

ENLIGHTEN EDUCATION TRUST

ANNUAL REPORT 2019

Improving the quality of teaching,
learning and life in the Overstrand.



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CONTACT DETAILS:

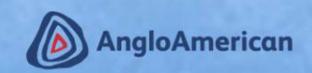
Tel: +27 (0)28 3130974
E-mail: magriet@enlighten.org.za
Website: www.enlighteneducationtrust.org.za

BANKING DETAILS:

Bank: Standard Bank | Branch: Hermanus (Code: 050-312)
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PO Box 794, Hermanus 7200
Corner of Swartdam Road and Angelier Street,
Mount Pleasant, Hermanus 7200

PBO No: 930003997 (Section 18A Exempt)
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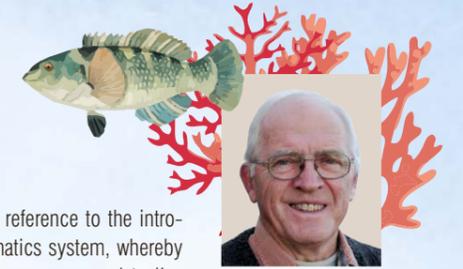
We would like to offer our sincere gratitude to the following donors, partners and friends for their generosity and commitment to helping build Enlighten's capacity to serve and for helping us to enrich and enhance the quality of life in the community of the Overstrand.

- | | | |
|---|---|--|
| <ul style="list-style-type: none"> • Abagold Development Trust • Anglo American Chairman's Fund • Blythe and Greta Train • Mrs. Elvia Bury • Estate E. Bellairs Trust • Freunde der Erziehungskunst, Berlin Germany • Grandslots, Cape Town • Grootbos Foundation • Haggie Charitable Trust • Lorenzo & Stella Chiappini Charitable Trust • Investec • Iqraa Trust • JH Richards Trust • Mr. J.J. Penn • Jephcott Charitable Trust, UK • Joan St Leger Lindbergh Charitable Trust | <ul style="list-style-type: none"> • Johann & Gaynor Rupert Family Foundation • Lombardi Family Trust • My School My Village My Planet, Woolworths • Oppenheimer Memorial Trust • Overstrand Municipality • Zoe Carss Education Trust, UK • Susanne Elsholtz, Ireland • Solon Foundation • Department of Cultural Affairs and Sport, Western Cape • Department of Social Development, Western Cape • Mr. Willem Theron • The Hermanus Community - donations in kind • Marine Crew Services • Mr. Jan S. Rabie, Hermanus | <ul style="list-style-type: none"> • CWAA Hermanus • ELMA Philanthropies • Pro Musica Choir, Hermanus • Sumaridge Wine Estate, Hermanus • Newton Johnson Wine Estate, Hermanus • FynArts Hermanus • Maurice Schwer, DANIRL Holdings • BELL Lumber & Pole, Vernon, BC, Canada • Delia Scott • Train Family Trust • Hermanus Rotary Ann's • Rosemary Barrow, France • Mary Bateman • Eleanor Simpson Trust • Saint Peter's Anglican Church, Hermanus • Ilse B. Jacobs • Francois Celliers • Family and Friends of Elvia Bury |
|---|---|--|

Enlighten Education Trust values the insights and guidance Mr. Gerry McGovern provided during the past year. His support in countless ways is highly appreciated.

CHAIRMAN'S FOREWORD

Allan Powell



You will gather from this annual report that the many activities of the Enlighten Education Trust can be summarised in two core functions:

- To inspire teachers to improve both their qualifications and their classroom performance.
- To provide learners with more cultural capital to help them cope better with schooling and with life.

All the activities are set out in this report, and of particular interest to you will be our Vision and Mission statement, which you will find on Page 2.

We are fulfilling the Chinese curse of living in interesting times.

More people are flooding into the Overstrand area, looking for jobs, for schooling, for secure living, and for space. Municipal services infrastructure is straining, and whether we like it or not, more demands are being made on educators, and the Enlighten Trust!

We are therefore doubly grateful to all our donors who are supporting us. May more donors be found to match the flood we are experiencing elsewhere!

You will also find a reference to the introduction of the telematics system, whereby learners and teachers are exposed to live lessons from Stellenbosch University in a few core subjects for grades 10-12. This will help learners to raise their performance and so achieve a better pass mark in grade 12 and help with access to tertiary education and the much-needed bursaries. It will also stimulate teachers to find different and more stimulating ways to teach their subjects.

We have also been able to upgrade our computer laboratory with a much-needed donation from New Zealand. This has provided more learners with a wider access to network sites on the one hand, and teaching more advanced computer skills on the other.

