

ENLIGHTEN EDUCATION TRUST

Bring a difference to life

Reflecting the year March 2013 – February 2014

11th Annual Report



We are profoundly grateful to our funders. Without their active and concerned support none of our work would be possible.

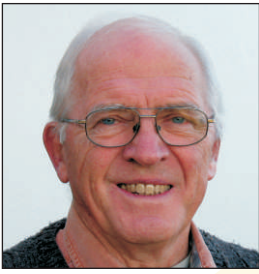
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Department of Cultural Affairs and Sport (DCAS)
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NLDTF
Overstrand Municipality, Hermanus
Puppetry in Education (P.I.E.)
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The Sunshine Foundation
SABINET
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Message From The Chairman 2013-2014



To be involved with the Enlighten Education Trust is to be frightened and inspired simultaneously!

I am frightened because I am helpless to do most things that need to be done, and I need to rely on the goodwill of others. How on earth are we going to meet the requests of teachers and communities to reach the goals they set for themselves, or which others set for them? How on earth will we provide adequate cultural capital for our children, who are behind in the skills race, through no fault of their own?

But then I am also inspired, because of the goodwill that is harnessed in the Overberg community. We have the active cooperation and participation of the Western Cape Education authorities, who define needs for us which we may have missed, and encourage teachers to take part in our programmes which can be of help. We have the amazing goodwill of our donors from the far corners of the world, who agree with our definition of needs and support our vision to make a difference in the lives of learners and teachers alike.

We are inspired by the participation of active principals who give us their time and expertise to finding answers, particularly at trustee level. We are inspired by retired educators and businessmen who provide the skills needed to guide the trust effectively and efficiently.

And we are inspired by the numerous teachers and facilitators who do the work for Enlighten, at a pittance, because they believe in the cause. When you read this annual report, please say thank you to all those mentioned above. Without their dedication there will not be an Enlighten, making a difference.

Allan Powell

Chairman, Enlighten Education Trust.



Trust Manager Report 2013-2014



And so the incredible journey for Enlighten Education Trust continues to inspire a motivated team to march on as we all see increasing opportunities to contribute positively to education and social development in the Overstrand. Under our philosophy of placing schools (people) at the heart of everything we do, we continue to assist and strengthen educational efforts in the greater Hermanus region and we continue to grow together with all the stakeholders in education. The support of teacher development in the areas of Early Childhood Development, Literacy & Numeracy, Science and Technology, The Music and the Arts, Youth Development and Specialised Interventions, remains our focus in partnership with the Overberg Education District (OED).

Once again the year brought some extraordinary support, particularly funding, which is central to our work. Our funders are part and parcel of the process and their regular contributions affirm our belief that what we are doing is making a difference. We thank each and every one who supported the Trust during the past year. Your magnificent support takes us further on this incredible journey.

This 11th Annual project report shows the range and extent of our work – all of these interventions are focused on addressing the many educational needs in our community. The highlights are rewarding and the challenges are not insurmountable. I thank my team of project coordinators and facilitators for their resolute commitment to the task on hand. Their unwavering support and enthusiasm inspire me every day.

Lastly, my gratitude goes to the Enlighten Board of Trustees for their unconditional support and encouragement. I look forward with them, to another year of dedicated progress.

Magriet Peter



Marlo Jacobs
Junior Mayor 2012 - 2013



Sonwabile Calata
Junior Mayor 2013 - 2014



Overstrand Junior Town Council 2013

Highlights for March 2013 - February 2014

EARLY CHILDHOOD DEVELOPMENT

Two major Early Childhood Development initiatives have been implemented during the past year. We are grateful for the financial support from the D.G. Murray Trust which enabled us to expand our work in many more edu-care centres in the Overstrand. Highlights have been plentiful:

- The number of pre-schools and home-based sites receiving support from Enlighten increased from 10 to 29 in the Overstrand.
- A Garden Project, facilitated by the Department of Agriculture, commenced in 5 pre-schools. Gardeners were trained by the Enlighten Science and Technology facilitator.
- Monthly Enrichment Workshops as well as both the Enlighten Mobile Toy and Book Libraries reached the pre-schools and sites far and wide.
- All the ECD centres received assessment forms where learner's performance and achievements were recorded. Follow-up visits and mentoring have been conducted on a weekly basis.
- Major renovations started at one of the pre-schools. These renovations have been long overdue, due to a lack of funding. The progress is slow but steady, and should be completed within one year.

With the support from the D.G. Murray Trust and the Overstrand Municipality, we are in the process of improving the quality of Early Childhood Development in the Overstrand by ensuring that 50 ECD practitioners correctly implement a good early childhood development programme.

