



Enlighten Education Trust

"Bring a Difference to Life"



Reflecting the year March 2011 – February 2012

9th Annual Report



The Enlighten Education Trust is grateful to these funders for their valued support during 2011-2012.

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Message From The Chairman 2011-2012



This year we celebrate our 10th birthday, and we have much to celebrate! Congratulations to our founder, Henri Kuiper, on starting something which has now reached a stage of consolidation and size, which even he, with his unbounded energy and enthusiasm, could hardly have envisioned!

At present we have 17 active projects, involving 14 part time and 9 full time staff. You can see from this Annual Report that we are dealing with the fundamentals of education, starting with early childhood development, feeding, and moving on to numeracy and literacy, and the more sophisticated IT programmes. Our primary focus is to empower teachers to raise their skills' levels and get more job satisfaction, and we also have access to many pupils through skills and arts programmes.

Of particular value is the opening of the new Alex Bury Library, the nucleus of which has already been functioning for some months. What a joy to see the children stream across our property on days when the library is open, with even some parents sneaking in to read and encourage their offspring! The new building will provide easy access to a library which will hopefully be staffed on six days of the week [we need volunteer librarians!], and which we hope will soon be bulging with more books contributed by the Overstrand people.

We hope this birthday celebration is of particular significance to our donors from all over the world. One Scandinavian donor brings suitcases full of toys which he buys at Saturday flea markets – beautiful stuff - for our ECD projects. Other trust funds donate regularly for particular projects defined by their purposes, and many individuals give where they can. One donor decided that a lavish 70th birthday party was unnecessary, and he encouraged his friends to give presents to us instead, to add to his very generous “birthday party”!

And we must acknowledge the superb support from the Sunshine Foundation.

The past 10 years has also given us a very clear idea of the immensity of the problem. Every day those with cultural capital get richer, and those with little, struggle to catch up. We are privileged to be part of the solution for the latter – but there is much, much more to be done.

Allan Powell.



Trust Manager Report 2011-2012



All our hopes and dreams rest on quality education.....which is the stepping stone to the future. When just one person takes responsibility for ensuring that a school runs well, that person moves mountains. In spite of the many challenges in our education system, we hear of small pockets of excellence every day! The key elements to these success stories are teacher training and commitment, accountability, involvement from the parents and input from communities. Enlighten is proud to be associated with many such schools in the Overstrand.

During the past year we have streamlined our approach to achieve a more sustainable impact, with the main emphasis on the training and support of educators in 22 schools in the Overstrand. Working alongside these educators, we have steadfastly focused on the Curriculum for all learning areas and have adapted to the changes which a new system has brought this year.

The core function of our work remains the promotion of literacy and numeracy from early childhood (0-6 years) through to the end of high school (Grade 12). A dedicated and passionate team of Enlighten facilitators have supported and assisted educators according to the national curriculum for all learning areas during the past year. Without their commitment, the successful implementation of 17 educational interventions, would not have been possible. The Alex Bury library has become a beacon of hope to many children who have never had the opportunity of spending time reading in a well functioning library. Subsequently, further funding has been received to enlarge this facility. This is very exciting news indeed as many more of our learners can soon be accommodated. My sincere gratitude to those who have shared our vision.

I want to thank our loyal and committed funders of the past year. Their regular contributions make a marked difference in the quality of lives of many. As part of the 10th Anniversary celebrations, an evaluation of Enlighten's work is underway and will be presented at a special function to commemorate 10 successful years as a credible and reliable educational NGO. Our funders are part and parcel of this process. Without their active and concerned support, none of this work would be possible.

I thank the Board of Trustees for their unwavering moral support and trust they have put in the management of the affairs of the Trust. I look forward to another year as there is a dynamic sense of enthusiasm and high expectation of proposed new interventions in the pipeline. Together, with other stakeholders, we continue to make a difference in the communities of the Overstrand,

Magriet Peter



Enlighten Education Trust



The success of the Enlighten Projects can be attributed to the Project Coordinators, the project team members and the funders of the various projects. Without their unselfish effort, the zeal, the infectious passion and commitment, the dream of our Founder and Life President, Henri Kuiper, would be unattainable. There is no limit to what can be achieved with such positive energy. The warm welcome from schools in the Overstrand highlights the long standing relationships established over the years. The continued support from Magriet Peter (Trust Manager, colleague and friend) and the Enlighten Board of Trustees is much appreciated.

