pleasant Prim.	Intro to ICT	8	5	13
2019-04-17	Hawston Prim.	Intro to ICT	18	2	20
2019-04-24	Hawston Prim.	OneNote	16	0	16
2019-04-29	Mount Pleasant Prim.	Mobile Skills	8	5	13
2019-05-02	Hawston Prim.	ICT Overview	5	4	9
2019-05-08	Zwelihle Prim	Mobile Skills	1	1	2
2019-05-15	Zwelihle Prim	Vodacom E School / Digital Classroom	1	1	2
2019-06-05	Zwelihle Prim	Smart Clasroom	0	1	1
2019-06-12	Zwelihle Prim	Smart Classroom	1	1	2
2019-07-24	Hawston Prim.	OneNote	16	0	16
2019-07-29	Masakhane Prim	Google Apps	23	2	25
2019-07-31	Hawston Prim.	Google Apps	20	5	25
2019-08-01	Hawston Secondary	OneNote	11	6	17
2019-08-06	Hawston Prim.	Mobile Skills	6	6	12
2019-08-07	Qhayiya Secondary	ICT Overview	4	3	7
2019-08-14	Hawston Prim.	Mobile Skills	5	6	11
2019-08-19	Masakhane Prim	Mobile Skills	16	2	18
2019-08-22	Hawston Secondary	Google Apps	12	5	17
2019-08-26	Masakhane Prim	Social Media Skills	5	4	9
2019-08-27	Hawston Prim.	Social Media Skills	12	0	12

2019-09-04	Hawston Prim.	Smart Classroom	11	0	11
2019-09-11	Hawston Prim.	Free Online Resources	7	5	12
2019-10-15	Qhayiya Secondary	Google Apps	12	4	16
2019-10-17	Hawston Secondary	Free Online Resources	10	4	14
2019-10-22	Qhayiya Secondary	Mobile Skills	11	3	14
2019-10-23	Hawston Secondary	Mobile Skills	8	4	12
2019-10-29	Hawston Prim.	Free Online Resources	18	6	24
2019-11-07	Hawston Secondary	Mobile Skills	12	2	14
2020-02-13	Hawston Prim.	Free Online Resources (Recap)	14	0	14
2020-03-04	Hawston Secondary	Smart Classroom / Intro to Cami	8	1	9
2020-03-12	Hawston Prim.	Smart Classroom / Intro to Cami	2	3	5
TOTAL			313	96	409

Mathematics Frank Coetzer

The Enlighten Mathematics facilitator, Frank Coetzer, supported the Grade 10-12 learners in two schools in the Overstrand: Qhayiya Secondary and Gansbaai Academia. It has been observed that only a very small number of learners are prepared to take Mathematics at Higher Grade through to Grade 12. This is a concern well known to educational policy-makers. While there are examples of local initiatives making some progress in this area, as for example through EET's work, research continues at a national level on getting a better



understanding of factors impacting on mathematics education. This included issues such as socio-economic status, inequality, human, cultural and educational capital and the interaction between them.

PROJECT: Mathematics			
Educators: 6			
Female	Male	African	Colored
2	1	1	0
Indian	White	Other	Disabled
0	2	0	0
Learners: 152			
Female	Male	African	Colored
46	30	65	9
Indian	White	Other	Disabled
0	2	0	0

At the time of going to print, we regret to announce that Frank Coetzer passed away. He will be sorely missed by the Enlighten team.

Science and Technology

Ryk van Romburgh



This project continued to provide an essential service to 14 teachers in 10 schools in the Overstrand. Assistance has been given with classroom management, the expansion of subject knowledge and the provision, development and use of resources and equipment. Basic laboratory equipment and supplies have been provided to teachers in order for them to complete practical demonstrations.

Three workshops for new intermediate phase teachers, Grade 4-6, have been presented during the course of the year. Follow-up sessions were done with individual teachers with the focus on the requirements of the national Curriculum, including the assessment programme.

One session per school, with the focus on practical activities, was presented during the afternoons to assist and develop teachers. From time to time learners were supported with practical activities, but the main focus of this project remains intensive teacher upskilling in order for them to guide learners to do their formal practical tasks with confidence and success.



PROJECT: NST & Tech							
Educators: 28							
Female	Male	African	Colored	Indian	White	Other	Disabled
11	3	8	5	1			
Learners: 0							

Robotics and Research Days

The Robotics and Coding club has been very successful throughout the year. 393 learners attended sessions during the year as the Enlighten E-Learning team introduced Robotics WeDO activities at the centre on Mondays and Fridays, and at Hawston Primary School on Wednesday afternoons.

Project goals include: technical primary engineering skills and life skills.