I hope that reading this Annual Report will also make the reader conscious of the sterling work done by our staff, all the way from Early Childhood Development to senior school level. It is almost impossible to quantify accurately the contribution made by them to the well-being of the people of the Overstrand.

MESSAGE FROM THE TRUST MANAGER

Magriet Peter



I am pleased to present to you the 2019 Annual Report. The aim of the report is to tell the story of our work with communities and the support provided to the beneficiaries of the programme. At the same time, it endeavours to capture the spirit and in particular the sense of commitment and energy of our Enlighten team.

This past year we remained focused on our mission to transform lives by improving education in the Overstrand in partnership with the Overberg Education District (OED). Throughout the period under review there has been one constant: - our commitment to raising the standards in education, underpinned by our strong sense of social purpose.

Some of the highlights from the year include:

- Help for teachers to improve their skills through participation in continuing professional development in-school.
- Support for thousands of learners in basic literacy and numeracy through our direct educational services in-school as well as at the Enlighten Centre.
- We supported 76 Edu-care centres and 166 ECD practitioners in partnership with the Department of Social Development, the DG Murray Trust and the Apex Hi Trust.
- The programme celebrated the diversity of our community through Music and the Arts celebrations, bringing divided communities together.

- We embarked on an expansive E-learning programme for schools and communities.
- We awarded teachers for their extraordinary commitment to their profession at a Teacher Merit Award Ceremony held at the Enlighten Centre.
- We celebrated World Play Day together with 100 children and ECD practitioners.
- We strengthened partnerships with existing donors, new donors and friends of Enlighten.
- We published a Policy Brief for the upscaling of an ECD practitioner training model in partnership with the DG Murray Trust and Patricia Martin from AdvocacyAid.

Lastly, I thank the Enlighten Board of Trustees and the financial team for their guidance in ensuring the continued sustainability of this organization. I commend our dedicated staff for their passionate involvement in our many projects.

And it goes without saying that we are ever grateful to our loyal funders who continue to believe in what we do.

I look forward, with anticipation, to the challenges and opportunities in the year to come.

PROJECT MANAGER

Rodney Nissen



The year was extremely exciting for the family of Enlighten Education Trust. We embarked on our vision to streamline all our projects into six strands and to do regular, structured inward reflection through a formal process of Monitoring and Evaluation. Following this new approach, we have made a conscious effort to do more advocacy through showcasing our key projects.

whether it's a teacher who better understands the Technology curriculum or an Art learner who showcases and sells his/her own creation, it lightens my soul and I come to the conclusion that we are bringing a difference to the community of the Overstrand.

I wish to commend our visionary steward and Trust Manager, Magriet Peter, and all staff members who, through your loyal support, hard work and willingness to adapt to the ever-changing environment, bring hope to our local community. Shalom

We had a successful Art Exhibition, Music Concert and Teacher Merit Awards ceremony where we honoured teachers for their dedication. Significant progress in terms of teacher professional development and learner in-class support programmes has been made.

All projects show an encouraging growth in learner numbers and school engagements. We are proud of our dedicated and resourceful staff who demonstrated our theme for the year: Kindness. The Enlighten Education Trust is visibly helping to bring about a better life for learners and in so doing assisting the development of the children's well-being through all our different disciplines.

We have increased our effort to involve the local surrounding communities through scheduled public partnership meetings and vigorous social media campaigns. When I see the project outflows,

Board of Trustees 2018/2019

Mr HC Kuiper (BA LLB) Life President (Retired Businessman)
 Mr A Powell (M Ed, BA) Chairman (Retired School Principal)
 Mr JJ Swart (BA) Vice-Chairman (School Principal)
 Mr A Oosthuizen (B Com, CA SA) Treasurer (Accountant)

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Mr DS Shutte (BA Hons, M Ed) (Retired School Principal)
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 Mr R van Romburgh (B Sc, H E D) (Curriculum Adviser, WCED)
 Mr T Volkwyn (POD) (School Principal)
 Mr T Wilson (BA, B Ed) (School Principal)
 Mrs S Calata (HDE, ACE Leadership) (Deputy School Principal)

EARLY CHILDHOOD DEVELOPMENT (ECD)



Mabel Saul,
 Susette Haumann,
 Maatjie Wandrag,
 Betsey Joubert



Enlighten Education Trust recognizes that quality early childhood development and education are key to achieving sustainable development of communities in the Overstrand. We therefore continued to focus on the transformation of Early Childhood Development and education to improve quality, and the resulting impact on the development of children. Our aim remains keeping our youngest and most vulnerable children safe and healthy, and for them to be able to receive the national required level of education. During the past year, in partnership with the Department of Social Development, Western Cape, we focused on 74 care facilities. These facilities take care of 3045 children. The main focus areas of work have been on the registration process and providing guidance and support in terms of norms, governance and financial management. Since the beginning of the registration process in partnership with the Western Cape Department of Social Development, we have assisted 32 partial care facilities with their registration process while 14 facilities are awaiting registration.