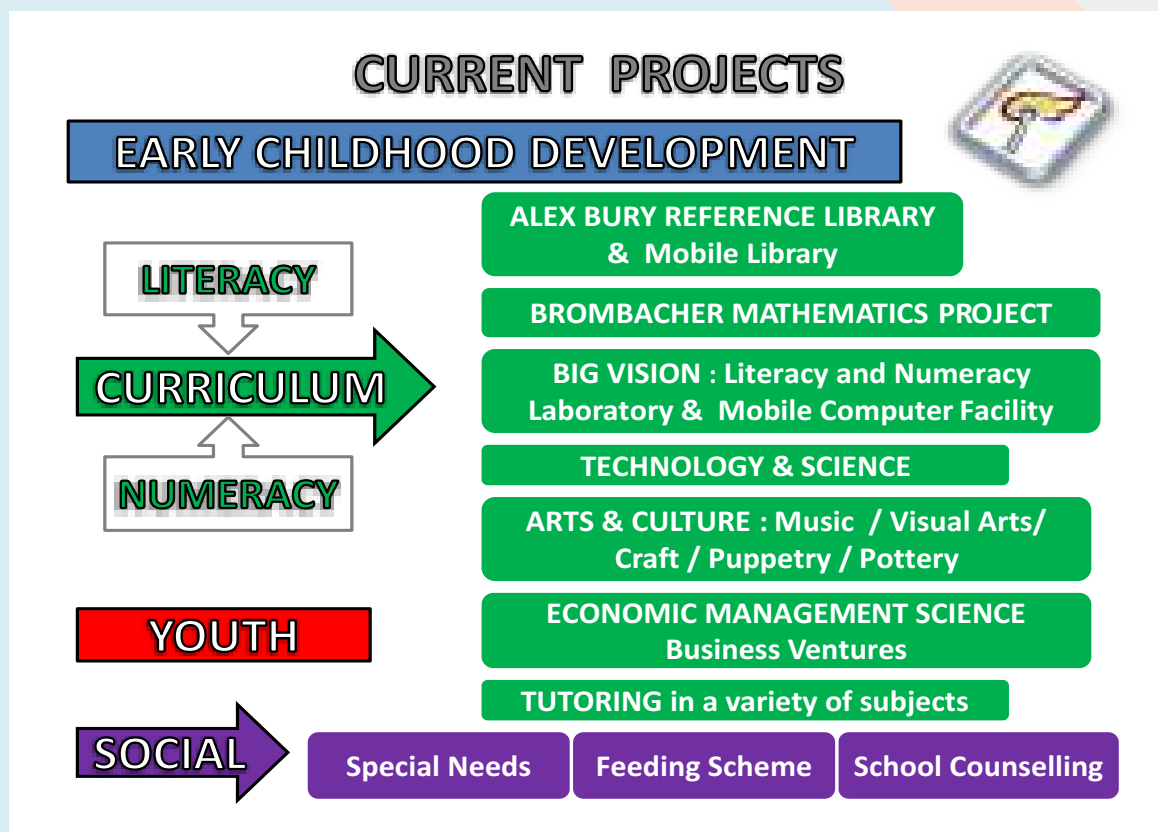
My journey over the last 12 months can be likened to a tourist using a GPS navigation system. You are safely guided in familiar terrain, where the roads travelled are safe enough to follow with your eyes closed. The unfamiliar terrain holds the challenge of the unknown. That is where the growth really lies. Fortunately I had reliable road signs on my journey, where I could “double check” whether I was still on the desired course. The journey is by no means over. As I continue on this journey, I am constantly aware of the legacy of my predecessor, Lois Kleyn. Her words to me were: “You will do it differently.”

Reflecting on my first year in her shoes, I can confidently say that it has been a fulfilling year and a priceless learning curve for me. I appreciate the opportunity to be part of the team, to share, to grow, to excel and to keep on making a difference in the lives of many.

