



# ENLIGHTEN EDUCATION TRUST

ENLIGHTEN EDUCATION AND TRAINING CENTRE •  
SWARTDAM ROAD, MOUNT PLEASANT, (HERMANUS) SOUTH AFRICA  
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## ENLIGHTEN PROJECTS – 2015/2016

### EARLY CHILDHOOD DEVELOPMENT (ECD)

The Enlighten Early Childhood Development Programme has 4 components:

- ECD 1:** Mabel Saul and Priscilla Stemela – Lottery Fund
  - Mentoring of 9 practitioners in 6 ECD centres in Gansbaai and Hermanus, in partnership with Boland College. 21 Visits took place.
  - ECD Outreach Visits to 7 home-based sites and 255 children took place. 18 ECD practitioners.
  - World Play Day – 200 children from 5 ECD centres including a kindergarten from Camphill took part in various activities on this day. The event was held in the Zwelihle community hall in Zwelihle.
- ECD 2:** Boland College and EET partnership – funded by DG Murray Trust + Equipment funded by the Raimondo family,
- ECD 3:** EYONA Learning Programme –funded by Dept. of Social Development funded

#### **Boland College- Enlighten ECD Partnership funded by DG Murray Trust - July 2015**

We have continued to mentor 46 ECD student practitioners in 25 different ECD Centres. 3 of the students are finding it very difficult to get to their training and complete their assignments and are planning to stop their training. With an average of 20 children in a group we are positively impacting the early childhood development of 920 children.

Going through the students latest Unit Standard (Module) with them, making sure it is understood, clearing up any queries, reinforcing it and guiding them on how to implement it is working very well

This is much more satisfactory for us and, from their response, for the students themselves. We have now almost finished 4 rounds of mentoring visits.

#### **Eyona ECD Learning Program Implementation funded by Department of Social Development**

All ECD Centres that are registered or about to be registered with DSD have to be implementing a registered ECD Learning Programme. Many Centres in the Overstrand have

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chosen to use the Eyona ECD Learning Program. This was developed initially by Maatjie Wandrag and had been registered under the Enlighten's auspices.

Enlighten has now received funding to assist 14 ECD Centres in the Overstrand to implement the Program and to supply each school with some educational resources, mainly theme posters to this end.

Fortunately this Project ties in very nicely with the Boland project. The majority of the Eyona ECD Centres have Boland students in them. Mabel Maatjie and I are therefore often doing both projects in our ECD Centres.

## Report on Raimondo ECD Resources Provision funded by The Raimondo Family- July 2015

Many of the educational resources for the next 7 ECD Centres have been received. The remainder is on order. All should be delivered to the ECD Centres during the next few weeks.

4. **School Readiness Project** – 116 Hawston Grade R parents and practitioners. Funded by the Johann & Gaynor Rupert Family Foundation (JGRFF). This project, in partnership with the Overberg Education District and JGRFF is due to kick off in Term 3 once the MoU has been signed.

## Enlighten Alex Bury Library

*Elmine Boonzaaier (Librarian)*

*Nomzamo Mtomile (Assistant during afternoons)*

*Priscilla Stemela (Assistant during afternoons)*

*Nombasa Mtuzula (Assistant during two afternoons)*

<b>Total Membership:</b>	3373
<b>Total number of items issued</b>	1366
<b>Children visited the library this month</b>	636
<b>Adults</b>	30
<b>Donations of books</b>	500 (BIBLIONEF)

The library is very busy with learners doing school projects and homework. The majority of children struggle with research and with how to use the reference books. 4 Assistants assist Elmine during the afternoon. Some do story-telling and Nomzamo assists with the making of photocopies and shelving. A former Shine volunteer assists the children with their homework.

BIBLIONEF donated 300 books towards our Right to Read project and another 200 books were donated to the Mobile library. The mobile library has been visiting 3 schools with a number of 241 learners. 26 creches with a number of 1224 children have been visited.