The School-Readiness Project for parents of Grade R learners in Hawston and Zwelihle, supported by the Johann and Gaynor Rupert Foundation, the Apex Hi Trust and the Overberg Education District, was enthusiastically embraced by 240 parents of Grade R learners. Each parent received a basket of appropriate learning resources and training manuals. Activities, as described in the three training manuals, are carefully planned to support the work done by the Grade R teacher in the classroom. Parents attended bi-weekly workshops per term during which Grade R teachers explained the relevance of each activity to the children's development. The aim of this project is to contribute to the children's readiness for Grade 1 and their life-long learning.

In partnership with the DG Murray Trust, a policy brief for scaling up a holistic, integrated Early Childhood Development Practitioner Training Model has been finalized during January 2019. In consultation with TVET colleges and ECD training stakeholders on national level, the final model was drafted in order for us to have a powerful advocacy tool to challenge government - to achieve South Africa's global and national sustainable development goals, we need appropriately qualified and skilled ECD practitioners. We are hoping that this model could be applied as one of a number of measures to strengthen the national ECD practitioner training system to secure its ECD policy commitments.

"There are no secrets to success.
 It is the result of preparation."
 - Colin Powell



VISION

IMPROVE THE QUALITY OF TEACHING, LEARNING AND LIFE IN THE OVERSTRAND

MISSION

To improve the skills of teachers through appropriate courses and interventions in all disciplines.

To stimulate and grow leadership skills, cross-cultural understanding and teamwork in young people.

To improve the literacy and numeracy levels of learners at all phases with particular emphasis at the Foundation Phase.

To increase the cultural capital of learners by providing access to:

- Homes where parents have been trained to provide an environment conducive to producing conscientious learners, for the Primary Phase.

- Toys, books and play areas, at the Early Childhood Development Phase.
- Books at the Foundation and Primary Phases.
- Art, Craft and Creativity classes for Primary school learners.
- Playing of musical instruments and the reading of musical notation.
- Training in E-learning, computer and robotic skills.
- To assist foreign national learners to become fluent in English, Afrikaans and IsiXhosa.

ENRICHMENT FOR FOUNDATION PHASE

The Foundation Phase Enrichment Project is aimed at supporting learners who lack basic school readiness skills required for Grade R and Grade 1. Some learners do not attend Grade R and others experience learning and social difficulties. A variety of programmes have been designed by an occupational therapist to meet some of the various educational needs of Foundation Phase learners.

THE PROJECT IS CURRENTLY OFFERED IN FOUR SCHOOLS IN THE OVERSTRAND:

Gansbaai Primary School: Grade R & 1

Hawston Primary School: Grade R & 1

Mount Pleasant Primary School: Grade R & 1

Zwelihle Pre-Primary: Grade R

From March 2018 to February 2019 we worked with a total of 159 learners, (63 in Grade R and 96 in Grade 1) and 21 teachers.

The programme includes gross and fine motor skills, visual and auditory perception, eye tracking, literacy and numeracy and offers:

THE PROGRAMME OFFERS:

READING (auditory perception, language skills, blending, sight words, reading)

WRITING (letter formation, fine motor skills and visual perception)

NUMERACY (spatial perception, number concepts, basic numeracy, colours and shapes, sequencing & sorting)

FINE MOTOR SKILLS (scissor cutting, hand strength & dexterity, tripod dexterity, wrist exercise, touch perception)

GROSS MOTOR SKILLS (midline crossing bilateral coordination, core stability, shoulder girdle, hand-eye coordination)

VISUAL PERCEPTION (form perception & constancy, figure-ground perception, visual closure, visual memory & visual sequential memory, jigsaw puzzles)

"The goal of early childhood education should be to activate the child's own natural desire to learn."
- Maria Montessori



FOUNDATION PHASE ENRICHMENT PROJECT

Coordinator: Colleen Roberts
Facilitators: Leonie Wolmarans, Lidia Milne, Noluthando Kulupele
Consultant Occupational Therapist: Tracey Le Roux



This year all the aspects of the project have been documented in a project objective file, a funders manual, including the drafting of a concise description of the project. The team produced a detailed description of the programme, a valuable asset that can be shared with other similar organisations.