In consultation with the funder and Boland College, an agreement was reached and we began to assist students (practitioners) to enable them to implement their Boland College training better and provide a better quality ECD programme for their learners. Both the students and the Boland College facilitators have been very enthusiastic about our involvement. Most of the ECD Centres and sites enthusiastically accepted our support and are trying to improve.



LITERACY

Literacy is a fundamental human right and the foundation for lifelong learning. Literacy is an integral part of all Enlighten's educational initiatives.

Teacher and Learner development: The focus has been on the development of materials and teaching tools for the Enlighten Resource Centre. In response to an urgent need expressed by teachers, a range of activity packs and teaching aids for Comprehension, Reading and Spelling have been developed. The individual needs of learners were addressed during the afternoons at the centre. A collection of constructive activities which promotes phonemic awareness, cognitive development as well as fine motor development have been developed to assist these learners.

The Way forward: Plans for the establishment of a Shine Chapter in the Overstrand, managed by Enlighten, are well underway. Using the slogan "Words Can Change Worlds", the Shine Centre successfully encourages children, parents, schools and communities to work in partnership, at a critical stage in early childhood development, in order to secure a better education for South Africa's children.



Volunteers: - Gaby Muhlberg

"I am a Grade 10 pupil at Westerford High School in Cape Town. This year for Life Orientation we had to do a 12 hour community service project and knowing I was in Hermanus all holiday, I thought it would be fun to do it there. I wanted to do something with children and education so when I heard about the Enlighten Education Trust I knew it was absolutely perfect. I was helping out at the library and being with the kids has been one of the most fulfilling things I have ever done. It is impossible to describe how you feel when you have taught a child something. I am definitely going to try and carry on with what I have been doing and I can only encourage people to try it as well. I had no idea what it would be like and I was quite apprehensive, but it has been the highlight of my holiday."



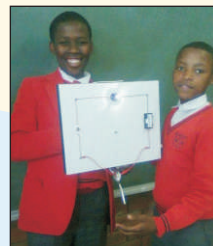
SCIENCE AND TECHNOLOGY

Quarterly practical workshops for teachers started in earnest during 2013 with the aim to develop and enrich the teaching skills of the Natural Science and Technology (Intermediate Phase) in schools. Equipment, tools and other resources were also provided. The workshops were presented in collaboration with the Overberg Education district. Nine workshops were held at the start of each term and focused on practical work that was required from learners for each term. A high percentage of teachers in all the schools in our target area regularly attended the workshops held in three regional centres.

Classroom-based support became an integral part of our efforts to address the individual requirements of teachers. Demonstration lessons, provision of resources, consumables and consultations formed part of the assistance provided by the facilitator.

Pupils from various schools in our community were assisted in their research and preparation of tasks at the Enlighten Education Trust centre after school. The provision of working space, tools and equipment made up for the lack of resources.

Schools have expressed their appreciation of the valuable support they received during the year.



THE MUSIC PROJECT

We are happy to report on a most fulfilling year for the Enlighten Music project. Much has been achieved in terms of teacher and learner development in 10 schools from Gansbaai to Kleinmond. 46 Teachers in the Overstrand have been assisted through workshops and personal interaction with the presentation and implementation of Music within CAPS – the National curriculum – the Life Skills component for Grades 4-9. Apart from teacher and learner development, the project enriched the lives of many community members in the Overstrand.

The Enlighten Classical Marimba band, in partnership with The Elgin Learning Foundation Music department, took part in the highly successful Hermanus FynArts Festival, playing classical music on African marimbas. Three of the eleven Enlighten Marimba bands, based at schools, successfully participated in the 2nd International Marimba and Steelpan Festival in Bedfordview, Johannesburg, during August 2013.

During the year, a Norwegian concert pianist, Mr. Rune Alver, spent two weeks at Zwelihle Primary school in Zwelihle, exposing learners to music of the Norwegian composer Grieg. During his stay, a successful visit to Kleinmond Laerskool was took place. A follow-up visit is in the pipeline whereby more schools will be included in this programme. During this time, visitors from Germany were entertained by the Hawston Secondary School marimba band

The Way forward: The establishment of a Hermanus Music and Arts Centre at Enlighten, with the aim to provide professional music tuition to adults and learners at affordable rates is in progress.



Our visitor from Norway -
Rune Alver

VISUAL ART AND CRAFT

During the past year, weekly sessions with 24 learners from Zwelihle Primary school, Grade R – Grade 7 took place. A group of 4-8 learners, Grade 8-12, from Qhayiya Secondary schools attended sessions on a voluntary basis.