## Enlighten Toy Library

*Priscilla Stemela*

The Toy Library is a huge asset in our communities as small children and their parents do not have access to any educational toys and/or resources. 27 pre-schools have received toys during the past month. Altogether the project reached 1176 children.

A **Workshop on Balancing and Movement** was held during May. The Raimondo family was invited to attend this workshop as they agreed to fund the educational toys and equipment for a further 7 edu-

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care centres during this year. The principals and teachers from these 7 schools attended the workshop.

The Enlighten Toy Library celebrated World Play Day at the Zwehlihle Community hall. 300 children between the ages of 3-6 years enjoyed the morning. The various activities included hoola hoops, bean bags, hop scotch, educational puzzles, brainy blocks and balancing beams. All the children and their teachers enjoyed a happy and fun-filled morning.

## **Literacy Project**

*Verity Philander (Coordinator) Hawston Primary and Bosko Primary*

11 visits have been made to Hawston Primer during the past month.

64 learners from Grade 1-6 were supported in Afrikaans. Learners in smaller groups received intensive individual attention. Sounds and simple sight words are recognized by most of the learners. Written exercises and oral are included in this programme. The teachers requested assistance with these problem areas. Stronger learners have started with the reading of stories on a level with which they can cope. This has boosted their confidence dramatically.

15 Learners from Bosko attend afternoon classes at Enlighten on a regular basis.

## **SHINE Project**

*Rothea Kleynhans (Manager)*

*11 Volunteers in one primary school Lukhanyo Primary*

*19 learners*

The Lukhanyo Shine Chapter is running smoothly since we have started mid March. We are working on Mondays and Wednesdays from 13h30 till 15h00. Some of the Grade 2 learners have been assessed to track their progress. The second group will be assessed early in Term 3. The assessment data will be forwarded to The Shine Centre as well as the Overberg Education District.

## **FET Maths Tutoring – Qhayiya Secondary School on Saturday mornings) Grade 9 & 11**

*Frank Coetzer*

The nature of the support largely consists of working through past examination questions.

56 Grade 11 learners attend these sessions.

22 Grade 12 learners attend these sessions.

For both groups the work was based on past exam papers.

## **Maths Support at Hawston Secondary Grade 8 and 9 in partnership with the OED**

*Solomon Manjeja and Frank Coetzer*

The last two sessions of CAMI work done on laptops were held during the first week of May. Learners have been re-tested by the Overberg Education District mid May and the results of most of the learners have shown a marked improvement. Representatives of the OED gave a positive report and as a result of this, Enlighten may be invited to work at Hawston Primary school during class hours in the third term.



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## **Overstrand Junior Town Council**

*Unity Mtomile (Manager)*

The second leg of the annual Orientation Tour took place to Stanford and Gansbaai. Sites like the Gansbaai Tourism Bureau, the African Queen double-decked boat in Stanford, the Gansbaai Communal Sport Centre and the African Penguin and Seabird Sanctuary in Kleinbaai were visited. These tours are an important part of the JTC's term in office as they are equipped with the necessary skills and knowledge to be true ambassadors of the Overstrand. It gives them a glimpse of how a good municipality functions.

The second JTC centralised meeting took place on Tuesday, 19 May. School shirts were handed over to learners from Lukhanyo Primary school as a donation from the Junior Town Council members. Cllr. Lianda Beyers-Cronje was the guest speaker on behalf of the Mayor who could not attend the event.

On Wednesday, 27 May, the JTC had a radio interview with Dr. Nelia Louw on her show "education on Air". As always, it was an exciting experience doing these interviews. The topic of discussion was the recent xenophobic attacks and how it affected communities. JTC members were well informed and managed these interviews very well.

A new mentor for the Gansbaai Academia JTC group was appointed.