Anthea Swanson – Projects Manager

Project Overview

Since the end of 2010 we have embarked on a mission to streamline our activities. We have actively engaged in this process to ensure that all our operations are suitably categorized and optimally implemented. Our new project diagram depicts an overview of the seventeen projects in the five different categories. Literacy and Numeracy is part of Enlighten's core function and the natural integration of these two components in all our curriculum interventions, is paramount. We invite schools to access this avenue of support as part of their LitNum strategy.



At the beginning of 2012 the number of categories has been reduced from five to two, without eliminating any of the projects. This is a step towards further refinement in the future to enhance the integration of projects. Enlighten continues to grow from strength to strength through reflective practice and constant feedback from the beneficiaries of our interventions.

Annual Project Summary for March 2011- February 2012

Brombacher and Associates Mathematics Project at Enlighten

The project has worked in three key areas: classroom support to Foundation Phase teachers in three different schools, the provision of Number Sense Workbooks to all Foundation Phase children in the Enlighten schools, and the provision of remedial support to Grade 3, 4 and 5 learners at risk of failing mathematics. The project team consists of Kholeka Manga, Lynnette Malan, Frank Coetzer and Wilma van der Merwe. The team is led by Aarnout Brombacher.

Classroom teacher support

Through in-class teacher support/mentoring we are continuing to help teachers to developing more effective classroom routines for the teaching of Numeracy/Mathematics. For the Foundation Phase teacher this means introducing a teaching approach that is more responsive to the wide range of developmental states of the children in her class. The effective use of mat work is integral to the programme and project workers support/mentor teachers in using this to the benefit of the children. In 2012 we have worked extensively with the Foundation Phase teachers of Gansbaai Laerskool, Lukhanyo Primary and Zwelihle Primary. The teachers in all three schools have responded positively to the support.

Number Sense Workbooks

Analysis of childrens' difficulties with mathematics in general and in the early years in particular can be traced to a weak sense of number. Too many children simply have no idea of what a number is and while they can produce a wide range of seemingly "correct" answers, the answers do not always indicate the thinking and understanding that the observer thinks they do. To support the development of a strong sense of number all 3 000 Foundation Phase children in the Enlighten schools are supplied with Number Sense workbooks as part of the project. The use of the workbooks is audited on a quarterly basis and support provided to teachers on the most effective use of the workbooks.

Remedial support

During the first two years of this project it became apparent that there are many Grade 4 children who simply cannot participate in their mathematics classes because of the very weak nature of their foundational mathematics skills. In 2012 we have conducted an investigation, using the Number Sense Workbooks as a remedial programme, to establish how much intervention/support these children need before they catch up to their class cohort. As part of the investigation all Grade 4 learners in the target schools were tested and a group of approximately 10 to 12 learners per class were identified to receive support. After five months all the Grade 4s in the target schools were tested again and the children receiving this support had made statistically significant gains on the rest of the class. These findings provide encouragement that a support programme can be developed and run by teachers to assist children who have fallen behind to catch up.



Big Vision Project

This project functions on three levels:

1. Classroom based support: 30 laptop computers are fully equipped with CAMI Software and are put to good use in the schools to consolidate concepts taught in Numeracy and Literacy. Currently the project is active in seven schools following a daily schedule which fits in with the program at each school.
2. Literacy and Numeracy Laboratory: Teachers refer learners to the Enlighten Literacy & Numeracy Laboratory for additional support and have commented positively on the value of the intervention. Feedback from various teachers indicates that learners generally fare much better due to the intervention which provided the necessary practice for consolidation. The laboratory has 24 desktop computers which can accommodate multi-grade attendance, project research and individualized attention, providing a well-structured learning environment with closely monitored activity. Each learner works at his/her own pace and has access to additional assistance from facilitators attending. On many occasions parents of struggling maths learners have called upon us for support. The system in the lab allows for the monitoring of individual performance of these individual. Parents and teachers appreciate the personal interest in the progress of all learners visiting the laboratory.
3. Basic IT training for Educators: In 2011 we have trained a significant amount of teachers in basic computer literacy with a specific focus on the functions they would need most in their role as educators. Teachers face many administrative challenges due to the implementation of the new Curriculum and Assessment Policy hence we have not offered courses in basic computer literacy in 2012. A group of 6 post-matric students from Learn to Earn have also done a short course in the lab to bridge the language barrier which hampers them from following their training courses. It was found that our CAMI software could contribute significantly in this regard.