A Charity Day, organized by the local community radio station Whalecoast 96 FM, in collaboration with Whalecoast Connect, a network of NGO's in Hermanus, was well supported and art activities were enjoyed by children from various pre-schools in the community on the day.

During the first 6 months of 2013, the Enlighten training room became the studio for the designing of a large mosaic mural for the entrance to the Enlighten Library. 6 learners from Qhayiya Secondary school from Grade 8-12, worked diligently on this spectacular work of art. Once completed successfully, the group visited the Spier Arts Academy near Stellenbosch, to see mosaic artists in training. A most rewarding outcome of this project is that one of the learners is now attending the college at Spier!

Primary school teachers were assisted in Visual Art and gained insight into how to implement the Visual Arts learning area of the curriculum at the beginning of the new school year.



PUPPETRY

During 2013, Puppetry In Education (PIE,) Service Provider to Enlighten, disbanded, and handed over the project to Enlighten. Mr. John Coates, the founder trustee of PIE, retired from his regular puppetry work, but will continue to provide advice and support to the group. We thank him for his invaluable contribution towards this worthwhile project.

Each puppeteer continued to do 12 shows and 12 puppet clubs in the community of the Overstrand each month. Workshops and training sessions took place at the Enlighten centre on a weekly basis in order to prepare for performances. All puppets are handmade by the puppeteers. Regular performances were held at the Enlighten library where many children from pre-schools and home-based sitess enjoyed the performances during the year.

The Puppetry project is community-based and active throughout the holidays reaching many thousands of community members.



CERAMICS

During 2013 the classes were attended by 8 Foundation Phase learners four afternoons per week. Practical activities consisted of the making of coil bowls with cut-out decorative features, small coil bowls with rim decorations and some miniature guinea-fowl. Play-techniques with clay were used to improve mathematical skills and hand-eye coordination. Clay objects were made to "brighten up" the Enlighten vegetable garden

Throughout the year learners were actively involved in preparing their wares for baking. The preparation and firing-process were well documented in their theory books. Regular visits to the Enlighten library to learn more about Ceramic Art and its history took place.



FET MATHEMATICS

After consultation with the principals and teachers at Qhayiya High school in Zwelihe, it was decided to offer mathematics tutorial classes for Grade 9 and Grade 11 learners at the Enlighten centre on a Saturday morning.

On average, 50 learners attend classes divided into two sessions. together with their Maths teacher and the Enlighten facilitator. The topics covered are arranged with the teachers concerned during the week. Worksheets with relevant problems are prepared and copies are made for learners beforehand.

THE OVERSTRAND JUNIOR TOWN COUNCIL - 10 YEARS

Young people are an important and often unrealized source of skills, energy, creativity and vision. The Enlighten Education Trust, in partnership with the Overstrand Municipality, work together in making this youth project a success by empowering these young leaders.

Mr. Theo de Wet, who has managed the Junior Town Council since it was established in 2004, retired at the end of 2012. The Enlighten team thank Mr. de Wet for his passion and dedicated support as he assisted many young people in planning their futures. We welcome Unity Mtomile as the new manager of The Junior Town Council. We are confident that she will lead the new team with the same passion and commitment.

The Junior Town Council is fully integrated in terms of race, gender and geographical areas and it promotes the learning of different cultures and lifestyles. During their 12 month cycle in office these young leaders are exposed to leadership camps, workshops and community projects.

The 2013 Leadership Camp took place at Uijlenes near Gansbaai. The camp encouraged teamwork, communication and most importantly encouraged the learning of different lifestyles and cultures. The two Orientation Tours of the Overstrand gave the young leaders the opportunity to learn more about their own municipality as they visited the infrastructure and facilities of the Overstrand.

On Madiba's birthday, the Junior Town Council members, Enlighten Staff and the Overstrand Municipality joined hands in painting the walls of the children's play park in Zwelihe. During the year, many community projects were well executed. Informative reports bear testimony to the dedication and commitment of these young people.

The JTC group has participated in events such as Earth Hour, Cansa Relay for Life, Hermanus Wheels and Runners Race and Poppy Day.

Members of the group were interviewed on the local community radio station programme, " Education on Air", Whale Coast 96 FM.



CREATIVE ARTS IN SUPPORT OF LITERACY:

During the past year, the Dramatic Arts group spent two afternoons per week at the Enlighten Centre. These young learners, Grade 3-5, attend a private primary school in Hermanus. A variety of projects were undertaken to stimulate their imagination. "Storytelling with Puppets", "The Sea and its Creatures", "Poetry" and Reading Aloud" were themes used in awakening their creativity and their imagination.