Two JTC members attended a Career Day Expo in Kleinmond. The aim was to gather information from Grade 12 learners on what their dreams and needs for the future are. A follow-up meeting will be held at the Thusong hall in Hawston on 23 July 2015.

## **Big Vision Project (BV) (Lit/Num LAB + CAMI Maths, Lit and Perceptual Skills for Grade R learners)**

*Solomon Manjeya (Coordinator)*

*Johnathan Swarts (Assistant)*

## **ROBOTICS as part of the Big Vision Project**

*Solomon Manjeya*

*Johnathan Swarts*

*Nic Powell*

*Frank Coetzer*

The weekly programme for this project remains the same. There is no room for individual tutoring of learners any longer. Below, the schedule for the week:



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## Morning LAB Activity

<b>Mon</b>	Grade R learners
<b>Tues</b>	Grade R Bosko
<b>Wed</b>	Bosko 09h00 – 12h00 CAMI Support
<b>Thurs</b>	Lab Admin BV CAMI Support Waldorf Waldorf
<b>Fri</b>	BV Montessori ROBOTICS Practice for teachers

## Afternoon Activity

BV Montessori Gr 4,5,6,7
ROBOTICS Montessori Hawston Sec CAMI Support Grade 8, 9 and teachers
ROBOTICS (36 learners)
Hawston Sec CAMI Support
ROBOTICS

## Statistics for BV per week:

<b>Montessori</b>	18 learners (JP) 16 learners (SP)	1 teacher 1 teacher
<b>Bosko</b>	21 Pre-school learners 22 (JP)	1 teacher 3 teachers
<b>Waldorf</b>	42 learners	1 teacher
<b>Qhayiya Sec</b> <b>Hawston Sec</b>	8 learners 4 learners	Reference work + CAMI support Reference work + CAMI support
<b>Bot River Primary</b>	20 learners	1 Teacher
<b>ROBOTICS</b>	20 learners 10 learners	Mind Storms WEDO



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## Science and Technology

Schalk Botha (Coordinator)

### STATISTICS – 6 months report

STATISTICS: Workshops for teachers

VENUES	SCHOOLS			TEACHERS ATTENDING		
	Term 1	Term 2	TOTAL	Term 1	Term 2	TOTAL
ENLIGHTEN	8	7	15	19	20	39
GRABOUW	8	9	17	15	14	29
GANSBAAI	4	3	7	9	8	17
<b>TOTAL</b>	<b>20/24</b>	<b>19/24</b>	<b>39</b>	<b>43</b>	<b>42</b>	<b>85</b>

### 1. CLASSROOM SUPPORT

Schools	Classes	Contact	Teachers	Pupils Reached
Lukhanyo	Gr 5x2	2x2 double periods	1	89
	Gr 7x2	2x2 double periods	1	84
Bosko	Gr 4	5 double periods	1	15
	Gr 5	9 double periods	1	22
Hawston Primary	Gr 4x4	4x3 single periods	4	124
De Rust Futura Academia	Gr 6	1 double period	1	42
Gansbaai Primary		1 meeting after school	1	142
Gansbaai Laer		2 meeting after school	1	126
Masakhane Primary		1 meeting with Principal		
<b>TOTAL:</b>	<b>11</b>	<b>35 sessions</b>	<b>11</b>	<b>832</b>

The Term 3 workshop schedule for Science & Technology and Life Skills (Music, Visual Art Craft and Dramatic Arts) for teachers in the Overstrand has been forwarded to Ryk van Romburgh at the end of Term 2. Magriet, Schalk and Elenore (Drama) had a meeting with the acting principal at Masakhane Primary school in Gansbaai, Mrs. Mani. The school welcomed the EET interventions. Further discussions will be held during term 3 with other principals and teachers as workshop attendance has been slightly lower during term 2. Teachers will also be supported on an individual basis upon request.