Despite the unrest in our communities, the work continued and most of our learners had learnt to read and master basic numeracy.



Gross motor exercises to do at home.



Auditory skills.....Simons says!



Playdough activities



Fun with numeracy



Comprehension is key



Cutting skills



"It is easier to build strong children than to repair broken men."
- Frederick Douglass



CASE STUDY I

This learner has made great progress in his work since the beginning of the year. He was initially referred for 'everything'! By the end of the year he was able to read and write short sentences and had mastered basic numeracy.

The original drawing he did of himself at the beginning of the year had no body or neck and this shows emotional immaturity. By the end of the year his drawing was still exactly the same, showing no improvement whatsoever. In August I asked the learners to draw a picture of what they did in the holidays and he drew the picture below with the caption, "I went to fetch my father from jail".



This highlights the fact that even if a learner is doing alright academically he may still be greatly affected by his circumstances. His body image is that of a 3 to 4 year old and his emotional development has arrested there. Although he is coping now, I am sure he will be affected more and more as he gets older and starts to comprehend the severity of his home situation.

COUNSELLING

Lianna Morrison, Educational Psychologist

84 learners from 6 primary schools in the Overstrand participated in counselling sessions for emotional and scholastic difficulties.

Total of the year	
Emotional Issues	84
Assessments	5
Parents	54
Teachers	53

E-LEARNING



Coordinator: Rodney J Nissen
Assistants: Estian Apollis; Edwin Shumba

This is one of Enlighten's flagship projects. This project fulfills a key role in upgrading literacy and numeracy levels in young children. During the past year significant progress has been made with the upskilling of teachers in Information Communication Technology (ICT).

The E Learning project consists of:

A Mobile Unit; ICT Teacher Professional Development for teachers; After-school Research for learners; Primary School Mathematics Support classes, Special School Projects and Robotics.

MOBILE UNIT:

SCHOOLS:

Weekly schedules for schools were full and all learners eagerly awaited our support.

SCHOOLS	TOTAL
Die Bron Primary	70
Gansbaai Primary	59
Bosko	63
Kleinmond PS	60
Mount Pleasant PS	60
Waldorf	19
TOTAL	331

RESEARCH AFTERNOONS:

We gave free access to our fully equipped computer centre. 1357 Learners visited our facility to do homework and other assignments.



TEACHER TRAINING:

The Western Cape Education Department consistently rolls out appropriate technology to schools to enhance the curriculum. During the past year we supported this endeavour by offering an annual Information Communication Technology (ICT) integration training schedule.

We trained 127 teachers during the year.

SHORT COURSES	TARGET GROUP
Skype in the Classroom	Principals / Educators
Microsoft OneNote	Principals / Educators
Mobile Skills - Using A Tablet	Educators
Smart Classrooms	Educators
Management: Tablets in the Classroom	Principals / SMT
Apps for Caps	Educators
Free Online Resources - Vodacom	Educators

SHORT COURSES	TARGET GROUP
Free Online Resources - Vodacom	Educators
Vodacom E-school	Principals
Create An E-culture At School (ICT Strategic Meetings with SMT)	Principals / SMT
Tablets in the Classroom	Educators
Management: Tablets in the Classroom	Principals / SMT
Mindset	Educators

PRIMARY SCHOOL MATHEMATICS SUPPORT - ATER SCHOOL SESSIONS:

A total of 33 learners benefitted from our afterschool Mathematics Programme.

THE HAWSTON SCHOOLS INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) PROJECT:

The Johann and Gaynor Rupert Foundation approved funding for the ICT Project for the two Hawston Schools to support Literacy, Numeracy and ICT access for all learners and teachers. The project will commence in earnest during 2019.

"We are not "JUST" teachers.
We are the managers of the
world's greatest resource: Children!"

- Edward Teller

ROBOTICS



Robotics classes, both educational and fun, give learners the opportunity to delve deep into the world of robotics and explore how computer programming and robot design can solve problems big and small. Our junior robotics engineering classes use the LEGO WeDO kits. These kits introduce our learners to robot design and computer programming using basic machine principles to create robots capable of performing simple tasks. During the past year **331 learners** have been introduced to Robotics at the Enlighten centre during two afternoons.

The club operates on 3 developmental levels:

- "We do" is intended for children 6-9 years.
- "Mindstorms" is intended for children 10-16 years old.
- Expert level for learners who reach the exit level of the Lego-based Robotics Club.

Our intention is to have a Robotics branch at each of the local schools. Robotic Club meets every Monday and Friday from 14:00 until 16:00.