We introduced coding for our learners as a new activity through the use of programs such as Scratch 3.0, BBC Micro-bit and various other online platforms such as Code.org and Minecraft. We believe this program will make a huge impact on our learners' ability to think critically and enhance their level of creativity, confidence, communication, mathematics and writing. Robotics presents us with the opportunity where learners from different backgrounds learn to solve problems and grow collectively.



Telematics Programme

We received a fully equipped Telematics broadcast facility from University of Stellenbosch and learners from Hawston, Zwelihle and Mount Pleasant attended these scheduled lessons at our centre.



Music, Visual Arts and Crafts



Music

The HAM (Hermanus Academy of Music) as the music project of Enlighten Education Trust is known, represents an amalgamation into a single project of all aspects of tuition and training both for schools and individual learners. A total of 290 learners benefitted during the year – a number of highlights deserve special mention.

The HAM learners did very well during the 2019 Overberg Eisteddfod where they won medals in two categories: the Hermanus WALDORF Marimba won the medal for Primary Schools Marimba Bands and Cameron Pedro won the Medal for the best Primary school Junior Pianist. The year under review was designated as a year of “consolidation” where emphasis was placed on developing technique and repertoire.

The UNISA results were once again excellent with 6 Roll of Honour candidates, five practical and one theory. The Hennie Joubert Award was awarded to Jasmine Banson, for being among the top two can-

didates in South Africa. HAM had a great achievement during the year with its first WCED Grade 12 Subject Music pupil, Daeun Kim, achieving a percentage of 96% in her final exam.

HAM In & After School Time Project:

HAM in school time Marimba, Choir, Steelpan
TOTAL: 232

HAM after school time Marimba
TOTAL: 31

HAM, STRINGS & Youth Imvumis After School Hours at EET Centre:

HAM Individual Tuition: Piano, Keyboard, Theory
TOTAL: 8

STRINGS Violin, Violoncello, Theory
TOTAL: 11

Youth Imvumis Violin, Theory
TOTAL: 8

TOTAL: 290





Arts & Crafts

The Visual Arts and Crafts projects at Enlighten continued to grow during the past year. Both the facilitators have brought out the best in the many children who were trained at the centre.

Karin von Maltzahn continued to teach Arts and Crafts to younger primary school learners from grades 2-7 from 3 primary schools in the Overstrand. Classes were increased, providing further opportunities for more learners to experience Art. Pottery classes for grade 6 and 7 learners were introduced as from this year.

Ashleigh Temple-Camp continued teaching the grade 7 learners from Zwelihle Primary School and secondary school Learners from Qhayiya High School in Zwelihle.

During this year we successfully created an official partnership with Hermanus High for the High School Group and our first group of 4 learners from Qhayiya were able to start taking art as an extra subject at Hermanus High for the first time. We managed to do this with support of teacher Annah Matibeli from Qhayiya, and Vivienne Mitchley from Hermanus High.

The remaining learners from grade 8 - 10 continued to take art under the programme. We now have a strengthening visual arts thread from the young learners right through potentially to matric level.

Some of our learners entered the 2019 regional art competition in Caledon – ‘Pictures of the Overberg’ and we are proud to announce that this time 3 of them won medals! Two gold medals were won in the senior division – Iviwe Mrwebi for his piece ‘Animal Guardian’ and Faith Mafiyu for her work ‘Fairy Queen’. Chanelle Manize won a Silver medal for her self-portrait. They received their medals at a ceremony at Benguela Cove Wine Estate. Iviwe Mrwebi went on to attend the prestigious gala event which was held at the Zeitz MOCAA at the V&A Waterfront with his mother and teacher Ashleigh.

Our High School Group exhibited their large ‘My Story’ body mapping artworks at Sumaridge wine estate in May 2019 in an Exhibition alongside Mandela’s artworks (a personal collection of the owner). They were extremely proud and enjoyed their outing to Sumaridge to see their work.

Enlighten Visual Arts took part in the Hermanus Fyn Arts Exhibition in June 2019 for the first time. It was



**"The artist is not a special kind of person;
rather each person is a special kind of artist."**

- Ananda Coomaraswamy -

open to the general public and much appreciated by the learners and their families who visited.

Teacher Training continued successfully at Enlighten. The termly workshops were full with 24 teachers from the Overberg coming for Visual Arts training with a focus on grades 4 - 9 according to CAPS requirements. In addition, workshops were carried out for teachers at Mount Pleasant Primary School and for the Foundation Phase Teachers in Caledon.

Once again, our end of year Visual Arts Exhibition 'A Celebration of Colour' in November was the highlight of the creative year. The festive evening of art, music, food and dance featured learners work from grades 2 to 11, including our gold and silver medal winners' works. It was very well attended by the parents, teachers, Enlighten Staff, sponsors and the community as a whole.