Alex Bury Library

The library caters for learners as well as adults and is abuzz with activity on a daily basis. At the end of 2011 the library had 886 registered members. By the end of February 2012 the number had grown to 1074. From 2012 the library was also open during the school holidays, offering activities and story-telling sessions. Library hours have been extended to accommodate more users. The rapid increase in the number of library members has resulted in plans for expansion. The new library should be completed by September 2012. The mobile library visits two schools on a weekly basis.

Literacy

The overwhelming need for the improvement of literacy levels at schools continues to be a cause for concern. Schools are encouraged to develop a LitNum Strategy. Part of Enlighten's strategy is to create opportunities for integrating literacy in every intervention. During the year a series of workshops were offered on using newspapers in education to encourage reading and writing skills. Classroom-based support was provided at four schools and the project made good use of the Big Vision facility, taking CAMI software into the classroom to consolidate work done by the teacher.

The Arts & Culture Project consists of four different programmes at Enlighten.

Arts & Culture: Music

The implementation of this project has been very successful and continues to grow in popularity. Teachers who benefit from classroom-based support have gradually adapted their approach to the teaching of music and are able to implement the suggested strategies in their lessons. Our facilitators are also involved in various aspects on the performance front, which include preparation for Eisteddfod and public performances. Teachers also enrolled for a UNISA Music Theory Course which covers the content of the music component in Arts & Culture as specified in the curriculum. Graduates will be equipped to teach these curriculum concepts ranging from Grade R to Grade 9.

Arts & Culture: Visual Art & Craft

Curriculum support in this area continues to benefit teachers and learners alike. During the past year, we have continued with our Art & Culture curriculum intervention at schools, focusing mainly in Zwelihle and Mount Pleasant. The inclusion of a Craft component has been welcomed and very successfully implemented on an extra-mural level

which allows for extended contact time. The collaboration with the aftercare facility at Zwelihle Primary School provides an additional opportunity for learners to engage in a well-structured program of activity, which includes a variety of creative art and craft using different materials such as wool, fabric, leather, clay. For the senior learners at Qhayiya, in addition to extra mural art, we started a craft programme to introduce learners to various craft techniques and practical skills as well as some business skills. These classes have been well received by learners as well as the teachers who cannot believe that their “slow” students are excelling.

Arts & Culture: Puppetry

The Enlighten Puppeteers attend workshops and training sessions at the Enlighten Centre in order to prepare for their performances and puppetry club activities. This project is community based and the puppeteers run the various puppetry clubs from their respective homes where children gather to participate and enjoy performances. Pre-schools have been added to their list for 2012 and two more facilitators have joined the team to cope with the growing interest. This project is active throughout the holidays.

Arts & Culture: Pottery

Participants proudly displayed their ceramics among the other works of art at an Art Exhibition held at the Centre. Small groups of learners, adults and individuals are involved in pottery sessions and the facility now has two kilns. Our facilitator regularly includes the use of the Alex Bury library to introduce learners to artists and various forms of art.

Special Needs Program

The project has been renamed the Foundation Phase Enrichment Program. The aim of the Enrichment Program aspect of the Special Needs Program is to support struggling learners in any or all of the following areas:

- Basic School Readiness Skills (basic visual perceptual skills, colours and shapes, basic handwriting patterns, fine motor skills such as cutting with scissors and hand dexterity for pencil control.
- Basic Literacy Support in the area of phonics: reinforcing letter sounds followed by basic 3-letter word blending skills. Visual memory skills may also be boosted in order to help with sight word reading
- Basic Numeracy Support reinforcing number concepts from 1-10, and reinforcing basic addition, subtraction and problem solving skills.

The project also provides work sessions with parents and individuals to further support the development of their children. The project has expanded to include a third school and the teachers are more than pleased with the result, often giving very positive feedback.

Early Childhood Development (ECD)

We continue our support to ECD teachers to improve the quality of ECD delivery in Zwelihle to prepare children for formal schooling with an emphasis on development of literacy and numeracy. This extends to parents and children not in pre-schools through our Toy Library. The principal of Siyakha Community Educare Centre in Zwelihle has been well supported in financial management and administration and continues to grow in her challenging position. A new governing body was elected at the AGM. Teachers at Siyakha support the monthly enrichment workshops presented by our facilitating ECD staff.