### MUSIC

Anna-Marie Kotze (Coordinator)

Joanie Smith (Facilitator – Stanford schools)

Term 3 – Hein Attwood – The EET Strings Project

**NEWSFLASH:** A new Music Project is in the pipeline – The Enlighten Strings Project funded by The Bury Family. Preliminary work on the project has started already.

The Enlighten Music project has 4 components.

- Assisting teachers of OED, Circuit 2, with the presentation and implementation of Music with CAPS, Life Skills component in Grades 4-9

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- **Training of teachers** in CHOIR conducting, MARIMBA playing, STEELPAN playing and music THEORY preparation for UNISA exams. The emphasis on this section is on whole-school development and is not performance driven.
- **The newly formed Hermanus Music and Arts Centre (HMAC) of Enlighten.** This intervention creates a much needed facility for young learners and teachers to equip themselves in the practical playing of an instrument. Classes are offered at the most affordable rates to accommodate those who cannot afford to learn an instrument up to university level.
- Due to excellent tuition received at HMAC, a Grade 9 learner from Hermanus High School has shown interest in doing music as a subject in Grade 10. HMAC will nurture her and will take her through the process.
- **PERFORMANCES:** Enlighten assists in the preparation, the management, transport and the marketing of performance bands and individuals. Taking part in festivals such as the FynArts festival, ArtsCape Youth Music festival, Overberg Eisteddfod, Stellenbosch Eisteddfod, the International Marimba and Steel-pan Festival in Gauteng as well as many concerts for local and international charities and organizations in the Overstrand.
- **The Bot River Marimba Band, trained by EET,** has won the top prize (R5000) for best performance at the Stellenbosch Eisteddfod. Magriet attended this memorable event on behalf of Enlighten.

## Statistics for this past month remained the same

### Marimba in-school tuition:

Schools: 6  
Learners: 142  
Teachers: 5  
Performances: Hermanus Laerskool – NG Kerk, Onrusrivier

### Choir – HMAC is currently assisting in 2 choirs in 2 schools

Learners: 52  
Teachers: 1  
Performances: None

### Steelpans – HMAC is in an advisory capacity

Learners: 16  
Teachers: 1  
Performances: None

### Recorder – HMAC Tuition

Kleinmond Laerskool

### Enlighten/HMAC Practical Component after school hours

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### Pianoforte/Keyboard 5 pupils

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Voice 1 Pupil Tenor – excellent progress

Unisa Theoretical Exams 2 students October Exams

Unisa Practical Exams 4 students Aug/Sept Exams

**ABAGOLD Choir** - Hermanus FynArts Festival in June. This choir performed at its best in front of a very appreciative audience.

**Magriet will be attending the International Marimba Band Festival in Bedfordview from the 30<sup>th</sup> of July until Sunday 2<sup>nd</sup> of August. She will represent Enlighten as Anna-Marie Kotze will be attending the Overberg Eisteddfod performances.**

## Visual Art

*Alex Forsyth (Coordinator)*

*Zola Kune (Assistant)*

Workshops for teachers in Gansbaai, Hermanus and Grabouw were completed during the month of May. Attendance was slightly lower during Term 2:

Grade 4 – teachers reaching 150 learners

Grade 6 – 3 teachers reaching 180 learners.

Art classes for learners at the EET centre on Wednesdays and Fridays are well attended. On a few occasions Grade 7 learners need assistance with projects. They often need materials like card and paper. EET support these learners when needed.

On the 28<sup>th</sup> of May EET Art facilitator participated in World Play Day where over 200 children made masks.

The July holiday programme during the last week of July was very successful and was well attended by 50 children each day ranging from Grade 2-7. Various art activities were planned and were completed on the 4<sup>th</sup> day. These were put in folders that the children could take home to show their parents. Friday was movie day which they all enjoyed.

All children received a sandwich and a coldrink at the end of each session.