Various end of year educational outings were organised, for example, to the 'Potter's Gallery' in Kleinmond and art galleries in Hermanus. The High School Group went on an outing to the Zeitz MOCAA Museum and the Iziko Museum both in Cape Town. Such exposure aims to broaden the learners' perspectives and to increase their interest in creative works.

Enlighten Community Library; Toy Library & Afrikaans Literacy

This is one of Enlighten's flagship projects, the heartbeat of the Enlighten Centre. It enriches the lives of children from the neighbouring communities who stream here in the afternoons and in the school holidays to do their homework or immerse themselves in the magical world of books.

Our library is a safe, welcoming place where children indulge in the pleasures of reading and gain new knowledge. The Mobile library also reaches beyond the library walls and serves hundreds of children in the Early Childhood Development (ECD) centres and schools of the Overstrand.

Total number of members: 5,874

Total number of books issued: 17,027

Mobile:

- Primary Schools visited: 3
- ECD centres: 17 reaching approximately 1,500 children

Number of books currently in circulation:
13,963



"If we talk about literacy, we have to talk about how to enhance our children's mastery over the tools needed to live intelligent, creative and involved lives." - Danny Glover -



Invaluable extensions of the Community Library are the Educational Toy library and mobile book library, which during the year visited 3 primary schools and 18 edu-care centres throughout the Overstrand on a scheduled weekly basis. Monthly, 1400 children in under-resourced centres received the benefit of a rotating selection of books and educational toys to assist them to develop their thinking, language, problem-solving, social, small and gross motor skills.

On the 28th of May the Toy Library celebrated World Play Day with an event that was held at Enlighten Hall with +/- 300 children between the ages of 3-6 years participating from the community. This is a special day for Enlighten staff as, in addition to supervising, many shared in the fun with the children. Pre-schools from Zwelihle, Mt Pleasant and Hawston were well represented: Nomzamo Educare, Ethembeni, Woelwaters, Vroulike Vinkies, Blommeland, Kids Centre. Activities included Balancing Beam, Hoola Hoops, Chef/ Doctor/ Nurse /Police Educational Toys, Face Painting and a picnic ensuring that all the children had a day to remember.





Afrikaans Literacy

Verity Philander

During the past year we supported 76 Somali and Xhosa learners from Grade 1-6 at two primary schools to understand and read Afrikaans, which is the language of learning and teaching at these 3 schools. A thorough assessment of these learners was completed and the most critical cases were prioritized and divided into smaller groups, according to their level of ability.

The main objective of this intervention is for learners to master Afrikaans and to be able to return to their classrooms with confidence and pass their school year successfully. All these learners achieved the basic skills to speak and understand Afrikaans and were able to grasp the subject matter of the learning areas. It also helped them to integrate socially with the other learners in the school.

There is a strong indication that this programme will need to be expanded to meet the growing demand.

"Literacy is the most basic currency of the knowledge economy."

- Barak Obama -

PROJECT: Mathematics

Educators: 6

Female	Male	African	Colored
2	1	1	0
Indian	White	Other	Disabled
0	2	0	0

Learners: 152

Female	Male	African	Colored
46	30	65	9
Indian	White	Other	Disabled
0	2	0	0



Overstrand Junior Town Council - 2019/2020

Unity Mtomile



The Overstrand Junior Town Council Youth leadership project is managed by Enlighten Trust on behalf of the Overstrand Municipality. The Junior Town Councillors are elected annually by the 6 high schools in the Overstrand. The project has a three-pronged approach namely: in-service training, public appearances and media, and Community Service. A strong focus is on serving the needs of the most vulnerable members of society.

35 Councillors were inaugurated on 31st October 2019 at the municipal auditorium in Hermanus. Early in the new year they attended a weekend leadership camp. The aim of the camp is to equip them with life skills and knowledge that will be useful in-school and in their daily lives.

Four centralized meetings were held at the Enlighten Education Trust centre during the course of the year. At these meetings the young leaders were given opportunities to report on their community service projects which were identified at the leadership camp at the beginning of the year. These informal meetings also provided opportunities to share their experiences.

Some of the projects undertaken involved the make-over of an edu-care centre, assisting staff at the Hermanus Animal Welfare Society with caring of the animals, donations of books and clothing for impoverished households were collected, visits to the elderly and the sick, an environmental clean-up of the town and fundraising to assist a group of children in Caledon with disabilities.