MATHEMATICS

Frank Coetzer supported 144 Grade 11 and Grade 12 learners from Qhayiya Secondary school in Zwelihle, Hermanus, as well as Gansbaai Academia in Gansbaai.



Coordinator:
Frank Coetzer

The table below gives an insight into the range of support provided by this project.

MATHEMATICS		TOTAL
Grade 12	Tuesdays	12
Grade 11	Thursdays	37
Grade 12	Saturdays	14
Grade 11	Saturdays	81
TOTAL	learners	144

NATURAL SCIENCES AND TECHNOLOGY

RYK VAN ROMBURGH

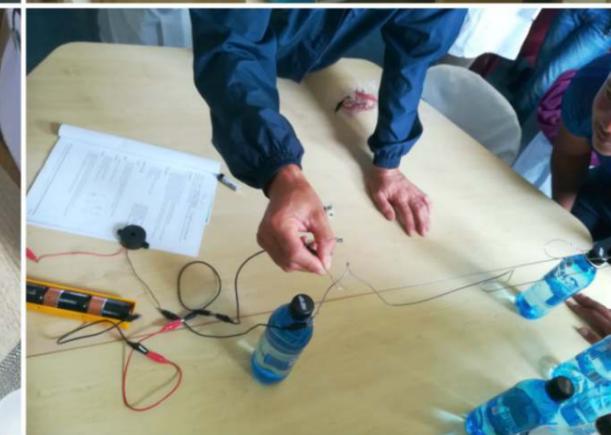


"The science of today is the technology of tomorrow."
- Edward Teller

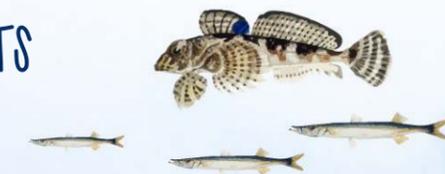
This project continued to provide an essential service to both teachers and learners to enhance the quality of Science and Technology education in 16 schools. 113 Teachers attended workshops presented by the Enlighten facilitator.

Apart from attending the workshops, support to the teachers was given by means of school demonstration lessons as well as the provision of resources to many underprivileged schools upon their request. Teachers have become more confident to do the practical activities. They were able to guide learners to do their formal practical tasks with confidence and produced work of a high quality. At the same time new teachers were assisted with core knowledge and skills.

Thousands of learners in the Overstrand have benefitted from this support during the past 13 years. Science and Technology, which are compulsory for all learners in the Intermediate Phase, build learners investigative, discovery and research skills, by using reference books and other media. At the same time, learners practise observing skills and critical thinking skills.



MUSIC, VISUAL ARTS & CRAFTS



MUSIC



Coordinator: Anna-Marie Kotze

"Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything."
- Plato

The Enlighten Music project which includes the Hermanus Academy of Music and the Enlighten Strings Ensemble, celebrated a successful year. Two new projects came on board - the Young Imvumis, a violin project for ten young children from Zwelihle,

Hermanus and the establishment of the Enlighten Symphony Orchestra for the Youth (ESO). As before, the emphasis was on performance excellence, development of the ensemble groups and creating opportunities for talented individuals to excel in their genre.

Highlights have been plentiful!

The Botrivier Marimba Band, established in 2013, excelled throughout the year. They were awarded for their excellent marimba playing at the ARTSCAPE Youth Music Festival and had a highly successful tour to Botswana as guests of the Mara-a-Pula school in Gaborone during September.



MUSIC FACILITATORS: Hein Attwood, Christa Theron, Debbie Biermann, Meike Skein, Lisa-Mari Janse van Rensburg

The Gansbaai Primary school won the Choir medal at the Overberg Eisteddfod and back at home two young learners were placed on the UNISA roll of honour for their excellent results.

The Enlighten STRINGS ensemble received intensive training in both individual playing as well as theoretical classes. Excellent results in both the practical and theoretical UNISA exams were proof of sheer hard work and dedication. Six young STRINGS players were selected to play in the Enlighten Symphony Orchestra for the Youth (ESO).

The Young IMVUMIS, in partnership with Grootbos Foundation, commenced at the beginning of 2018. The commitment of the parents as well as the excellent progress of these very young learners contributed towards the major success of a music concert held at Enlighten during November 2018.

The Enlighten Symphony Orchestra for the Youth (ESO) performed successfully to a packed audience at the 2018 FynArts festival. This concert was described by many people who attended, as the high-light of the 2018 FynArts music performances.