Science & Technology

The project entails the sharing and development of resources for classroom use, classroom-based support for practical sessions as well as demonstration lessons and individual assistance to educators for planning practical activities. Teachers have welcomed the support and have shown improvement in their implementation of the curriculum. The project has been active in 5 schools over the past year. Science and Technology workshops were also offered at the centre for Grade 4-7 teachers, in collaboration with the WCED at the Centre. As part of their outreach program, SANSA, previously the Hermanus Magnetic Observatory has continued to support the teaching of Natural Science, providing resources for this intervention.

EMS Business Ventures

Enlighten has included this project into the curriculum component of our interventions as part of Economic Management Science (EMS). The business ventures kit is not a new resource and it is available at many primary schools in the Overstrand and a group of teachers have been trained to use the kit in the classroom. Our successful implementation at one of the schools in 2011 was made possible through the efforts of the committed teacher. The facilitator continues to volunteer his services at the school, sharing his expertise in the field. Learners enjoy using the kit, which simulates the process of setting up a business thus laying a good foundation for entrepreneurship. In 2011 this intervention at Zwelihle Primary resulted in the grade 7 learners and their teacher organising a successful market day at the school. They look forward to improving on their success in the next market day scheduled for later in 2012.

Youth Projects

Managed by Enlighten's Youth Projects Coordinator, the Overstrand Junior Town Council is well known for being actively involved in various community service delivery projects throughout the year. New members are inaugurated annually and the Overstrand Municipality supports the initiative. The program for the year involves quarterly centralized meetings, Life skills camps as well as informative tours to various Overstrand facilities and infrastructures. During their cycle the Junior Town council members develop and refine their leadership skills which aid the holistic development of these young people into responsible community members. It is heartening to see how some rise above dire circumstances to achieve this goal with the assistance of the appointed mentors.

School Counselling

Learners with emotional, behavioural and scholastic problems are referred to our counselling team for support. Traumatized by a variety of life-changing events, learners receive the much needed attention and support to build self-esteem and confidence. Seven schools benefit from the intervention which also provides support to individual teachers.

Feeding scheme

The Feeding Scheme was established eight years ago by Mr Henri Kuiper, founder of Enlighten. Fruit is sourced from three pack sheds operating in Elgin: Two-a-Day Fruit Packers, Valley Packers and Kromco. Twice weekly fruit is delivered along a scheduled route to the various distribution points. Beneficiaries of this initiative include pre-schools, primary schools and welfare institutions.

Tutoring

The need for a formally structured tutoring program at the high school seems to have diminished. Larger groups of learners regularly visit the computer laboratory for Literacy and Numeracy support at Enlighten. Small groups of learners meet with Tutors at the centre once a week or per appointment as requested.



Pottery



Enrichment for Foundation Phase learners



Big Vision Project



Music



Feeding Scheme



Feeding Scheme



Music



Enrichment for Foundation Phase learners



Business Ventures



Puppetry Workshop

Enlighten Education Trust

(Registration number T2621/2002)

Financial Statements for the year ended 29 February 2012

Statement of Financial Position

Figures in Rand	Note(s)	2012	2011
Assets			
Non-Current Assets			
Property, plant and equipment	2	4 495 530	4 744 723
Current Assets			
Loans receivable	3	1 285	950
Project funding and other receivables	4	9 140	3 990
Cash and cash equivalents	5	2 166 504	2 091 652
		<u>2 176 929</u>	<u>2 096 592</u>
Total Assets		<u>6 672 459</u>	<u>6 841 315</u>
Equity and Liabilities			
Equity			
Accumulated surplus		4 608 070	5 015 870
Liabilities			
Current Liabilities			
Loans payable	3	-	1 630
Project and other payables	6	2 064 389	1 823 815
		<u>2 064 389</u>	<u>1 825 445</u>
Total Equity and Liabilities		<u>6 672 459</u>	<u>6 841 315</u>

Enlighten Education Trust

(Registration number T2621/2002)