The Enlighten Shine Chapter

**"When you give someone a book,
you don't give him just paper, ink and glue.
You give him the possibility of
a whole new life."**

- Christopher Morley -



Literacy is essential to developing a strong sense of well-being and citizenship. Reading aloud to children at an early age is the most effective way to help them expand their vocabulary and recognize written words. Children who have developed strong reading skills perform better in school and have a healthier self-image. They become life-long learners and sought-after employees. When children focus on literacy activities they enjoy, reading is seen as a treat, not a chore.

After the Enlighten Shine Chapter left Lukhanyo Primary school in Zwelihle, the chapter continued at the Hermanus Waldorf School in Sandbaai. Thirteen volunteers worked with 19 pupils either on a one-on-one or one-on-two basis. The learners were assessed in June and again in November.

May 2019		November 2019	
At Risk	4	At Risk	0
Poor	11	Poor	4
Satisfactory	1	Satisfactory	5
Good	0	Good	6

The results were positive and showed that the Shine programme made an immense difference.

Thanks to our Shine volunteers for their dedication, love and commitment to all the children of Waldorf. And without the unconditional support from the Principal and staff members, it would not have been possible to continue with this worthwhile project.

Financial Statements

FOR THE YEAR ENDED 29 FEBRUARY 2020



Statement of Financial Position

as at 29 February 2020



Figures in Rand	2020	2019
Assets		
Non-Current Assets		
Property, plant and equipment	4 848 731	4 827 289
Current Assets		
Trade and other receivables	13 248	14 554
Cash and cash equivalents	905 694	443 231
	918 942	457 785
Total Assets	5 767 673	5 285 074
Equity & Liabilities		
Equity		
Accumulated surplus	5 082 442	4 755 380
Liabilities		
Current Liabilities		
Trade and other payables	685 231	529 694
Total Equity and Liabilities	5 767 673	5 285 074

"An investment in knowledge always pays the best interest." - Benjamin Franklin

Detailed Income Statement as at 29 February 2020

Figures in Rand	2020	2019
Revenue	4 849 438	4 152 982
Other income		
Insurance claim received	10 192	19 470
Interest received	61 825	73 144
Music lessons	1 925	1 050
Profit on disposal of assets	-	183 796
Recovery of OTI loan	10 351	-
Rental Income	81 600	-
	165 893	277 460
Operating Expenses		
Accounting fees	(106 375)	(76 975)
Advertising	(4 127)	(6 995)
Auditors remuneration 7	(13 800)	(19 550)
Bank charges	(14 980)	(16 749)
Big Vision	(84 371)	(59 525)
Cleaning	(56 396)	(40 015)
DSD Expenses	(55 216)	-
Depreciation, amortisation and impairments	(53 285)	(79 812)
ECD Expenses	(273 518)	(639 200)
Early Childhood Development	(181 963)	(200 983)
Early Childhood Development - Overstrand	-	(81 580)
Employee Cost	(2 657 387)	(2 289 715)
Foundation Phase and Enrichment Expenses	(142 088)	(3 745)

Figures in Rand	2020	2019
Operating expenses		
Insurance	(44 982)	(40 829)
Junior Town Council (Youth Development)	(21 260)	(21 056)
Library	(173 754)	(190 306)
Literacy	(130 890)	(90 421)
Meeting Expenses	(12 535)	(14 950)
Motor Vehicle Expenses	(9 904)	(7 564)
Music Expenses	(40 595)	(45 550)
Postage	(687)	-
Printing and Stationery	(25 233)	(63 620)
Repairs and maintenance	(93 972)	(62 388)
Security	(7 648)	(7 850)
Subscriptions	-	(5 476)
Tech Support	(356 043)	(33 423)
Telephone and Fax	(34 530)	(42 424)
Travel - Local	(19 202)	(21 538)
Utilities	(73 524)	(68 197)
Total expenses	(4 688 265)	(4 230 436)
Operating surplus 6	327 066	200 006
Finance cost	(4)	(3)
Fair value adjustments	-	(3 068)
	(4)	(3 071)
SURPLUS FOR THE YEAR	327 062	196 935



ENLIGHTEN EDUCATION TRUST

Improving the quality of teaching,
learning and life in the Overstrand

Tel: +27 (0)28 3130974 | E-mail: magriet@enlighten.org.za | Website: www.enlighteneducationtrust.org.za
PO Box 794, Hermanus 7200 | Corner of Swartdam Road and Angelier Street, Mount Pleasant, Hermanus 7200
PBO No: 930003997 (Section 18A Exempt) | NPO No: 038 928-NPO | Trust Registration Number T2621/2002
Website: www.enlighten.org.za | Facebook: www.facebook.com/EnlightenTrust | YouTube: Enlighten Trust
Twitter: [@enlightenTrust](https://twitter.com/enlightenTrust) #enlighteneducationtrust | Instagram: www.instagram.com/enlightentrust