“Music gives a soul to the universe,
wings to the mind, flight to
the imagination & life to everything.”
– Plato

MUSIC STATISTICS				
PROJECT	SCHOOL	TEACHERS	LEARNERS	ATTENDANCE
HAM in schools	7	11	386	2395 <
HAM at EET Centre		4	13	250 <
STRINGS at EET Centre		5	12	250 <
Young IMVUMIS		1	7	100 <
ESO for the YOUTH	8	15 teachers / professionals	15	230 <

UNISA 2017 RESULTS								
PROJECT	PASS		MERIT		DISTINCTION		ROLL OF HONOUR	
	Practical	Theory	Practical	Theory	Practical	Theory	Practical	Theory
HAM		2	1		3	3	2	1
STRINGS		1	4	2	4	7	2	3

OVERBERG EISTEDDFOD 2017 RESULTS						
PROJECT	MERIT	SILVER		GOLD		MEDAL WINNERS
	C 69% >	B 70%-74%	B+ 75%-79%	A 80%-84%	A+ 85%-89%	
HAM					7	2 (Choir & Violin)
STRINGS			7	8	10	

VISUAL ARTS

The Enlighten Visual Art and Craft project continued to grow during the past year. Both the Enlighten Art facilitators have elevated the Enlighten Art and Craft Project to the next level of competency. We are happy to report that pottery classes will commence during 2019 under the trained and watchful eye of Karin von Maltzahn.

All art learners have been identified from three schools in nearby communities and split into two groups – a senior, more advanced group, and a junior group. Their talent, commitment and their love of the arts are truly inspiring.

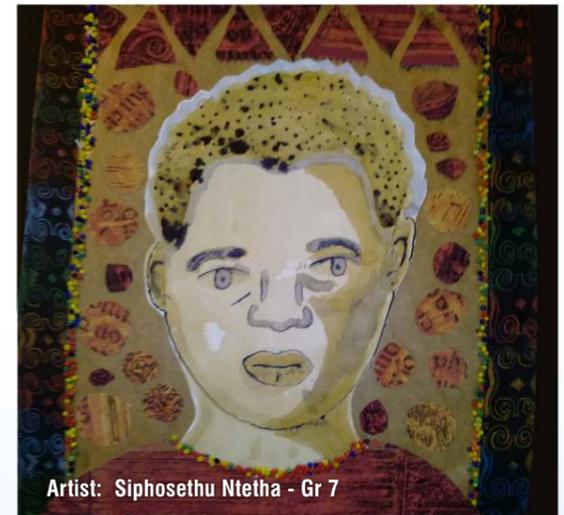
A very talented group of Grade 7 learners took part in the regional Art competition called Pictures of the Overberg. Two learners in the senior division won gold medals and they proudly received their prizes at a prestigious gala event held at the P. J. Olivier Art Centre in Stellenbosch.



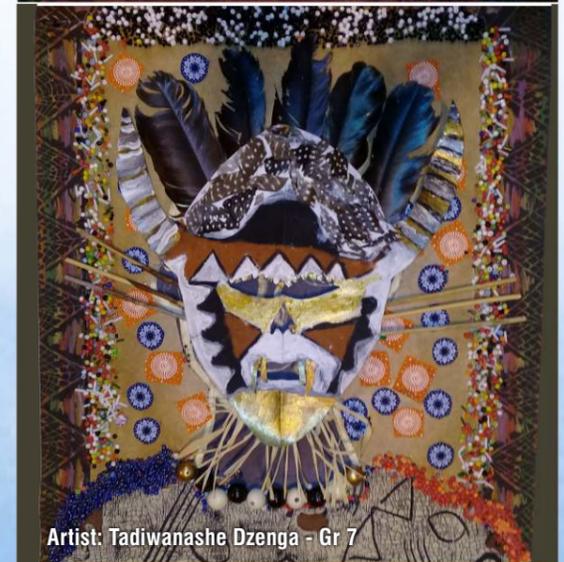
Asleigh Temple-Camp Karen von Maltzahn



Teachers in training



Artist: Siphosethu Ntetha - Gr 7



Artist: Tadiwanashe Dzenga - Gr 7

“Art washes away from the soul
the dust of every day life.” – Picasso

A very successful Enlighten Art Exhibition, A Celebration of Colour, was held at the Enlighten centre towards the end of 2018. The amazing expressions of our local children delighted the many visitors to this exhibition. What a joyous occasion it was where the diversity of our community was celebrated in true style! All proceeds went towards the parents and the Enlighten Visual Art and Craft project.