Financial Statements for the year ended 29 February 2012

Detailed Income Statement

Figures in Rand	Note(s)	2012	2011
Revenue			
AALL Foundation		83 986	329 734
Anglo American Chairmans Fund		250 000	-
Anonymous		260	-
Art Fundraiser		-	965
CF Hotson		1 000	-
Charities Aid		-	6 299
Clicks/Pick 'n Pay		-	300
Coronation Asset Management		3 000	-
DDG Hendrickx		3 100	4 300
Dangwen		50 000	-
Danir! Holdings		-	119 915
Dept. Arts and Culture		94 525	-
G Train		-	20 000
Gert Cloete		6 000	-
GW Jooste		25 000	25 000
Haggie Charitable Trust		10 000	10 000
Hall donations		1 000	2 600
Haygrove Heaven		-	20 000
Investec		15 000	-
Jane Relly		10 000	10 000
JJ Penn		6 517	9 881
Joan McKee		3 000	1 000
Kleinmond Laerskool		240	-
Lemms Corner		600	-
Lottery fund		712 878	539 687
Marimba band		300	-
MM Peter		10 000	400
Mrs EA Bury		-	1 000 000
Mrs Ellis		2 000	-
Max Leipold		24 100	-
Neil & Monica Cullinan		5 000	5 000
Overstrand Municipality		-	6 925
Penny		-	1 000
RB Haggart		100 000	-
Rowand		500	-
RS Nussbaum Foundation		-	200 000
S Schwer		7 097	-
Sabinet		12 000	-
Smith Charitable Trust		-	179 588
Solon Foundation		200 000	80 500
Sowden Hermanus		-	1 550
Steelband Transport		400	-
Strauss Art		2 582	4 375
Sunshine Foundation		1 500 000	2 150 000
The Todwil Company of SA (Pty) Ltd		10 500	10 000
Toyota		3 000	-
Trevor Honneysett		-	120 000
TWK Municipality		-	1 812
Viveka Nordstrom		15 000	-
YCOM		-	1 705
		3 168 585	4 862 536
Other Income			
Interest received		62 339	85 635
Total income		3 230 924	4 948 171

Enlighten Education Trust

(Registration number T2621/2002)

Financial Statements for the year ended 29 February 2012

Detailed Income Statement

Figures in Rand	Note(s)	2012	2011
Project expenses			
Arts and Culture		397 087	262 040
Business Ventures		1 878	4 716
Counselling		89 325	77 615
ECD Forum		-	134 950
Feeding Scheme		31 690	23 805
Language Lab		-	47 347
Library		125 312	411 405
Literacy		90 482	72 453
Lottery Fund Expenses		-	40 000
Numeracy		80 885	86 160
Persona Dolls Life Skills		-	66 880
School Resources		6 037	14 022
Special Needs		80 481	61 337
Sunshine - Big Vision		500 374	419 721
Sunshine - Brombacher Maths		958 054	879 944
Sunshine Early Childhood Development		243 184	226 753
Tech Support		149 225	204 594
Tutoring		2 264	21 495
Youth Development		138 842	135 999
Total project expenses		2 895 120	3 191 236

Enlighten Education Trust

(Registration number T2621/2002)

Financial Statements for the year ended 29 February 2012

Detailed Income Statement

Figures in Rand	Note(s)	2012	2011
Operating expenses			
Accounting Fees		40 193	46 800
Advertising		22 034	19 526
Auditors' Remuneration		14 680	18 853
Bank Charges		3 109	1 140
Building Manager		25 540	24 000
Cleaning		19 793	23 363
Computer Expenses		6 274	8 530
Depreciation		262 295	259 867
Employee Costs		215 373	302 497
Insurance		18 356	31 547
Internet Rental		5 042	3 059
Maintenance Manager		25 540	24 000
Motor Vehicle Expenses		4 053	9 947
Postage		1 724	2 979
Printing and Stationery		22 787	24 199
Repairs and Maintenance		9 498	19 516
Subscriptions		205	600
Telephone and Fax		19 066	18 515
Training		7 265	6 620
Utilities		20 777	21 104
Total operating expenses		743 604	866 662
Total expenses		3 638 724	4 057 898
(Deficit) surplus for the year		(407 800)	890 273



Visual Art & Craft



Early Childhood Development



Youth Project



Science Technology




Tutoring



Music Project



Overstrand Junior Town Council 2011-2012



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Account No. 08225 187 8
Swift: SBZAJJ



*Daneline Arendse (11 years).
Mount Pleasant Primary School*



Enlighten Education Trust

"Bring a Difference to Life"