Two groups of 21 learners from two high schools in Hermanus took part in two plays: "Kanna Hy Ko huistoe" and the African Play – "The Calabash Children". The positive feedback from teachers and parents were very encouraging.

Teacher Development: Some schools in the Overstrand are still unsure of the demands of the new curriculum in terms of Creative Arts. Enlighten offered assistance in this regard. Workshops were held with 20 teachers from 4 primary schools and 1 secondary school at the beginning of this year.

BROMBACHER AND ASSOCIATES MATHEMATICS PROJECT

The project continued to focus on two key areas: (a) Providing Number Sense Workbooks to 11 schools in the Overstrand, benefitting approximately 3000 learners and (b) Remedial Support to Grade 3 and 4 learners at the Enlighten Education Trust Centre Literacy and Numeracy laboratory. The support focused on the strengthening of foundational mathematical skills.

Due to a ban on in-class teacher support/mentoring in Foundation Phase classes in three schools in the Overstrand, Brombacher and Associates in-class support to these schools, came to a halt.

Negotiations are on-going with the Metro South Education district in Cape Town to implement the Brombacher Mathematics project in three primary schools with the committed support of the Enlighten funder. Approximately 28 teachers and 1000 learners will benefit from this support.



BIG VISION AND ROBOTICS

The past year has been a year of expansion which saw the introduction of a new ROBOTICS project. The ET Robo Club was established as an after school activity in May 2013. With funding received from the Sunshine Foundation, we introduced an extra-curriculum activity that encompasses science, technology, literacy and numeracy. The project demands critical thinking from the learners who attend sessions on Wednesday and Friday afternoons.

The activities are split into two sections: WeDo – Junior Robotics and Mindstorms – Senior Robotics. The main difference lies in the complexity and programming of the various robots. First Lego League members are generally in the age group of 13-16 years while the ages of the WeDo group range from 9 years to 12 years. Club activities are linked to the worldwide First Lego league (FLL). Each year the League arranges international competitions for club members and each year during September, a new challenge is announced that focuses on a different real world topic. In 2013 the theme was Nature's Fury and learners had to research the topic and had to propose suitable solutions for the problems raised. The group visited the Hermanus Fire Station to learn more about fire safety and procedures. The Enlighten team had an unforgettable experience at the Science Centre in Cape Town. Early in 2014 a branch of the Robotics club was opened in Gansbaai at Gansbaai Academia High school.

Despite a ban on teacher-support during contact time at schools in the Overstrand, we continued to make a difference. Training sessions, assisting 16 teachers and 38 Early Childhood Development practitioners with the effective use of CAMI and computer packages like MS Word and Excel in their classrooms, were presented. In-class support continued at two private primary schools in the Overstrand.

After-school support in the Lit/Num Laboratory at the Enlighten centre made a significant difference as learners were assisted in different ways from internet-based research to individual tutoring through the use of CAMI programs. We have 654 learners registered as active users in CAMI.

Future plans cater for expanding these two projects into further schools in the Overstrand. These plans include a group of homeschoolers who are keen to join the Enlighten programmes during the morning.



FOUNDATION PHASE ENRICHMENT PROGRAMME AND COUNSELLING

This programme is directed at supporting Foundation Phase learners, particularly those in Grade 1, who are struggling to learn at the pace of their peers and who are in danger of falling behind. Some learners did not attend Grade R and thus entered Grade 1 without the necessary school readiness skills. During the past year, the programme has been implemented in 4 primary schools in the Overstrand in Grade R and Grade 1 classes. In 2013/2014 ninety learners were reached through this programme. These learners were struggling to meet the assessment requirements of their grade and the support given to them enabled them to improve their progress.

The programme operated in all four schools with the full support of the principal and Foundation Phase staff. Support is also given to parents where necessary. Teacher workshops have taken place outside of school hours to support teachers in meeting the needs of learners in their classes.

The Counseling project was active in 5 primary schools during the past year. The project assisted young learners to deal with traumatic experiences, helps the learners to understand the consequences of criminal actions and helps learners and teachers to find strategies for coping with life stress. We are grateful for a Kimochi-doll set which was donated by one of our loyal donors, who came all the way from Denmark. The dolls assist the Enlighten facilitator in helping the children to differentiate between their emotions, understand them better and express them more effectively.