## Puppetry

*Lila Nicholson (Coordinator)*

*Puppetry Team – 6 trained puppeteers*

### Statistics for the month of June:

No of puppet shows: 72  
No of venues: 20  
Audience Numbers: 2081

No of puppet clubs: 72

No of venues: 6  
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No of children attending weekly 231

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## **Dramatic Arts**

*Elenore Wessels (Coordinator)*

**Dramatic Arts – FET – 3 learners continue to take Dramatic Arts as a school (FET) subject.**

2 workshops were done with teachers during the month of May.  
5 teachers attended.

The drama group from Qhayiya Secondary school took part in the Buya festival in Stellenbosch. 20 schools participated. One of the Qhayiya learners wrote the play and the EET facilitator worked closely with the teacher to assist with the direction of the piece. Feedback was positive as the judges said they could see remarkable improvement with the learners' performance from last year. The Qhayiya learners attended the show Footloose at the Hermanus High School.

The ArtsCape Schools festival took place on the 19<sup>th</sup> of May but unfortunately we had to withdraw as one of the cast members was in hospital with a stab wound.

## **Pottery**

*Celeste Fourie (Coordinator)*

### **10 Students**

The learners have completed the production of clay bowls and other items to be baked for the fundraising project. Load-shedding is an issue as the baking process needs uninterrupted power supply for up to 14 hours at a time. The students are making good progress. Clay work and art are combined together with visits to the library on a daily basis. The students perform all their tasks diligently and are eager to learn. Discipline issues have been resolved this year.

## **Foundation Phase Enrichment Project (FPEP) – Hawston, Mount Pleasant, Zwelihle, Gansbaai**

<i>Tracey le Roux</i>	<i>Consultant</i>
<i>Colleen Roberts</i>	<i>Coordinator</i>
<i>Leonie Wolmarans</i>	<i>Facilitator</i>
<i>Lidia Milne</i>	<i>Facilitator</i>
<i>Nombasa Mtuzula</i>	<i>Facilitator in Zwelihle primary school Grade R</i>

The project is active in 4 primary schools. The aim of this program is to support struggling Grade R and Grade 1 learners in any or all of the following areas in line with CAPS policies for FP.

- **Basic reading skills or pre-writing skills**
- **Basic pre-handwriting skills**
- **Basic numeracy skills on both a Gr R level (Emerging Maths) and Gr 1 level.**
- **Some basic Life Skills (fine motor skills, gross motor and coordination skills)**

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57 learners have been seen this past month from Gr 1-3  
52 learners have been seen in Grade R.

The EET facilitators reported on a very productive month due to very good attendance which is very encouraging in particular at Gansbaai Primary school.

At Hawston Primary school the focus for the first two terms was mainly on fine motor skills but the team intend to change that focus to Literacy for Term 3 so most of the learners will be replaced by new learners in Term 3.

Three children from Zwelihle Primary Grade R have been taken for an eye-test at SpecSavers in Sandbaai. Attendance at this school has not been good. The principal agreed to speak to the parents in this regard. The team will do a follow-up at the start of term 3.

## **School Counselling in 6 Primary Schools (Gansbaai, Okkie Smuts, Bosko, Mount Pleasant, Hawston, Kleinmond) (The same report as for the previous Trustees meeting)**

*Lianna Morrison*      *Educational Psychologist*

New referrals:	22
Emotional Issues:	43 learners
Scholastic difficulties:	3
Parents:	4
Teachers:	16

**The main goal of this project is to continue with individual therapy sessions.** Lianna reports that her schedule is full at most schools due to an increased amount of family and community violence, trauma and divorce. Parental involvement in criminal activity has also been a recurring theme in a number of schools this year so far. On a more positive note – more parents are taking initiative and asking to see Lianna about their concerns regarding their children. Furthermore there have been a number of children who have asked their teachers to arrange to come and see the psychologist and this may indicate that there is a growing understanding amongst children themselves of the value of speaking to someone what is concerning them.

Thank You  
M. Peter