ENLIGHTEN COMMUNITY LIBRARY; TOY LIBRARY & LITERACY PROGRAMME



Reading is a part of nation building:

- It promotes confidence as an individual in a modern society and as a member of a national and world community.
- It enables us to act creatively and critically in a world which is ever-changing and competitive.
- It provides rapid, ready access to new information and knowledge that will help us in life-long learning.

As South Africa's reading crisis is a topic of ongoing debate and several strategies for improvement tabled, Enlighten Education Trust addressed this crisis by implementing the following projects successfully:

- The Enlighten Community Library and Educational Toy Library, including mobile libraries
- The Afrikaans Literacy Programme in three schools
- The Enlighten Shine Chapter

THE ENLIGHTEN COMMUNITY LIBRARY

**We have 5,244 members
and 13,242 books**

The library is the heartbeat of our organization and as literacy is one of our key-focus areas, it is our desire to open up the lives of extremely under-privileged children to the magical world of imagination. We feel it is as much a priority as the mechanics of learning to read and write.

Children visiting the library each afternoon, come from the surrounding communities, Zwelihle and Mount Pleasant. Apart from taking out books, which are available in Afrikaans, English and isiXhosa, children of all ages choose to do their homework and school assignments on any given day. The library has an expansive selection of educational games and puzzles to stimulate minds.

We are grateful to have two volunteers and two Enlighten staff members who assist in keeping the library a safe and secure place to be.



Elmine Boonzaaier - Librarian;
Edwin Shumba - Assistant Librarian;
Pricilla Stemela - Toy Librarian;
Nomzamo Mtomile - Enlighten Receptionist & Library Assistant

The Mobile library unit in partnership with the Educational Toy Library visited 27 edu-care centres and the three primary schools, Bosko Christian School, Waldorf and Northcliff House. Both these facilities provided a valuable service for the thousands of underprivileged children in this area.

We remain grateful for the tremendous support from the Hermanus community as donations of books arrived on any given day.



Lady Mary Jephcott from the Jephcott Charitable Trust, UK - "Enjoying reading stories in the Enlighten library"



Rosemary Barrow, UK and France - "Having fun in the Enlighten library"

"The Journey of a lifetime starts with the turning of a page...." - Rachel Anders





"Playtime is precious. Play builds brain pathways for thinking, creativity, flexibility, empathy and many other lifelong skills."
- Heather Shumaker

LITERACY Coordinator: Verity Philander

"A child who reads will be an adult who thinks." - Sasha Salmina

During the past year we supported Somali, Afrikaans and Xhosa learners at two primary schools to understand and read Afrikaans. Afrikaans is the Language of learning and of teaching in these schools but has become a major challenge for learners who do not understand the language. The main objective of this intervention is for learners to be able to master Afrikaans and to be able to return to their classrooms with confidence to continue with the rest of their classmates and pass their school year successfully.

At the beginning of the year learners from Grade 1-6 were evaluated and grouped on their level and some learners were withdrawn from the classroom for individual support.

Activities included learning about My Body, the teaching of sounds, building words, reading with understanding and storytelling. **149 learners were supported and achieved the basic skills to speak and understand Afrikaans. Their world of reading has been opened up and they were all able to achieve satisfactory results.**



Verity Philander assisting a learner.

OVERSTRAND JUNIOR TOWN COUNCIL
OF 2018 / 2019



"WE LEARN AS WE LEAD"



Overstrand Junior Town Council Manager: Nontuthuzelo Unity Mtomile

The Junior Town Council youth leadership project is managed by Enlighten Trust on behalf of the Overstrand Municipality. Members are elected annually by the six High Schools in the Overstrand. This youth project focuses on developing the leadership potential of the young councillors and encouraging the spirit of "Ubuntu" at a very young age.

Thirty-five councillors were inaugurated in November 2017 and they took part in a weekend leadership training camp early in 2018. The aim of the camp is to equip them with skills and knowledge that will be useful in school and in their daily lives.

Two in-depth and informative tours were organised by the Overstrand Municipality to visit some of the municipal departments, facilities and infrastructures. The young leaders were given an opportunity to share their work with the broader community of the Overstrand by taking part in radio interviews at the Whale Coast community radio station.

Four centralised meetings were organised, one each quarter. This opportunity gave these young leaders an opportunity give feedback on their community service projects that they identify in their respective communities.