Enlighten Education Trust

(Registration number T2621/2002)

Financial Statements for the year ended 28 February 2014

Detailed Income Statement

Figures in Rand	Note(s)	2014	2013
Revenue	1	3 397 027	4 186 139
Other income			
Other income		4 920	-
Interest received		78 397	44 383
		83 317	44 383
Project expenses			
Arts and Culture		422 168	517 235
Counselling		199 662	157 278
ECD in the Overstrand		213 878	-
Feeding Scheme		-	14 656
Foundation phase support		-	10 672
Library		189 636	171 289
Literacy		79 948	35 711
Lottery Fund Expenses		107 610	16 080
Numeracy		95 155	60 919
Robotics		136 393	-
School Resources		-	1 593
Special Needs		-	152 181
Sunshine - Big Vision		176 578	216 004
Sunshine - Brombacher Maths		417 144	1 201 697
Sunshine Early Childhood Development		-	99 204
Tech Support		117 320	158 762
Youth Development		87 490	97 117
		2 242 982	2 910 398
Total project expenses			
Operating expenses			
Accounting fees		63 045	56 913
Advertising		15 708	15 983
Auditors remuneration		18 592	14 820
Bank charges		1 965	1 440
Cleaning		41 841	26 252
Computer expenses		24 042	13 954
Depreciation		92 047	230 429
Employee costs		671 599	403 106
Entertainment		5 738	8 854
Insurance		60 325	19 931
Management fee		-	54 960
Motor vehicle expenses		30 536	21 471
Penalties and interest - SARS		-	17
Postage		959	1 094
Printing and stationery		75 736	72 701
Repairs and maintenance		5 756	19 453
Security		2 856	965
Subscriptions		4 030	210
Telephone and fax		36 897	31 884
Training		-	2 365
Travel - local		2 344	-
Utilities		35 419	22 391
		1 189 43	1 019 19
Total operating expenses			
Total comprehensive income for the year		47 927	300 931

Enlighten Education Trust

(Registration number T2621/2002)

Financial Statements for the year ended 28 February 2014

Supplementary Information

1. Revenue

	2014	2013
A van Loggerenberg	-	150
AALL Foundation	237 625	233 970
Anglo American Chairmans Fund	350 000	250 000
Camaham Trust	25 000	25 000
Copserve	7 000	-
Coronation Asset Management	-	5 000
Cybed Trading	-	2 250
D.G. Murray Trust	260 000	-
DDG Hendrickx	3 250	4 000
Danirl Holdings	-	59 730
Denise Coert	-	150
Department of Cultural Affairs and Sport	-	22 875
Freunde der Erziehungskunst, Berlin, Germany	66 139	-
Gert Cloete	500	1 500
Haggie Charitable Trust	10 000	10 000
Hall donations	-	525
Hermanus Primary School	-	600
JJ Breitenbach	500	-
JJ Penn	12 315	3 600
Joan St Leger Lindbergh	50 000	50 000
Kleinmond Laerskool	-	600
Maskew Miller	10 000	-
N Geldenhuys	-	150
NLDTF	387 779	780 557
Neil & Monica Cullinan	-	6 762
Other donations	23 305	11 420
Overstrand Municipality	70 000	70 000
Pearson Education	1 125	-
Puppetry in Education Trust	56 867	-
R.B. Hagart Trust	100 000	100 000
RS Nussbaum Foundation	-	111 000
Rainbow Trust	963	-
Roule Eloff	-	10 000
Sabinet	50 000	45 300
Sheila Dakin Charitable Trust	-	5 000
Solon Foundation	300 000	265 000
Sunshine Foundation Trust	1 348 141	2 000 000
T Horwood	-	1 000
The Bury Family	-	100 000
The Stella and Paul Loewenstein Charitable and Educational Trust	25 000	-
Viveka Nordstrom	-	10 000
Whale Coast FM	1 518	-
	3 397 027	4 186 139

Enlighten Education Trust

(Registration number T2621/2002)

Financial Statements for the year ended 28 February 2014


Statement of Financial Position as at 28 February 2014

Figures in Rand	Note(s)	2014	2013
Assets			
Non-Current Assets			
Property, plant and equipment	2	4 716 452	4 823 579
Current Assets			
Unsecured loan	3	2 727	6 891
Trade and other receivables	4	9 073	100 801
Cash and cash equivalents	5	1 358 795	2 328 892
		1 370 595	2 436 584
Total Assets		6 087 047	7 260 163
Equity and Liabilities			
Equity			
Accumulated surplus		4 956 928	4 909 001
Liabilities			
Current Liabilities			
Trade and other payables	6	1 130 119	2 351 162
Total Equity and Liabilities		6 087 047	7 260 163

The Enlighten Toy Library

Funder's visit from Denmark, Mr. M. Schwer and friend Richard with the the Enlighten Literacy and Numeracy Lab project co-ordinator Solomon Manjeya





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Branch Code: 050 312
Account No. 08225 187 8
Swift: SBZAJJ



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