The Junior Town Council of 2018 touched many lives during their term in office as they embarked on different projects:

- A Christmas party was organised by the 2017 & 2018 JTC for the Camphill kids on 7 December 2017. Shoe-boxes packed with gifts were handed out to the children.
- Junior Town Council members from Hermanus High School and CURRO visited the Golden Harvest Old Age Home in Hermanus.
- A Teenage Pregnancy Awareness Day was organised at Gansbaai Academia, Gansbaai.
- As the whole country was celebrating Youth Day, the Junior Town Councillors joined in the festivities. A Fun Day and Sports Day was held at the Gansbaai Sports Field.
- Five Junior Town Council members participated in a live interview with Mr. Rodney Nissen on his show called "Time for Change". The theme for the day was "rebuilding our town through new leaders and brave hearts".
- Junior Town Council members from Qhayiya Secondary School assisted at a community gathering organised by the Zwelihle Red Cross for the empowerment of women.
- Junior Town Council members from Hawston Secondary School gathered necessities for a pampering session at an old age home in Hawston.



During the past year, 50 learners spent two hours per week with trained, committed volunteers at Lukhanyo Primary school in Zwelihle. All these learners showed a remarkable improvement in their reading skills, confidence and self-esteem at the time of the assessments. These children were being taught in a safe, positive and relaxing environment and developed a love of books and reading.



Shine Chapter Manager:
Rothea Kleynhans

The Enlighten Shine Chapter sadly had to leave Lukhanyo Primary school due to an issue with space at the school. We are very happy to announce that the Shine Chapter will continue at the Hermanus Waldorf School during May 2019.

We thank Rothea Kleynhans, Shine Chapter manager for her passionate involvement, dedication and commitment to the project.

Enighthen says thank you to our Shine volunteers for their dedication, love and sheer commitment to the children of Lukhanyo Primary.



"DON'T BE AFRAID TO *Shine* THE WORLD NEEDS YOUR LIGHT."
- GABBY BERNSTEIN



FINANCIAL STATEMENTS

FOR THE YEAR ENDED 28 FEBRUARY 2019

DETAILED INCOME STATEMENT

Figures in Rand	Note(s)	2019	2018
Revenue - Sale of goods		4 152 982	4 316 632
Other income			
Fair value adjustments		-	11 479
Insurance claim received		19 470	38 049
Interest received		73 144	86 240
Music lessons		1 050	2 340
Profit on disposal of assets		183 796	-
		277 460	138 108
Operating Expenses			
Accounting fees		76 975	83 908
Advertising		6 995	2 268
Auditors remuneration	7	19 550	17 955
Bank Charges		16 749	18 376
Big Vision		-	344 770
Cleaning		59 525	43 835
Computer expenses		40 015	36 449
Counselling		-	121 546
Depreciation, amortisation and impairments		79 812	122 714
ECD 5 Expenses		-	121 915
ECD Expenses		639 200	281 429
ECD in the Overstrand		81 580	220 876
ECD 6 DSD Expenses		-	140 852
Early Childhood Development		200 983	497 816
Employee Cost		2 289 715	683 410
Eyona		-	132 226
Foundation Phase and Enrichment Expenses		3 745	332 433

Figures in Rand	Note(s)	2019	2018
Operating expenses			
Insurance		10 829	10 332
Internet rental		-	71 330
Junior Town Council (Youth Development)		21 056	91 025
Library		190 306	207 013
Literacy		90 421	171 066
Meeting Expenses		14 950	11 032
Motor Vehicle Expenses		7 564	14 282
Music Expenses		45 550	100 114
Numeracy		-	6 778
Postage		-	2 386
Printing and Stationery		63 620	61 968
Repairs and maintenance		62 388	33 123
Right to Read		-	39 922
Robotics		-	55 601
Security		7 850	28 773
Subscriptions		5 476	13 423
Tech Support		33 423	179 204
Telephone and Fax		42 424	41 328
Travel - Local		21 538	970
Utilities		68 197	43 099
Total expenses		4 230 436	4 385 547
Operating surplus	6	200 006	69 193
Finance cost		(3)	(625)
Fair value adjustments		(3 068)	-
		(3 071)	(625)
TOTAL COMPREHENSIVE DEFICIT FOR THE YEAR		196 935	68 568

STATEMENT OF FINANCIAL POSITION

as at 27 February 2018

Figures in Rand	Note(s)	2019	2018
Assets			
Non-Current Assets			
Property, plant and equipment	2	4 827 289	4 717 234
Current Assets			
Trade and other receivables	3	14 554	12 856
Cash and cash equivalents	4	443 231	1 141 394
		457 785	1 154 250
Total Assets		5 285 074	5 871 484
Equity & Liabilities			
Equity			
Accumulated surplus		4 755 380	4 558 445
Liabilities			
Current Liabilities			
Trade and other payables	5	529 694	1 313 039
Total Equity and Liabilities		5 285 074	5 871 484

